

## Present Continuous Unit One - Grammar

He , she , it

They , we , you

I

is + verb + ing

are + verb + ing

am + verb + ing

Choose the right answer .

- 1 - I ( is - am - are ) climbing the wall .
- 2 - They ( is - am - are ) helping Bader .
- 3 - Walid is ( pass - passing ) the glass to Nabeel .
- 4 - He is ( stand - standing ) on a ladder .
- 5 - I am ( swim - swimming ) in the pool .

Prepositions

- 1 - Sit on the floor .
- 2 - Sit back to back with your partner .
- 3 - She is climbing to the top of the wall .
- 4 - Add up / together all the children who liked up and down .
- 5 - Don't give up .

Using ( ing )

1 - Double the last consonant .

1 - Skip — skipping    2 - run — running    3 - swim — swimming    4 - clap — clapping

2 - verbs end in ( e ) . When we add ( ing ) , we delete ( e ) .

Move — moving - ride — riding - dance — dancing - giggle — giggling

## Using practise Learner book page 7

After practise , we use verb + ing

Let's practise ( speak - speaking ) English .

Let 's practise ( play - playing ) this game .

Let 's practise ( read - reading )

Let's practise ( write - writing )

### Unit two - Grammar

## The past tense of can is could . Activity book 28 – 29

When I was a baby I ( can't - couldn't ) speak .

When I was four I ( can't - couldn't ) cook a meal .

When I was three I ( couldn't - can ) climb a wall .

Using ( Was - were ) Activity book page 22 - 29

He - she - it - I      they - we - you

Was

were

Camping ( was - were ) usual for the Bedouin .

Tents ( was - were ) made from goats' hair .

It ( was - were ) cool inside .

Food ( was - were ) simple .

The Bedouin ( was - were ) very kind .

Zak ( was - were ) very happy .

Answer the questions using was and were . Learner book page 28

Choose

Was there a cake ?

Yes, there was      No , there weren't

Were there many people ?

Yes, there were      No there wasn't

Was there ice cream ?

Yes, there was      No , there weren't

Were there any balloons ?

Yes, there were      No there wasn't

### Unit 3 - Grammar

Using the pronouns (They or It ) . { After they , we use verb without ( s ) . After it , we use verb with ( s ) . Activity book pages 31 -34

1 – ( They - It ) live in the desert .

2 - ( They – It ) eats leaves .

3 - ( They –It ) Rest during the day .

4 – The oryx ( eats - eat ) roots.

5 - jerboa and oryx ( rest - rests ) during the day .

6 – The oryx ( has - have ) long horns .

Using the -----est Activity book page 33

1 – the general rule is to add ( the -----adj -----est ) .

For example :

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( read - reads - reading ) any stories .

We didn't ( jumped - jump - jumps ) in the pool .

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The rule

**If clause**

If + simple present \_\_\_\_\_ will + base form of the verb .

<u>Simple present</u>	<u>He , she , it</u>	<u>they , we , you , I</u>
	Verb + s	Verb without ( s )

1 - If I ----- early , I will get up early .

A ) sleep    B ) sleeping    C ) sleeps

2 - If the weather is sunny tomorrow , we will ----- to the beach .

A ) going    B ) go    C ) goes

3 - If my cake tastes good , we will ----- it for dinner .

A ) eats    B ) eat    C ) eating

4 - If she ----- up late , she will run all day

. A ) gets    B ) getting    C ) get

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Using the prefixes ( un - im ) Activity book page 44 – Learner book pages 61-65

Polite – impolite - happy – unhappy

Using prepositions. Activity book pages 45 - 48

On - under - next to - in front of - behind

**The tallest - the shortest – the smallest - the cleverest**

2 – If the adjective ends with a vowel and one consonant , we double the last consonant .

**The biggest - the saddest - the wettest**

3 – For longer words , we use ( **the most** )

( Beautiful – the most beautiful )

( dangerous -- the most dangerous )

( interesting – the most interesting )

Forming questions Activity book page 35

**Did + person or thing + base form of the verb + end of the question + a question mark .**

**Did Hassan yell at Ibrahim ?**

Yes , he did .

**Did Hassan help Ibrahim ?**

Yes , he did .

**What did Ibrahim write in the sand ?**

**Where did the boys walk ?**

We use the base form of the verb after ( didn't and Did . )

**Did he ( write - writes - writing ) in the sand ?**

**Did they ( play – played – playing ) together ?**

Using ( it – them – him – her ) . Activity book page 44 - Learner book page 64 .

I can see two frogs . I can see ( him – them ) .

I can see a bird . I can see ( it - him ) .

I can see some boys . I can see ( them – her ) .

I can see Sally . I can see ( him – her ) .

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