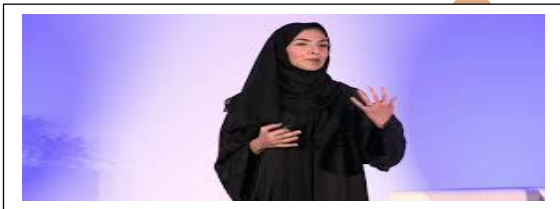


# Unit 11

## Stories



## Vocabulary wards:

<b>Habits</b> عادات	<b>Heroes</b> أبطال	<b>Heroines</b> بطلات	<b>Brave actions</b> أفعال بطولية
<b>Personal qualities</b> المميزات شخصية	<b>Skyscraper</b> ناطحات سحاب	<b>Floors</b> طوابق	<b>High-rise buildings</b> أبنية شديدة الارتفاع
<b>Put out</b> يخمد - يطفى	<b>Throw</b> يرمي	<b>Flames</b> ألسنة اللهب	<b>Dangerous</b> خطر
<b>Firefighters</b> رجال الاطفاء	<b>Flying jetpacks</b>	<b>Fight</b> يقاوم	<b>Fires</b> نيران-حريق
<b>Windy</b> عاصف	<b>Top</b> قمة	<b>Put out</b>	<b>Personality adjectives</b> صفات شخصية
<b>Helpful</b> مساعد	<b>Kind</b> عطوف	<b>Friendly</b> ودود	<b>Hard working</b> مجتهد-نشط في العمل
<b>Polite</b> مؤدب	<b>Dictionaries</b> قواميس	<b>President</b> رئيس	<b>Poor</b> فقير
<b>Wise</b> حكيم	<b>Pole</b> قطب	<b>Arctic</b> القطب الشمالي	<b>Equipment</b> تجهيزات-خدمات
<b>Freezing temperatures</b> درجات حرارة متجمدة	<b>Charity</b> عمل خيري	<b>North</b> شمال	<b>United</b> موحد
<b>Ordinary</b> عادي -طبيعي	<b>Thirsty</b> عطشان	<b>ill</b> مريض	<b>Neighbor</b> جار
<b>Smile</b> يبتسم	<b>Fat</b> سمين	<b>Look after</b> يعتني ب	<b>Vet</b> طبيب بيطري
<b>Healthy</b> صحي	<b>Unhealthy</b> غير صحي	<b>Living things</b> الكائنات الحية	<b>Rubbish bins</b> سلة مهملات

<b>Car parks</b> براكن سيارات	<b>Sick</b> مريض	<b>Felt sorry</b> يشعر بالأسف	<b>Pick up</b> يلتقط
<b>Taught me</b> علمني	<b>Scared</b> مرعوب	<b>Haircut</b> قصة شعر	<b>Square</b> مربع
<b>Bedouin</b> بدوي	<b>Falcon</b> صقر	<b>Cage</b> قفص	<b>Mint tea</b> شاي بالنعناع
<b>Served</b> يقدم	<b>Camel milk</b> حليب الإبل	<b>Dates</b> بلح	<b>Team</b> فريق
<b>Lunar year</b> السنة القمرية	<b>Holy month</b> شهر مقدس	<b>Fast</b> يصوم	<b>Lasts</b> يدوم
<b>Sunrise</b> شروق الشمس	<b>Sunset</b> غروب الشمس	<b>Adults</b> مراهقين	<b>Fasting</b> صوم
<b>Ill</b> مريض	<b>Pry</b> يصلي	<b>Traweeh</b> تراويح	<b>Quran</b> قران
<b>Lucky</b> سعيد الحظ	<b>Community</b> مجتمع	<b>Volunteer</b> تطوع	<b>Environment</b> بيئة
<b>Polluting</b> تلوث	<b>Protect</b> يحمي	<b>Flamingo</b> طائر الفلامنجو	<b>Rubbish</b> فضلات-مهملات
<b>Plastic bags</b> حقائب بلاستيكية	<b>Pick up</b> يلتقط	<b>Look forward to(v +ing)</b> يتطلع الى	<b>National environment day</b> يوم البيئة الوطني

**Skyscraper**: a very high-rise building.

**Dangerous**: something that could harm you.

**Jetpack**: something worn on a person back to help them fly in the air.

**Firefighter**: a person who fights fires. (Puts out flames).

**Brave** not afraid of danger.

**Helpful**: likes to help other people.

**Kind**: does nice things to other people.

**Friendly**: likes talking to other people.

**Hard working**: works hard.

**Polite**: says “please” and “thank you”.

**Hero / heroine**: a brave person who wants to make the world a better place.

**Being a good person**: being kind to all living things.

**Twins**: two children that were born at the same time from the same mother.

**A cage**: a place to keep a pet bird.

**To hunt**: to catch animal to kill and eat.

**Delicious**: a very good tasty.

**Ramadan**: is a holy month in the lunar year.

**Fasting**: that you must not drink any water or eat any food from sunrise to sunset.

**Sunrise**: when the sun comes up.

**Sunset**: when the sun goes down.

**Community**: a group of people living in the same place.

**To volunteer**: to do something for free.

**The environment**: the natural world.

**Polluting**: to make something dirty or dangerous.

**To protect**: to keep something safe.

**A flamingo**: a large pink bird with long, thin legs.

**Rubbish**: something that you want to throw away.

نستخدم **May - might** للتحدث عن شيء يمكن حدوثها في المستقبل (يعطي الإحساس بإمكانية حدوث الفعل) ويجب ان يكون الفعل بعدها في المصدر بدون أي إضافات.

I **might** read a book today.

I **may** help my mother at home.

I **may** do the washing up tomorrow.

I **may** go to the cinema tonight.

**May - might**

بعد

**Not**

في حالة النفي نضع

I **may** not go to the cinema tonight.

I **may** not do the washing up tomorrow.

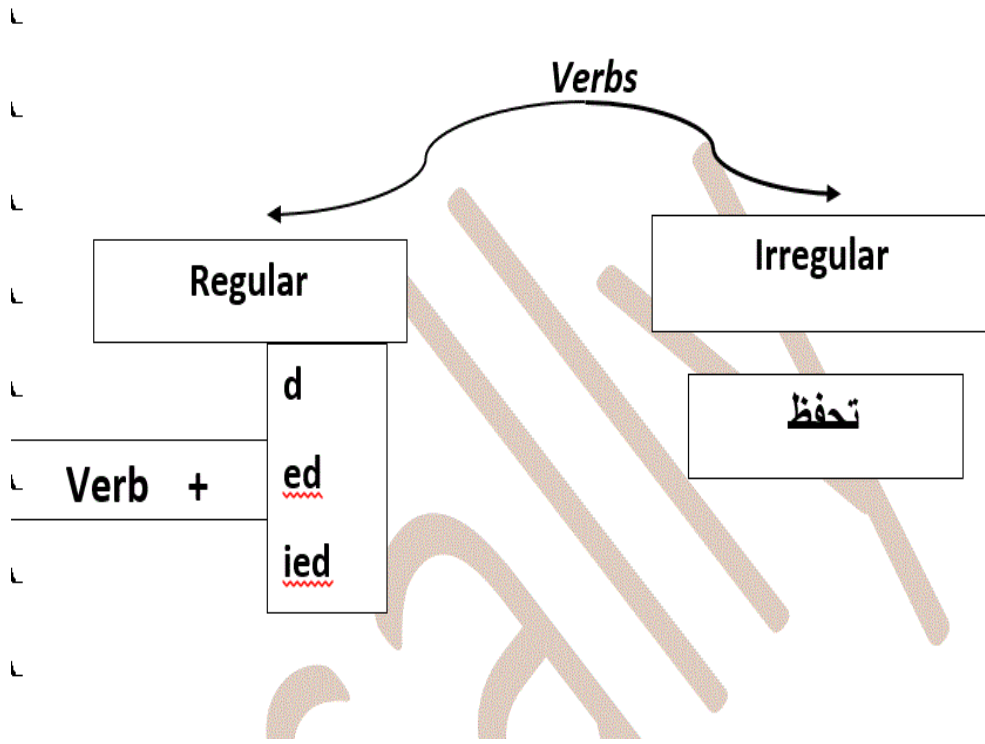
I **may** not help my mother at home.

## Past simple tense

### زمن الماضي البسيط

تكوينه:

هو التصريف الثاني للفعل



يعبر عن:

احداث تمت وانتهت في زمن محدد في الماضي

*I went to school yesterday.*

*She studied English.*

*She visited her uncle last week.*

*I bought this camera last year.*

## الكلمات التي تعبر عن الزمن الماضي

(Yesterday, last, ago, once, one day, in the past)

### التوكيد (لتأكيد الجملة)

*I went to school yesterday.*

*I **did go** to school yesterday.*

### النفي:

عند نفي الفعل في زمن الماضي نضع **didn't (did not)** يليها الفعل الأساسي في المصدر بدون أي إضافات:

*I wrote my homework.*

*I **did not write** my homework.*

*I drank my milk.*

*I **did not drink** my milk.*

*The pigeon flew very slowly.*

*The pigeon **did not fly** very slowly.*

*The boy ate the cherries.*

*The boy **did not eat** the cherries*

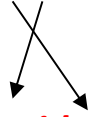


*I went to school yesterday.*

*I did not go to school yesterday.*

السؤال:

*I did go to school yesterday.*



*Did I go to school yesterday?*

*Yes, I did.*

*No, I did not.*

Present perfect tense زمن المضارع التام

تكوينه: ( *has / have + التصريف الثالث للفعل* )

متى نستخدمه:

1- تدل على شيء حصل حالا :

*I have just eaten an apple .*

*I have just drunk water.*

الفرق بين **present perfect** و **past simple** ان **past simple** لا بد من تحديد الوقت. اما زمن **present perfect** لا يحتاج الى تحديد الوقت. .

) مضارع تام لأنه لم يحدد زمن محدد **I have just eaten an**

(ماضي بسيط لان الحدث تم في الماضي مع تحديد وقت محدد) **I ate an apple a minute ago.**

## 2- عندما نحكي عن حدث تم في الماضي دون تحديد زمن:

**I have visited Saudi Arabia.** مضارع تام

**I visited Saudi Arabia last month.** ماضي بسيط

**I have seen this movie before.** مضارع تام

**I saw this movie last week.** ماضي بسيط

**I have read this book before.** • مضارع تام

**I read this book yesterday.** ماضي بسيط

يستخدم أيضا المضارع التام مع **for**

**For** معناها (فترة زمنية- لمدته)

يأتي بعد **for** الفترة الزمنية

**I have lived in the UAE for 10 years.**

**I have worked here for three years.**

**I have studied for 3 hours.**

**I have lived in England for 8 years.**

## السؤال والنفي:

في السؤال نبدأ ب **have** ونكمل باقي الجملة

**Have you seen this movie before?**

**Have you ever seen this movie before?**

**Have you read this book before?**

**Have you read this book?**

## النفي:

يتكون من ( **has/have + not** ) عندما يكون ( **has/have** ) فعل مساعد في الجملة

**I have taken my money.**

فعل مساعد

فعل اساسي

**I have not taken my money.**

نفي الفعل المساعد

**She has got high marks.**

فعل مساعد

فعل اساسي

**She has not got high marks.**

نفي الفعل المساعد

## ملاحظه:

يكون **have** فعلا مساعدا عندما يأتي بعده فعل في التصريف الثالث . لكن اذا جاء بعده اسم او ضمير يكون فعلا أساسيا ويعني وقتها يمتلك او يتناول وجبه طعام.

Khalid **has called** Waleed. فعل مساعد

I **have** a red car فعل اساسي

يستخدم **How long** للسؤال عن فترة زمنية:

How long **has she** lived in Cairo?

**She** **has** lived in Cairo for 10 years.

How long **have you** spoken English?

**I** **have** spoken English for 6 years.



***Who are firefighters?***

***Firefighters are persons who put out flames.(fight fires)***

***What do you want to be in the future? Why?***

***In the future, I want to be a firefighter. To put out fires.***

***Why do you think firefighter is a very dangerous job?***

***Firefighter is a very dangerous job as he has to fight the fires and save people from dangers and he must be very brave.***

***What other job do you think is dangerous?***

***I think that policeman is a very dangerous job as the policeman has to face thieves and face danger.***

## **What kind of person are you?**

***I am helpful because, I help my brother in his homework.***

***I am friendly because, I like talking to people.***

***I am hard working because; I study many hours every day.***

***I am polite because, I always say 'please' and 'thank you'.***

## **How can you help your friends and teacher at school?**

***There are lots of ways to help my friends at school.***

***I might tell my friends when they do something well.***

***I might help my friends with spelling.***

***I may ask my friend to help me when I need help.***

***I may also ask my friends if they need help.***

***I may help to clean the board and tidy the classroom.***

***I may share my coloured pencils and scissors with my friends.***

***I may tidy the classroom and put rubbish in the rubbish bin.***

***I might not laugh when someone makes a mistake.***

**Write about your hero/  
heroine:**

**What's he /she like?**

**What did he/she do?**

**Why do you think he /she  
a hero / heroine?**

***There are different heroes in my life. Sheikh Zayed al Nahyan is the most important hero.***

***He was the first president in UAE.He was a very hard working person .He helped poor people***

***wherever he went. He united the seven emirates.  
He made everyone feels proud.***

***He was friendly and kind to everyone. He was  
wise, helpful and a polite man. I want to be like  
him when I grow up.***

***You can also talk about any other person as your own hero;  
your brother, mother, father, teacher anyone in the same way.***

***Write about your hero/heroine at home:***

***I live in a big home with my big family.  
All members of my family are kind and  
helpful, but my mother is my heroine.***

***My mother is kind to everyone. She is  
Kind to poor people and children. She likes to  
Help everyone .she is helpful. She helps me at my  
home works when I do not understand. She is a hardworking  
person .She works hardly at home and in her work.***

***I want to be like my mother; kind, helpful, hardworking,  
polite and friendly to everyone.***

***Who is your  
favourite  
hero/heroine?  
What's he /she  
like?  
What did he/she  
do?  
Why do you  
think he /she a  
hero /  
heroine?***



**Write about a special person in your family:**

*I love my family .All members in my Family are kind .They help each other.*

*The special person in my family is my grandmother. She is kind, helpful, wise and Friendly.*

*My grandmother likes many activities. She likes cooking and reading stories for us.*

*She helps my mother in all housework chores. She takes care of us when my parents are at work. She also helps me in my homework.*

*She is friendly and always smiles, so everyone loves her.*

What is he /she like?

What activities does the person like?

What does he/she do to help other people?

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**How to be a positive member in your community?**

*Everyone has to be positive and active in our community .*

*I have to be helpful, kind and keep my environment safe and clean from pollution.*

What things you do to be positive?

How to keep your country beautiful?

Who is your hero/heroine?

What advice you can tell? Why?

***I have to keep my country beautiful. I should pick up rubbish and put it in the bin. I should not cut the trees or make fires. I should write on both sides of paper. I might turn off the lights when I go out from the room. I might only buy things that I need. I also should help other people who needs a help.***

***I may respect my parents and teachers.***

***My father is my hero .He always takes care of us and others .He volunteered to clean beach.***

***I advise you all to volunteer to keep our environment safe and be positive in your life.***

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***Things you must and must not do in Ramadan:***

- ***I must not drink any water or eat any food from sunrise to sun set.***
- ***I must be kind and helpful to everyone.***
- ***I must pray Traweeh every day.***
- ***I must read Quran.***
- ***I must think how lucky I am to have a house, food and water.***
- ***I must think of poor people in my community.***
- ***I must not feel angry or use bad words.***

## How to keep environment and your community?

**To keep environment and community from pollution;**

***I might only buy things that I need.***

***I may not use any paper for one day.***

***I may turn off lights when I leave a room.***

***I might volunteer to clean a beach.***

***I might pick up all the rubbish and put it in the bin.***

***I may write on both sides of paper.***

***I may plant new trees and plants.***

***I may not cut trees or make fires.***

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## Write a paragraph about the importance of reading:

***I like reading very much. Reading is my Favourite activity.***

***I think reading is very important. It helps to exercise my brain and improves my tongue. The more I read, the more I know.***

**Why do you think that reading is important?**

**What do you like reading about?**

**What do you read in your free time?**

*I like reading several kinds of books, like; comics, apps, historical, websites, traditional and wildlife books. But my favourite kind of book is comics.*

*I like reading comic books in my free time, as it makes me laugh and makes me feel very happy.*

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<b>Phrases of likes</b>	<b>Phrases of dislikes</b>
<i>I'm interested in(noun/v+ing)</i>	<i>I don't like (+v+ing)</i>
<i>I love (+v+ing)</i>	<i>I'm not interested in (noun/v+ing)</i>
<i>I like (+v+ing)</i>	
<i>I enjoy (+v+ing)</i>	
<i>I really like (+v+ing)</i>	