

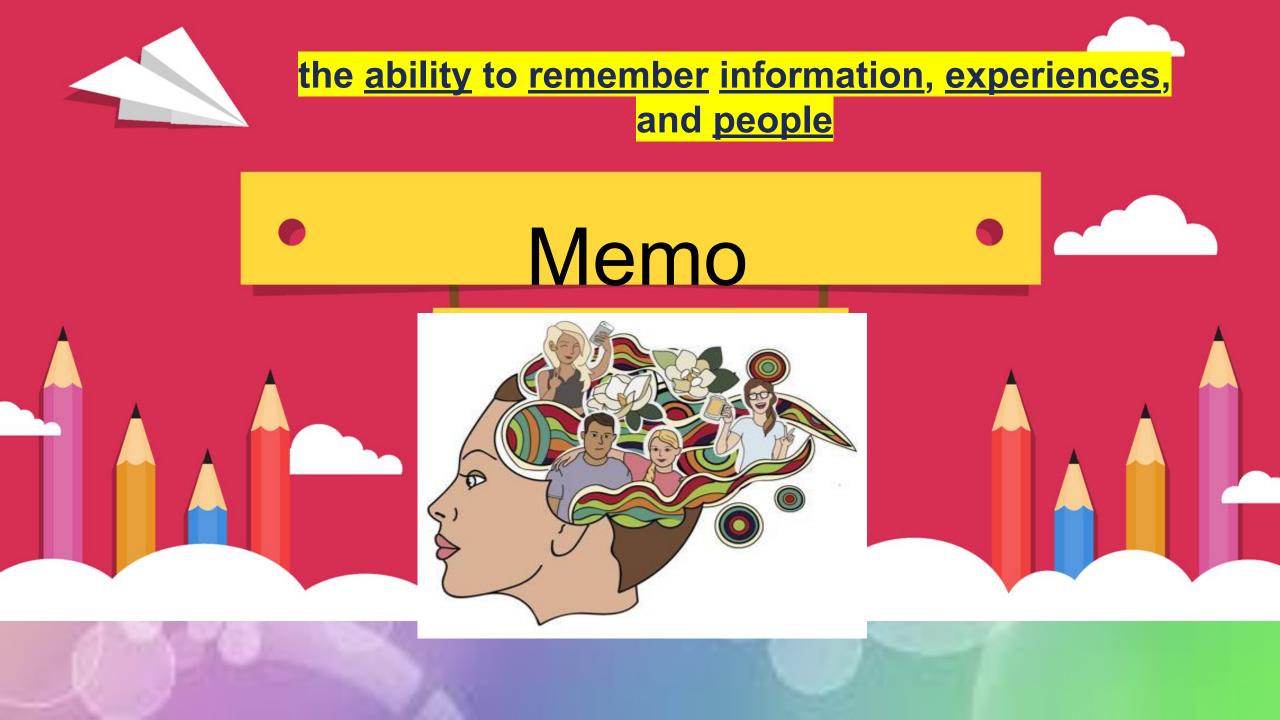


#### **Learning Outcomes:**

- 1-To listen and understand a text.
- 2-To read for main idea and details.
- 3-To write simple sentences.



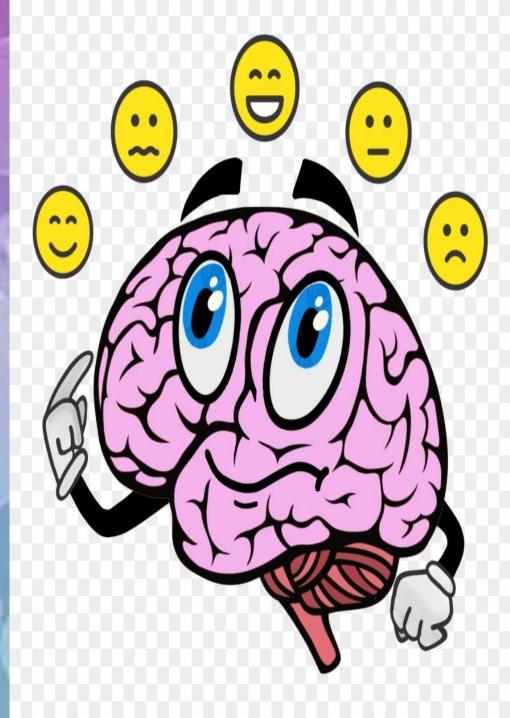






## What is memory?

It is something happened in the past and we still remember it



## Types of memories

happy



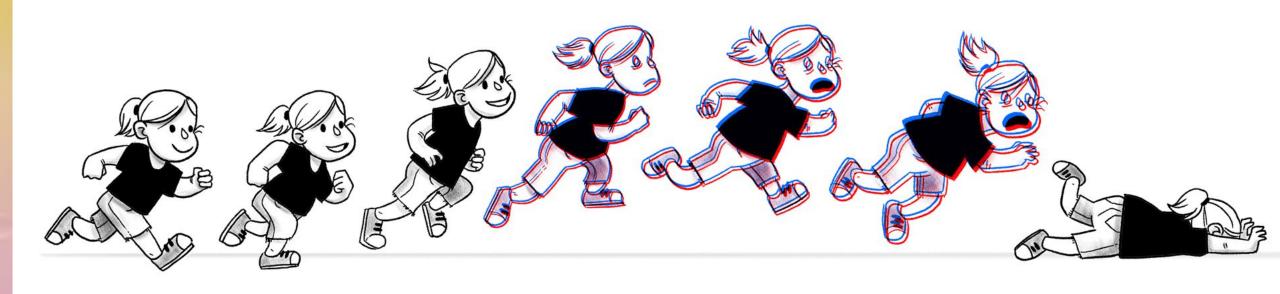


sad



## Look and think:

Is this happy or sad memory?



# Look and think: Is this happy or sad memory? NEDDING





What can you Remember about last years?





## Brainstorming

Do you have a special memory from when you were very young? How did you feel?

Is it a happy, sad, proud or funny memory?



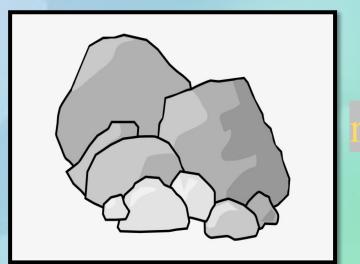
## Guess The Word



Feddy bear



beacl



L.B Page : 22



Look at the words in red. Work with a partner. What do they mean?



### A sad memory

When I was very young, I had a teddy bear. His name was Bruno and he only had one eye. I took Bruno everywhere with me!

One summer, my family went on holiday to the beach. We played in the sand and swam in the sea. I put Bruno on a rock next to the sea so I could see him.

When we left the beach, I forgot Bruno. I didn't sleep because I was very sad!

The next day, my father went to look for Bruno at the beach but he couldn't find him anywhere.

I remember I felt sad and even now I miss Bruno.



This is Bruno.

### Listen again and try to answer the questions.





- 1 Who was Bruno? It was a teddy bear.
- 2 Where did the family go? They went to the beach.
- 3 What did the father do? He went to look for Bruno.







#### Activity Book / Page 17



#### Lesson 8 A sad memory

#### 1 Read

Write the sentences 1-4 under the pictures a-d. Then number the pictures 1-4 in the correct order.









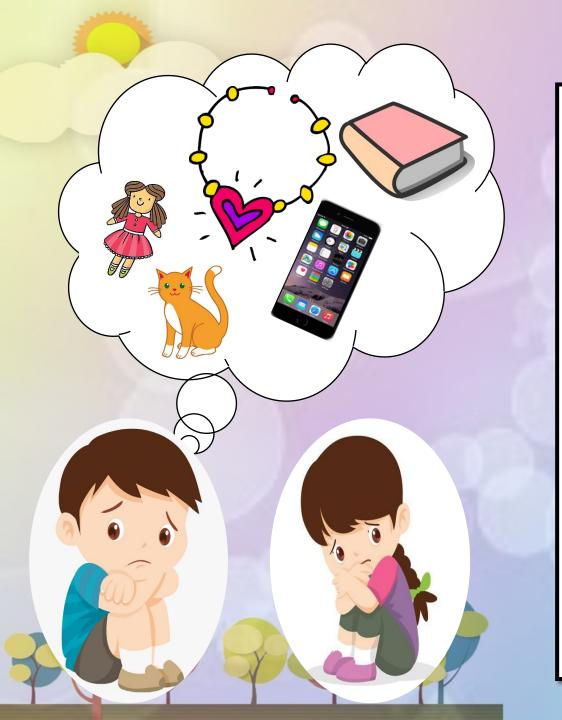
- 1 We went to the beach.
- 2 We forgot Bruno.

- 3 I had a teddy bear called Bruno.
- 4 My teddy bear sat on a rock while we played.

#### 2 Word study

Write the opposite of each word. Clue: all the answers are in the story on Learner's Book page 32.

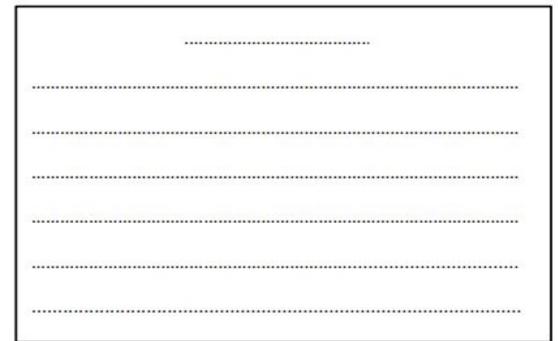
winter \_\_\_\_\_\_ remembered \_\_\_\_\_\_ happy \_\_\_\_\_



## Homework \

#### # Write about the following:

- 1- Have you ever lost something important to you?
- 2- What happened?
- 3- Where did you lose it?
- 4- Who was with you?
- 5- How did you feel?





## Unit 2 - memories

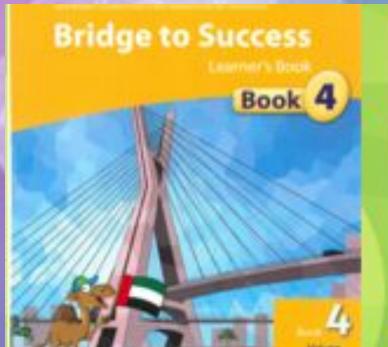
2

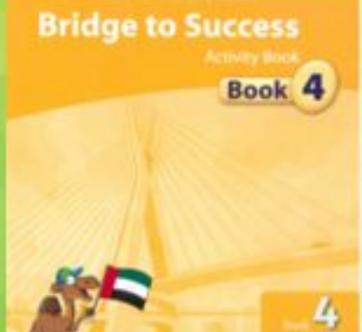
### Family and memories

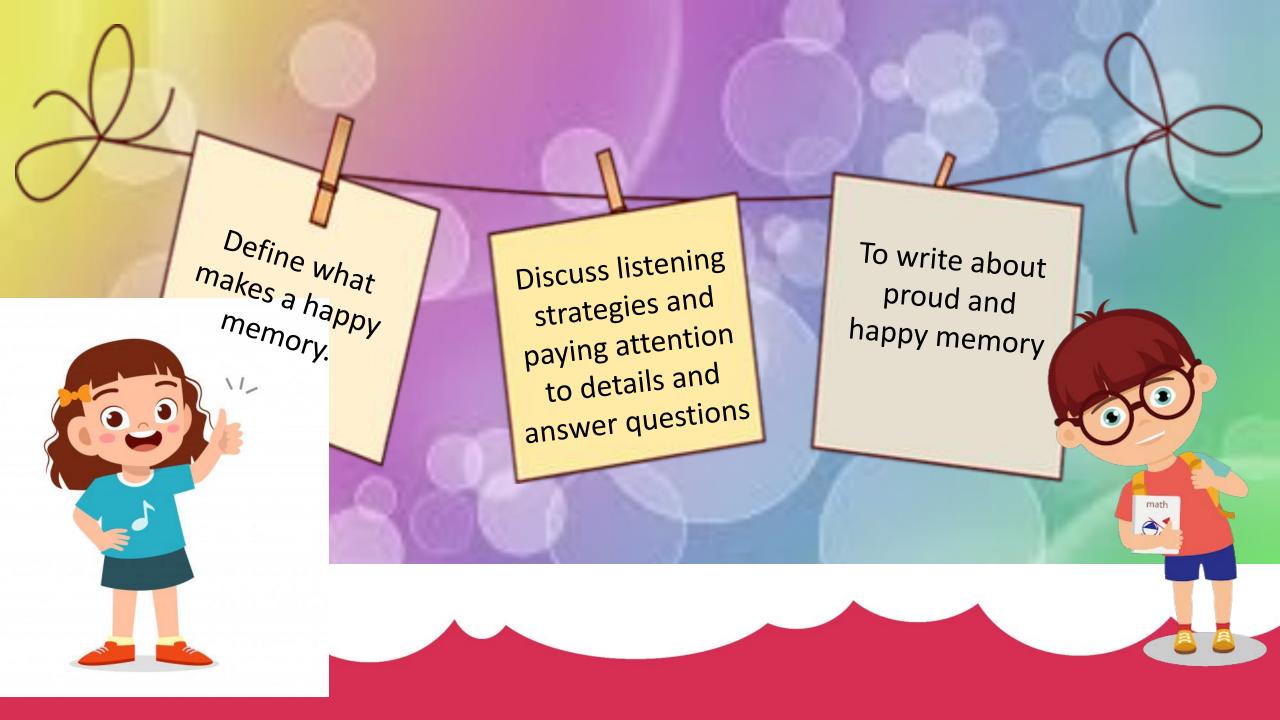
#### We're going to:

talk about family celebrations from around the world talk about and name family members understand a poem about growing up read about childhood memories and write our own

## Learner's Book pg.33/34 Activity Book pg. 26/27









## Listen to the story!



### LB P

23

## A proud memory

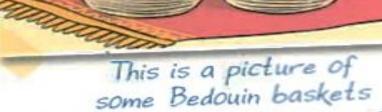
Last year, my school celebrated the National Day of the United Arab Emirates. My friends and I were very excited and I went to school early so I could help the teachers. There were so many things to do at school!

We drank camel milk and ate dates and listened to stories about how the Bedouin used camels to travel across the desert.

We painted our hands with henna and my teacher showed us how to make a basket using palm tree leaves. It was a lot of fun and I felt very proud when she told the class that my basket was the best!

My mother loves the basket and uses it in the kitchen every day.





## Vocabulary











paint



oasket

## Listen again and answer the questions!

## A proud memory

Last year, my school celebrated the National Day of the United Arab Emirates. My friends and I were very excited and I went to school early so I could help the teachers. There were so many things to do at school!



We painted our hands with henna and my teacher showed us how to make a basket using palm tree leaves. It was a lot of fun and I felt very proud when she told the class that my basket was the best!

My mother loves the basket and uses it in the kitchen every day.



This is a picture of some Bedouin baskets

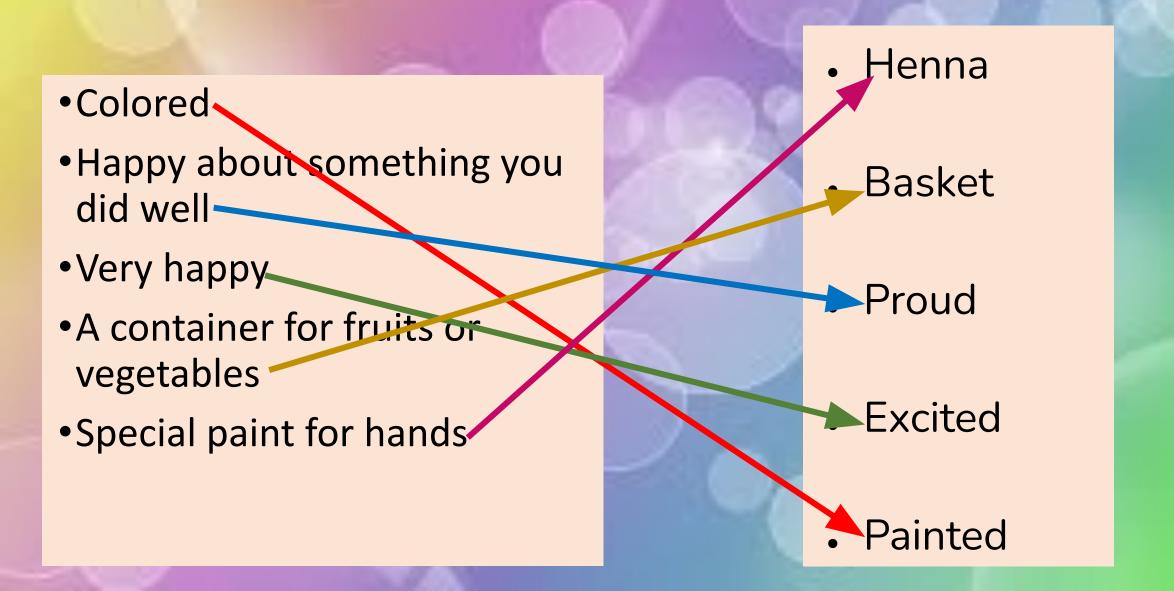
- 1) What did the school celebrate?
- 2) What did they drink and eat?
- 3) Why was the girl proud?



#### Think!!!! - challenge

What does excited and proud mean?

## Lets match – draw a line to the same meaning



What is this?

When do you get this

Why will you get this?







