

We're going to:

talk and write about what people are doing


follow and give instructions

play games and do projects together

write about what we think and what we like

read and talk about a play

Lesson 1 The Al Ayyalah routine**1** Talk about it

 These boys are learning the Al Ayyalah routine for National Day. Talk about the picture. What is each person doing?



Bader

2 Listen

Listen and answer the questions.

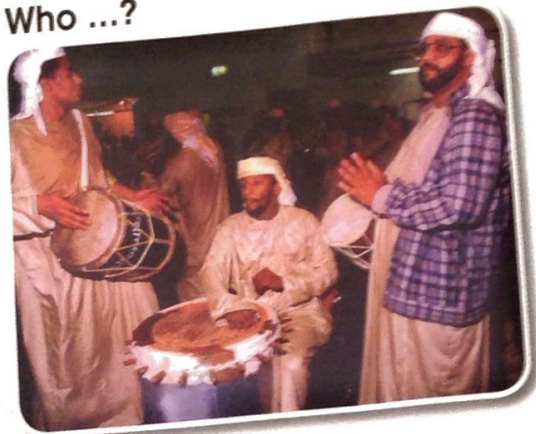
- 1 How do the children move?
- 2 What is Bader doing?
- 3 Is learning the Al Ayyalah routine easy or difficult? Why?

3 Read and listen

21st Read and listen to the text. Write a question to ask your class. Use question words like **Where ...? What ...? How ...? Who ...?**

The Al Ayyalah Routine

National Day is celebrated in the UAE and in many other countries too. The Al Ayyalah routine is part of the celebrations. There is a big drum and three small drums. The men hold up their sticks and make them move up and down, left and right.



Lesson 2 Tap your left foot!

1 Word study

Stand up. Pretend that you are holding up a stick. Act out the words in the box.

up	down
left	right
slowly	quickly
twist	turn

2 Let's do it!

Learn a new movement. Stand in a line, one behind the other. Move together!

- 1 Tap your left foot. Put your feet together.
- 2 Tap your right foot. Put your feet together.
- 3 Jump forwards twice.
- 4 Do it again!



Say these words as you do the routine:
Left foot. Right foot. Jump. Jump.

3 Use of English

Is it easy or difficult? What do you think? Discuss with a partner.

- learning a routine
- writing a poem
- speaking English
- playing football
- playing the oud
- riding a bike

Language tip

Use **-ing** after **practise**.
Let's **practise** speaking English.

1 Talk about it

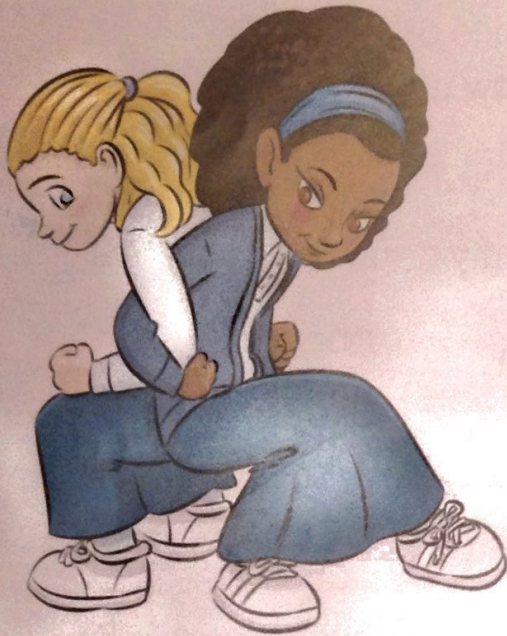


21st

What do you and your friends like doing together?

2 Read

Read the instructions. Then play each game.



Up and down

Sit on the floor, back-to-back with your partner. Link your elbows together. Try to stand up! Then sit down again.

Speaking tip

Use contractions when you are speaking, for example, *I'm* playing computer games. *She's* drawing a picture.



Two can tie a bow

Can you and your partner work together to tie a bow? This is not easy. Each person can only use one hand!

Don't step on the floor

You and your partner need three pieces of paper. You must cross from one side of the room to the other. You must only step on the paper. You mustn't step on the floor. Can you do it?



Lesson 4 Which game?

1 Talk about it

21st



Work with a partner.

Discuss which games you liked from the last lesson. Now play the games.

2 Values

Some of these games are difficult. You have to practise and you mustn't give up. Try using some of these expressions as you play the games.

Don't give up!

Let's try again.

That's good.

We've done it!

3 Listen

Which game are the children playing? Listen and check. Clap when you hear an expression from Activity 2.

4 Let's find out!

- 1 Were the games easy or difficult? Which was your favourite?
- 2 Look at the chart. Which game do most children in the class like best?
- 3 Complete a chart for your class. Which game does your class like best?

Our favourite games

Two can tie a bow									
Up and down									
Don't step on the floor									

Key: = 1 child

Listening strategy: Getting help with your understanding

If you don't understand what your classmate is saying when you interview them, say 'Pardon?' and they will repeat their sentence.

Lesson 5 Team activities

1 Read

Read these instructions and look at the picture.

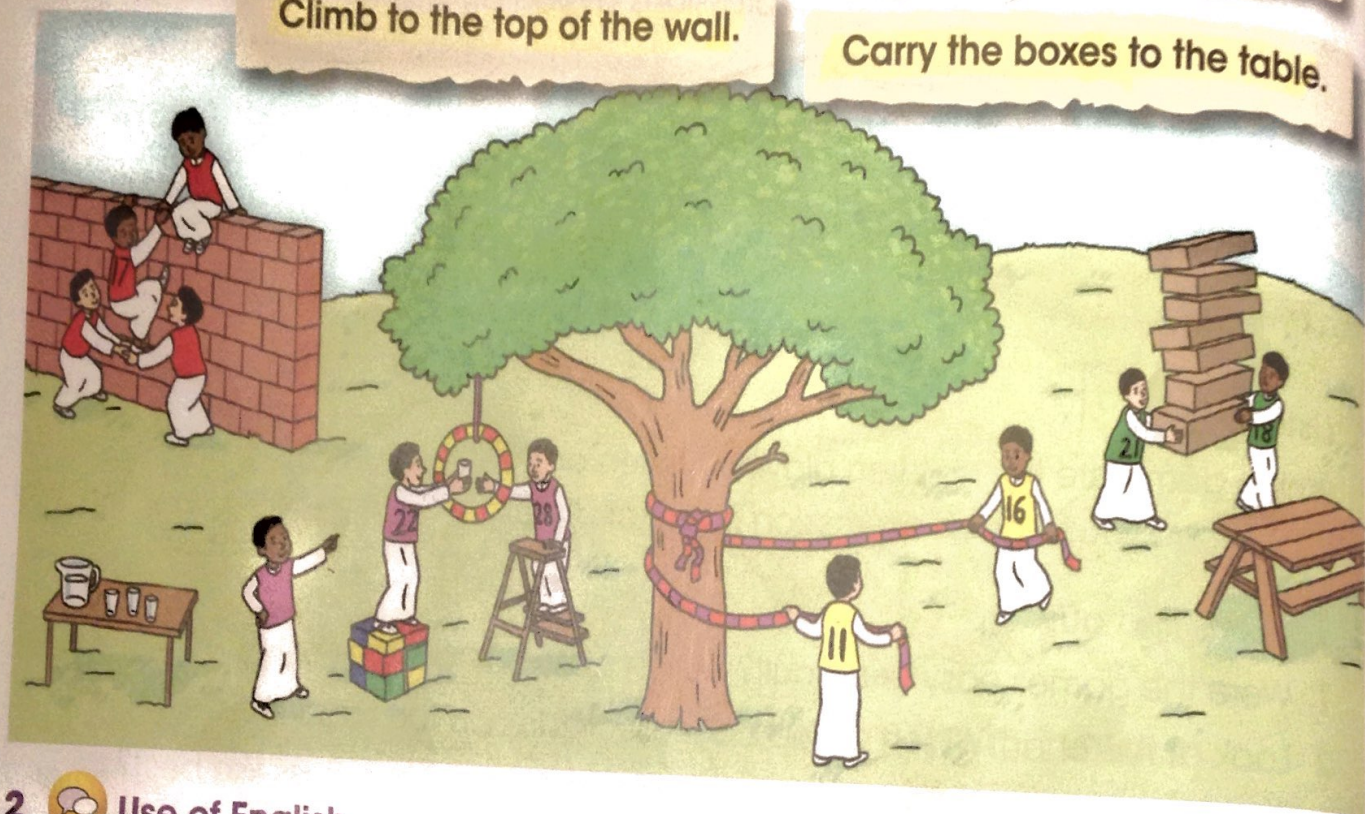
Which colour team is doing each activity: red, yellow, green or purple?

Tie two ropes around the tree.

Pass a glass of water through the ring.

Climb to the top of the wall.

Carry the boxes to the table.



2 Use of English

Match the questions with the answers.

- | | |
|--|--|
| 1 What are the boys in the green vests doing? | a They are tying a rope around the tree. |
| 2 What is boy number 17 doing? | b They are carrying boxes to the table. |
| 3 What are the boys in the yellow vests doing? | c He is standing on a ladder. |
| 4 What is boy number 28 doing? | d He is climbing the wall. |

3 Talk

Ask your partner two more questions about the picture.

What is/are ... doing?

4 Word study

Think of lots of different answers to these questions.

- What can you **push**?
- What can you **climb**?
- What can you **carry**?

Lesson 6 My learning

1 Listen

Listen and repeat with your teacher.

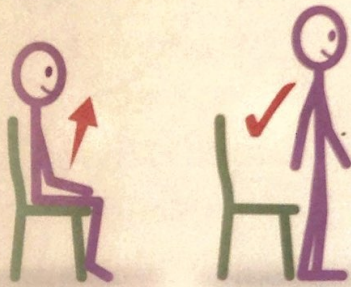
- 1 Stand up
- 2 Walk around
- 3 Twist your body
- 4 Turn quickly
- 5 Turn left
- 6 Turn right
- 7 Sit down

Now practise these with a partner and do the actions.

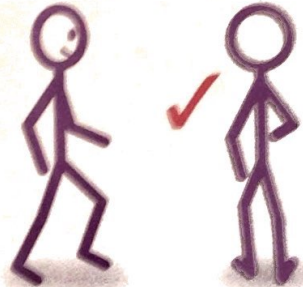
2 Word study

Look at the pictures and tell your partner what to do.

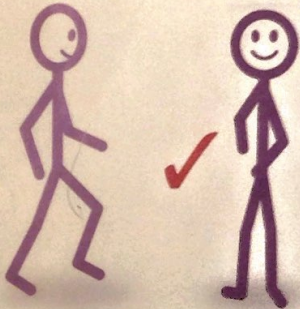
1



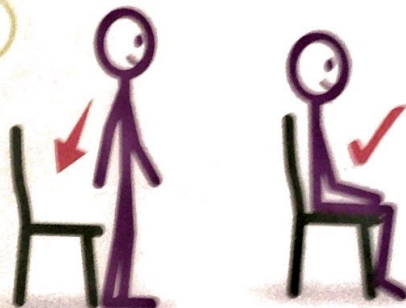
2



3



4



3 Talk

Stand up, then walk in a circle to the left. When your teacher says 'stop', talk to the person on your right and say what you think about:

- 1 Playing outside
- 2 Playing football
- 3 Learning the Al Ayyalah routine
- 4 Learning English

Lesson 7 Let's be active!

2011-9-26

5 1 Read and listen

Read and listen to the poem.

Find the word in the poem that rhymes with:

in ground to ten about

spin sound do again out

laugh turn round begin

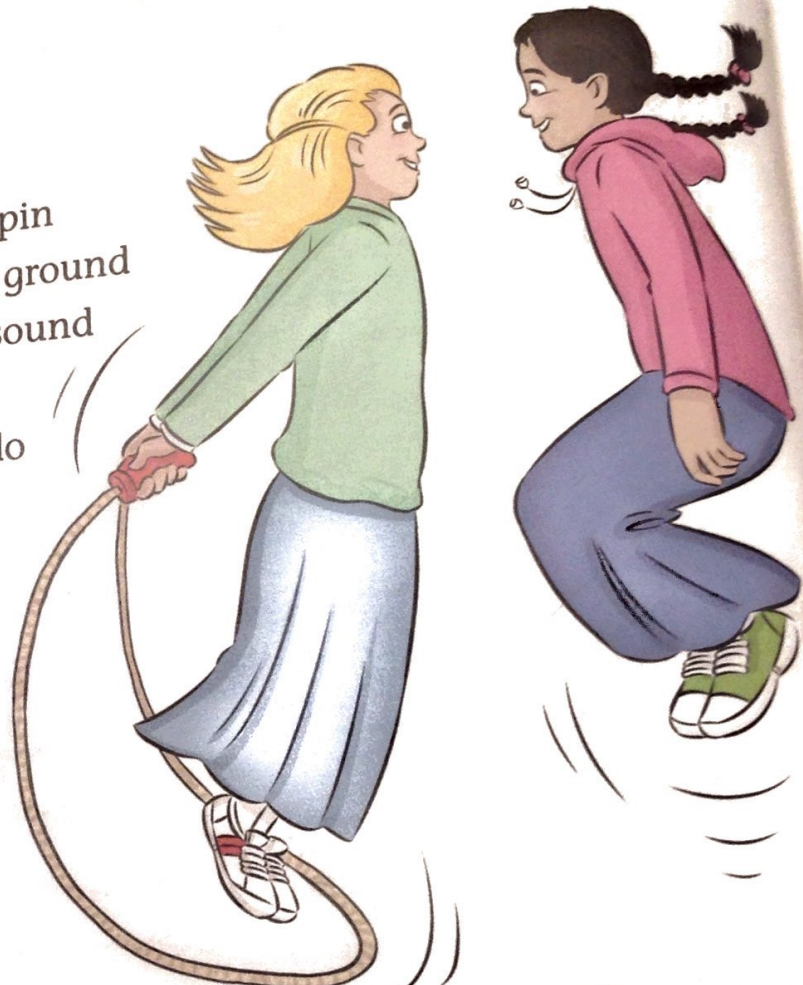
giggle spin start

Rope Rhyme

Get set, ready now, jump right in
Bounce and kick and giggle and spin
Listen to the rope when it hits the ground
Listen to that clappedy-slappedy sound
Jump right up when it tells you to
Come back down, whatever you do
Count to a hundred, count by ten
Start to count all over again
That's what jumping is all about
Get set, ready now,

jump
right
out!

Eloise Greenfield



Vocabulary

giggle: laugh in an excited way


rope: very thick string

2 21st 1+2 Let's do it!

Pretend you are skipping! Count up to 100, one number with each jump.

When you say a number that ends in 5, kick your leg: **15, 25, 35 ...**

When you say a number that ends in 0, spin around: **10, 20, 30 ...**

3  **Word study**

Action verbs are things you can do – like **jump**, **sit** and **giggle**.
Make a list of action verbs on page 10.
How many can you find? Think of more words to add to your list.

4  **Read**

The children in the picture are going to act in a play.
They are making signs for the animal characters in the play.

Mammals	Bird
teeth	two wings
fur	feather
legs	legs
	can fly

Some girls are drawing **mammals**.

A mammal is an animal that has fur and teeth. Most mammals have four legs. Some girls are drawing **birds**. Birds are animals that have two legs, two wings and feathers. Most birds can fly. One girl is drawing a bat. Name two mammals and two birds. Do you think a bat is a mammal or a bird?



Lesson 8 What are you good at?

1 Talk

Imagine that you are going to act in a play!
What animal do you want to be? Why?
Ask three friends.

What do you want to be?

Why do you want to be a ...

6 2 Listen

Nabeel is drawing a picture of a bat.
Listen to the conversation, then answer the questions.

- 1 What is Nabeel good at doing?
- 2 What is Nabeel not good at doing?
- 3 What is the missing word in Nabeel's picture?

3 Over to you

What are you good at doing?
What are you not good at doing?
Tell your partner.

I'm good at ... ,
but I'm not good at

Then write a sentence about your partner.

Tell the class about your partner.

Khawla is good at swimming, but she's not good at skipping.

4 Let's do it!

Draw an animal, then ask your friend to name it. Now both of you must write the name of the animal and check your spelling.



Language detective



What happens when you add **-ing** to a short vowel word that ends in a consonant?

run – **running** hop – **hopping** swim – ?

What happens when you add **-ing** to a word that ends in a silent **e**?

hope – **hoping** write – **writing** make – ?

Lesson 9 Sharing in the classroom 1

1 **Talk about it**  **21st** Look at the picture below.

Who are the characters? What do you think happens in this play?

2 **Read and listen**

Read and listen along to Part 1. Answer the questions.

- 1 Where are the animals?
- 2 Who is Owl?
- 3 What are the animals doing?

Share my scissors!

PART 1

Narrator:

The animals are making a project in the classroom and they are getting their pictures ready. Bat, Duck, Bear and Kangaroo are working in a team together to make their project.

Owl (clearly):

I can see you are working very hard on your projects. Well done, everyone! Please could you start **tidying up** now? Thank you.

Bat (loudly):

Yes, I'm colouring my picture.

Bear (happily):

And I'm cutting out my picture!

Kangaroo (happily): I'm using glue **to stick** my picture on the poster!



1  Talk

What do you remember about Part 1 of the play on the previous page?
Work with a partner and tell each other.

8 2 Read and listen

Now read and listen to Part 2 and answer the questions with your partner.

- 1 Why is Duck sad at the start of the play?
- 2 Why is Duck happy at the end of the play?

Reading strategy

You will understand the text better if you learn the meaning of phrases like 'How are you doing'; 'What's the matter?'; 'Is something wrong?'; 'Of course!' rather than individual words.

PART 2

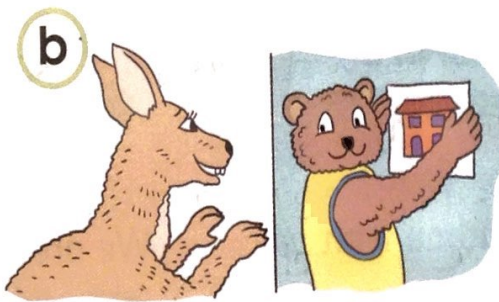
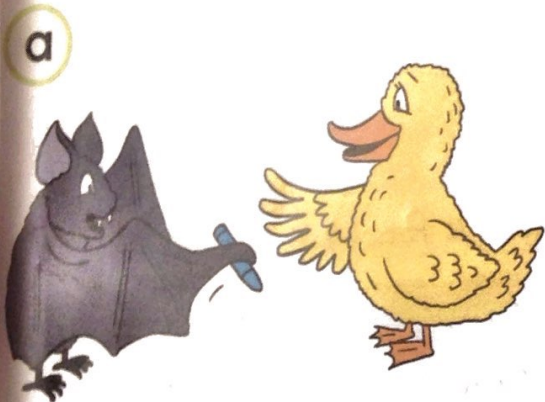
Owl: ... and Duck, how are you doing?
 Narrator: Duck looks very sad.
 Owl: What's the matter, Duck? Is something wrong?
 Duck (sadly): I can't do my project and I am very sad.
 Owl: Why can't you do your project, Duck?
 Duck (sadly): I don't have coloured pencils to colour in my picture.
 Bat (happily): Share my **coloured pencils!**
 Duck (sadly): I don't have scissors **to cut out** my picture.
 Bear (happily): Share my **scissors!**
 Duck: I don't have glue to stick my picture on the poster.
 Kangaroo (happily): Have my glue!
 Duck (very happily): Thank you, my friends. Thank you for sharing and helping me. Please could you pass me the coloured pencils, scissors and glue? Thank you very much!

Bear, Bat,
 Kangaroo: Of course! Here you are!
 Owl (happily): That is great, everyone. You are all working together in a team.
 Narrator: So Bat, Kangaroo and Bear shared their coloured pencils, scissors and glue with Duck and helped him to finish his picture and stick it on their team poster. The poster was finished and they were all very happy.



3 Values

Look at the list of classroom sharing rules. Which two do you think are the most important? Match the rules with the pictures a-e.



Classroom sharing rules

- 1 Work together.
- 2 Help your team prepare material.
- 3 Say 'well done' to your team.
- 4 Share things with your friends.
- 5 Say 'please' and 'thank you'.



Lesson 11 What does it mean?

What does tidying up mean?

1 Word study

Look back at the play on pages 15 and 16. Find the words in **blue**. What does each word mean? If you can't guess, ask your teacher.

2 Words with more than one meaning

Read the sentences. What is the missing word in both sentences?

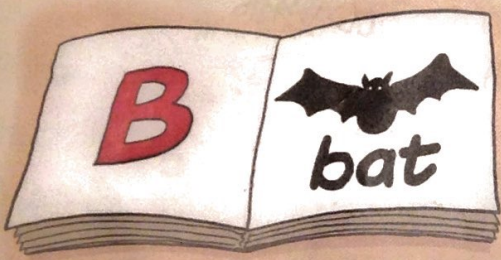
1 She hits the ball with a bat



A bat can fly.



2 B is the first letter in bat.



This letter is for you.



3 Come and play football with us!



We are acting in a play



3 Write

Read the letter that you wrote to Duck in the Activity Book on page 15. Pretend now that you are Duck and write a letter to Bat to thank him. Write at least four sentences.

Words to remember

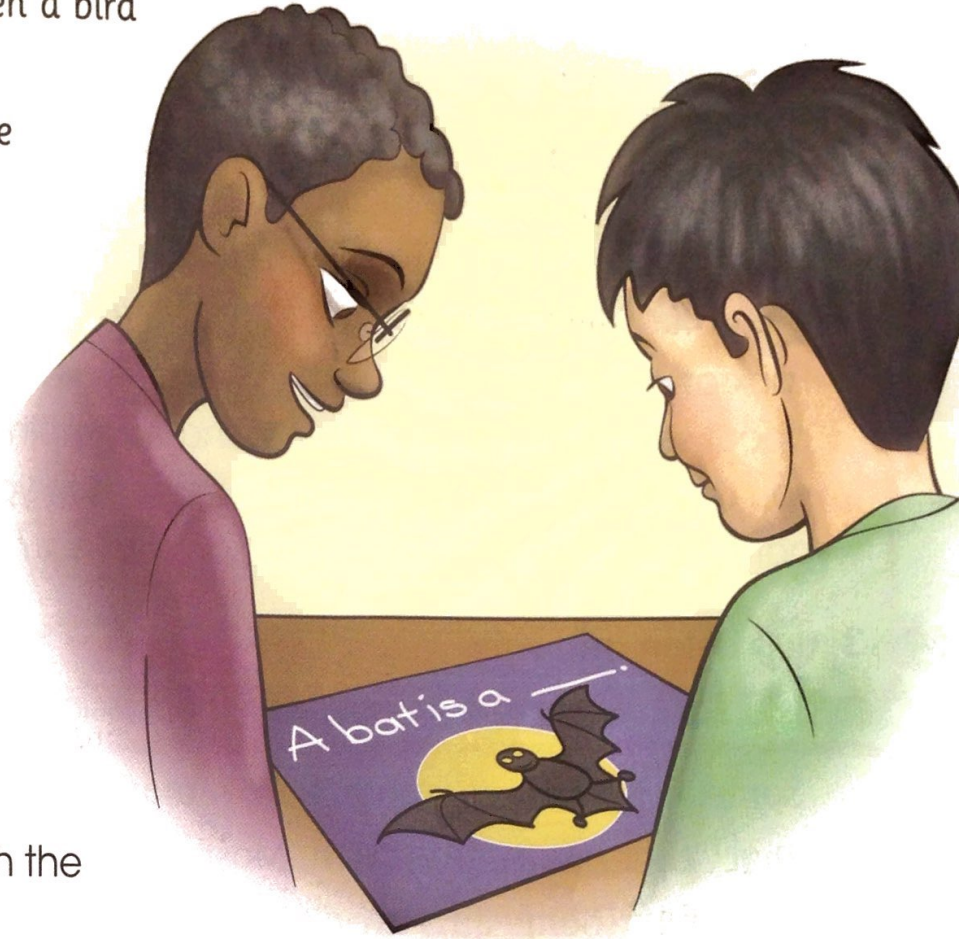
up, down, left, right, slowly, quickly, twist, turn, What do you want to be?, How about ...?, What does ... mean?, easy, difficult, stick, cut, glue, scissors, team, share

Lesson 12 My learning

1 Talk

Work with a partner and discuss the questions.

- 1 What is the difference between a bird and a bat?
- 2 Draw a bat or a bird and give it a name.
- 3 Tell your partner about your animal:
 - a Where does it live?
 - b What does it eat?
- 4 Imagine that your animal met your partner's animal. Act out a short dialogue between the animals.



2 Write

Complete these sentences with the correct form of the verb.

- 1 I'm good at writing (write).
- 2 She's good at skipping (skip).
- 3 He's not good at swimming (swim).
- 4 We're good at running (run).
- 5 She's good at drawing (draw).

3 Talk

Ask your partner 'what are you good at?' and then tell your partner what you are good at.

Lesson 13 Review

1 Talk

Work with a partner. Choose a picture in this unit. Tell your partner what any people or animals are doing in the picture.

2 Write

Think of some things you can do with a ball. Write two instructions. Read them to your partner. Can your partner act out the instructions?

Look at your list of action verbs. Write a sentence about something you like doing and something you don't like doing. Read your sentences to your partner. Do you like or dislike the same things?

9 3 Listen and write

Listen and complete the text with the missing words.

Some girls are drawing⁽¹⁾ mammals. A mammal is an animal⁽²⁾ that has fur and teeth. Most mammals have four legs⁽³⁾. Some girls are drawing birds. Birds are animals that have two legs, two wings⁽⁴⁾ and feathers. Most birds can fly⁽⁵⁾. One girl is drawing a bat⁽⁶⁾. Name two mammals and two birds. Do you think a bat is a mammal or a bird?

4 Talk and write

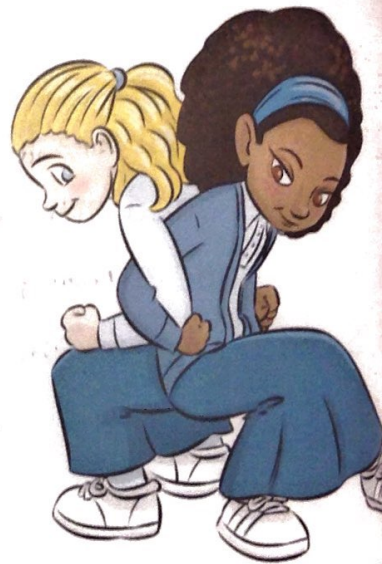
Which activity did you like best in this unit?

Which activities were easy? Difficult?

Interesting? Fun? Boring?

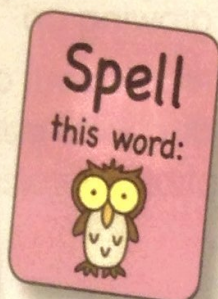
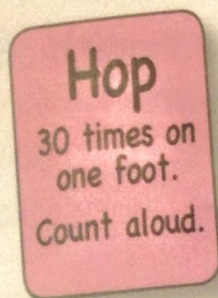
Write your answers.

Think of an interesting thing you learned in this unit. Write one or two sentences about it.



1 Make a 'Follow the instructions' game

- 1 **21st** Work with a group. Write instructions on cards. Make 20 cards.



- 2 Play the game with your class in two teams.
3 The teams take turns to take an instruction card. If the team can follow the instructions, they score one point.

2 Make a 'Find the animal' game

- 1 Draw a picture of an animal doing something funny. It can be a real animal or a make-believe animal.
2 On another piece of paper, write a description of your animal. Answer these questions:
- What does your animal look like?
What colour is it?
 - How many legs has it got?
Has it got wings? Has it got fur?
 - What is your animal doing?
- 3 Put all the animal pictures on the wall.
4 Read an animal description to the class. Can the class find the matching picture?



My animal has got purple fur and six legs.
It is playing the drums.