

We use the past simple to talk about things that started and finished in the past.

I **had** a snack with my best friend yesterday.

Lesson 1 Amazing dinosaurs

1 Write

What questions do you have about dinosaurs?

Write two **yes** or **no** questions. Begin each question with the words **Did dinosaurs ...**

Did dinosaurs lay eggs?

Did dinosaurs eat plants?

Write two questions beginning with a question word (**what, where** or **how**).

What did dinosaurs ... ? Where did dinosaurs ... ? How did dinosaurs ... ?

What did dinosaurs eat?

Where did dinosaurs lay eggs?

2 Use of English

Read the text. Choose the right words and write them on the lines.



Millions of years ago, dinosaurs walked⁽¹⁾ the Earth.
(walks / walked / walking)

There⁽²⁾ were many different kinds of dinosaurs. Some
(The / This / There)

dinosaurs were very tall and others were⁽³⁾ very small.
(is / am / were)

Some dinosaurs ate⁽⁴⁾ plants. Some dinosaurs ate
(ate / at / eat)

other dinosaurs. But there were some ways in which all dinosaurs
were alike. They⁽⁵⁾ all lived millions of years ago.
(The / Them / They)

Some dinosaurs lived⁽⁶⁾ on the land.
(live / lived / living)

Some dinosaurs had⁽⁷⁾ a long tail.
(has / had / having)

Many dinosaurs did not have⁽⁸⁾ wings or fins.
(have / has / had)



1 Use of English

Write the questions by putting the words in the correct order.

Then choose the correct answer to each question from below.

Write **a**, **b** or **c** next to the questions.

Remember to start a question with a capital letter and end it with a question mark.

Are you ready?



1

Could dinosaurs read?

2

could Diplodocus run?

3

could most dinosaurs make sounds?

Answers

- a Yes, it could. It could run, but not quickly.
- b Yes, they probably could. But we don't know what kind of sounds most dinosaurs made.
- c No, they couldn't. They couldn't read and they couldn't write.

2 Write

Read each answer, then write a question to go with the answer.



Diplodocus

1 No, it couldn't. This dinosaur could not run.

Could this dinosaur run?

2 Yes, it could. This dinosaur could use its tail as a weapon.

could this dinosaur use its tail as a weapon?

3 No, it couldn't. Some dinosaurs could swim, but this dinosaur could not.

Could this dinosaur swim?

Lesson 3 Dino cubes

Read the instructions. Now listen and draw your own dinosaur.

- 1 Draw a big potato shape.
- 2 Draw a neck and a tail on the body.
- 3 Draw two legs at the front of the body.
- 4 Draw two legs at the back of the body.
- 5 Draw a head, an eye and a smile.
- 6 What colour do you think this dinosaur was?
It was dark green, but you can colour it any colour you like.
- 7 Draw some plants and trees in your picture.
- 8 You can finish your picture by colouring the plants and trees.



رقم 6 طالب تلوين
الديناصور كما ترغب
رقم 8 طالب تلوين الشجر
والنباتات



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Lesson 4 Dinosaur discoveries

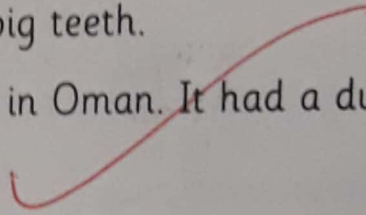
1 Listen and write



أسماء

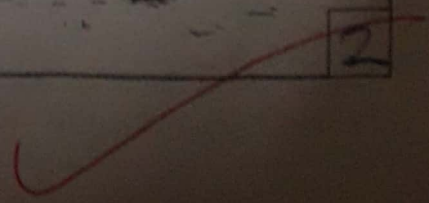
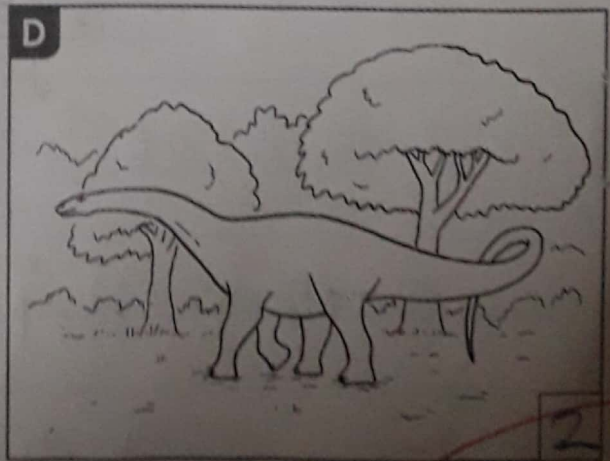
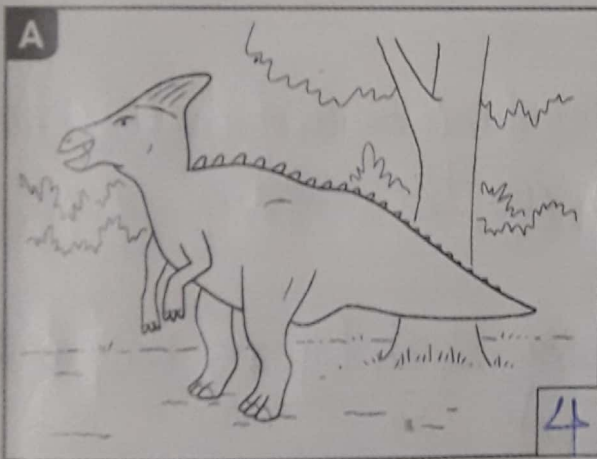
Listen and complete the sentences.

- 1 In 2000, people in China found a dinosaur that climbed trees.
- 2 In 2006, people in Argentina found a huge dinosaur that was 35 to 40 metres long.
- 3 In 2012, there was a South African dinosaur found that was the size of a cat. It had a beak like a parrot and very big teeth.
- 4 In 2015, a strange dinosaur was found in Oman. It had a duck's mouth and a wing shape on its head.



2 Read

Match the texts 1-4 in Activity 1 with the pictures A-D.



Lesson 5 Describing dinosaurs

1 Use of English

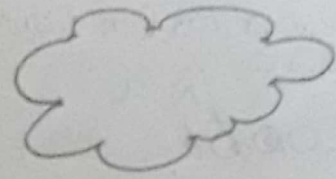
Think of something that is very soft. Then read the three descriptions.

Which description do you like best? Underline it.

a It's as soft as a pillow.

b It's as soft as a baby chick.

c It's as soft as a cloud.



2 Write

Choose six adjectives. Write a description with each, using the words **as ... as ...**.

lovely green noisy wet hot old
tall blue quiet dry happy hungry

Example: On my birthday I was as happy as a bird singing in the tree.

1 The sky is as blue as the sea.

2 My English teacher is as lovely as my mother.

3 The giraffe is as tall as the tree.

4 The dress is as green as the grass.

5 The weather was as hot as an oven.

6 I was as hungry as a bear.

1 Listen

Listen and tick (✓) the box.

استماع

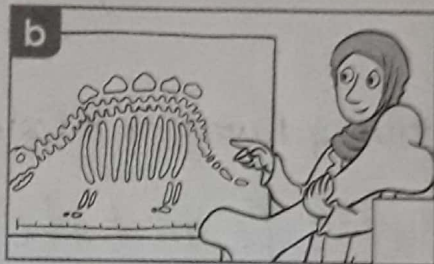
1 Which dinosaur is Dana thinking of?



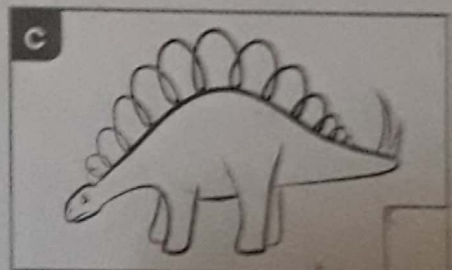
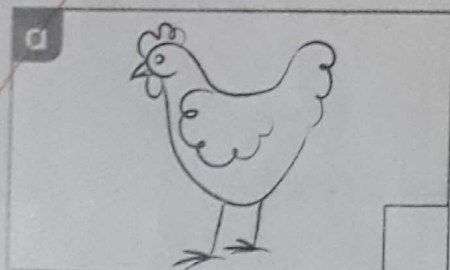
2 Which dinosaur is NOT a meat-eating dinosaur?



3 What does this scientist study?



4 Which is Bushra's picture?



Assessment box

Tick the box for you.

| | ☺ yes | ☹ sometimes | ⊗ not yet |
|--|-------|-------------|-----------|
| I can spell different adjectives. | ✓ | | |
| I can describe different dinosaurs. | ✓ | | |
| I can use <i>could</i> to talk about past abilities. | ✓ | | |
| I can ask and answer questions about dinosaurs. | | ✓ | |
| I can compare things using <i>as ... as</i> . | ✓ | | |

Lesson 7 Dinosaur footprints

1 Write

Read the Fact File. Then write a report about the **hadrosaur**. Use complete sentences. Write what the **hadrosaur** is doing.



FACT FILE

The hadrosaur

Where did it live? The United Arab Emirates

How big was it? 18 metres long

How did it move? Could run on two legs, walked on four legs

What did it eat? Leaves from tall trees

Other facts: 960 teeth
15-20 eggs per nest
A beak like a duck

The hadrosaur lived in the United Arab Emirates. It was 18 meters long.

it could run on two legs, and it could run on two legs, it ate leaves from tall trees, it had 960 teeth it could lay 15-20 eggs per nest. It also had a beak like a duck.

Write about your favourite dinosaur and draw a picture.

My favourite dinosaur is Diplodocus, it weighed the same as five elephants. It couldn't run fast, it had a very long neck so that it could eat leaves at the top of trees.

يُرسَم هنا الـ Diplodocus
أُوَ يَرسَم حسب الـ ديناصور
الذي سيقوم الطالب بالكتابة
عنه .

Lesson 8 Then and now

1 Write

Match the sentence halves.

- | | |
|---------------------------------------|---|
| 1 A fossil is something c | a ... who looks for dinosaur bones and fossils. |
| 2 A fossil hunter is someone a | b ... which eats meat is a carnivore. |
| 3 An animal b | c ... which is very, very old and found under the ground. |
| 4 Poison is something e | d ... which only eat plants. |
| 5 Herbivores are animals d | e ... which can kill you. |

2 Talk

تكلّم

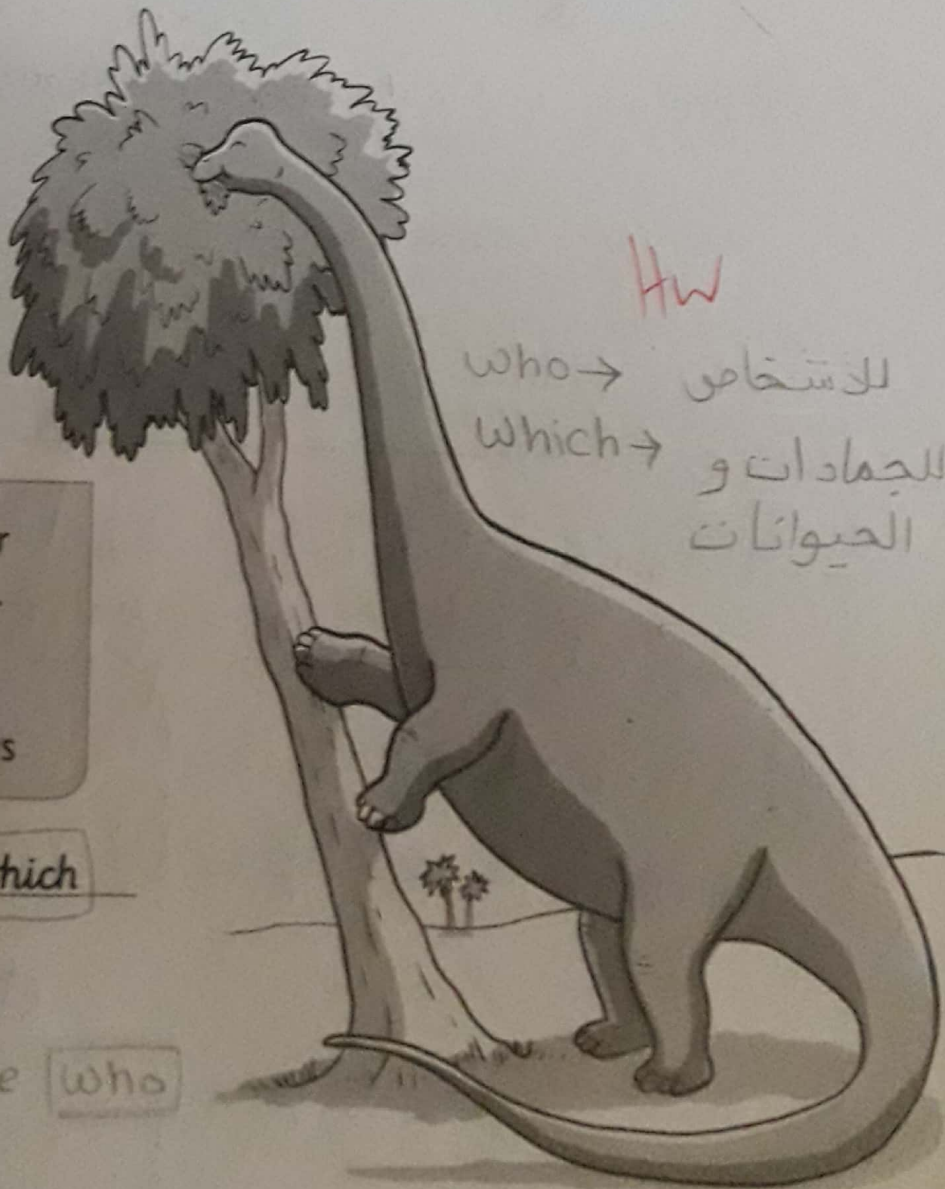
Look at the words in the box. In your group talk about the words and their meanings. Use **who** for a person and **which** for a thing, object or animal.

| | |
|-------------------|------------|
| a teacher | a dinosaur |
| my friend | my father |
| a carnivore | spikes |
| an extinct animal | claws |

ex:-
A carnivore is an animal **which** eats meat.

ex:-
My father is someone **who**

I Love very much



Lesson 9 A dinosaur poem

1 Talk about it

Read the sentences below.

How many years ago was each event?

Discuss with a partner.

باقى الجملة نفس بناء الجملة دي.

That was from 215 years ago

1 Emirati people started using dirhams in 1973. How long ago was that?

2 The Dubai Mall opened in 2008. 10 years.

3 The world's tallest skyscraper, the Burj Khalifa, opened in 2010. 8 years.

4 In 1990, the UAE football team played in the World Cup. 28 years

5 Oil was discovered in 1950 in the UAE. 68 years

2018
2008
10

$$\begin{array}{r} 2018 \\ - 1950 \\ \hline 68 \end{array}$$

2 Write

Imagine you have a pet dinosaur.

Make up a name for it. Use your own name and add 'osaurus'!

What does it look like? What can it do?

Write 3-4 sentences. Draw a picture.

My pet dinosaur by Jassim
My pet dinosaur is called a Jassimosaurus.
It has a long neck and a long tail. It can jump on the roof of my house.

ملكوته و تغيير الاسم
My Pet dinosaur by Hagar.

My Pet dinosaur is called a Hagarosaurus.
It has a long neck and a long tail. It can jump on the roof of my house.

رسمه الدينامور
الاييف

كتابه رسمه

Can you remember the story of Khulood and the dinosaur computer game?
Look at your Learner's Book page 106 to help you.

Draw five things that happened in Khulood's story. Now tell your partner.



fine

how

2 Read and talk

Play 'Find the dinosaur bone' game

Lesson 11 How many years ago?

English?

1 Use of English

Sort the question parts and write five questions.

1 were you/How many years ago/born?

How many years ago were you born?

2 How many years ago/start learning English?/did you

How many years ago did you start learning English?

3 did you/How many years ago/learn to read?

How many years ago did you learn to read?

4 lose your first tooth?/did you/How many years ago

How many years ago did you lose your first tooth?

5 How many years ago/start school?/did you

How many years ago did you start school?

2 Talk and write

Now ask five friends. Ask each friend a different question. Write their answers in the table.

سؤال القدرت وكتابه
تكتب الاجابات فقط x الجدول

| | Name 1 | Name 2 | Name 3 | Name 4 | Name 5 |
|------------|-------------|--------------|-------------|-------------|-------------|
| Question 1 | 9 years ago | 10 years ago | 8 years ago | 9 years ago | 9 years ago |
| Question 2 | 4 years ago | 4 years ago | 4 years ago | 4 years ago | 4 years ago |
| Question 3 | 6 years ago | 5 years ago | 4 years ago | 5 years ago | 5 years ago |
| Question 4 | 5 years ago | 5 years ago | 5 years ago | 5 years ago | 5 years ago |
| Question 5 | 5 years ago | 5 years ago | 4 years ago | 5 years ago | 5 years ago |

الاسئلة للتوضيح
للأمهات لتكتب في الكتاب
Q1 was born

الاسئلة التي طرحتها

Q2 started learning English

Q3 learned to read

Q4 lost his/her first tooth

Q5 started school

Lesson 12 My learning

1 Vocabulary

Find eight dinosaur words in the wordsearch.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| F | O | O | T | P | R | I | N | T | S | I | N |
| D | A | M | H | E | R | B | I | V | O | R | E |
| C | O | R | N | I | N | A | W | S | E | E | Z |
| L | M | A | C | U | K | A | S | I | N | D | A |
| A | S | N | I | G | H | T | E | E | Z | M | A |
| W | P | H | O | R | N | S | P | U | B | S | S |
| S | I | C | U | K | A | C | S | I | A | L | L |
| D | K | D | I | D | O | A | S | B | E | A | K |
| E | E | P | E | A | N | L | U | T | B | U | B |
| T | S | W | I | N | S | E | O | N | E | I | S |
| I | F | R | O | O | X | S | L | I | C | C | D |
| M | R | C | A | R | N | I | V | O | R | E | I |

إذا استفدت من هذا الملف .. لا تنسوني من صالح دعائكم .
تحياتي و زهرة

horns
beak
scales
footprint



2 Use of English

Complete the sentences using *who* or *which*.

- 1 A dinosaur is an animal which
- 2 A teacher is a person who
- 3 A carnivore is an animal which
- 4 A herbivore is an animal which
- 5 I am a learner who

3 Assessment box

Tick the box for you.

| | ☺ yes | ☹ sometimes | ⊗ not yet |
|---|-------------------------------------|-------------------------------------|--------------------------|
| I can talk about the past. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use <i>who</i> and <i>which</i> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can talk about things that were true in the past. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| I can write about and describe different dinosaurs. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |