

Objectives :



Speaking: To say what part you want to act in a play; to talk about what you are good or not good at.

Listening: To understand general meaning.

Writing: To write the names of animals; to write sentences in the present continuous.



1   21st Talk

Imagine that you are going to act in a play!

What animal do you want to be? Why?

Ask three friends.

What do you
want to be?

Why do you
want to be a ... ?

what is Nabil doing and who is he talking to?





to the audio to find the answers.



6 2 Listen

Nabeel is drawing a picture of a bat. Listen to the conversation, then answer the questions.

- 1 What is Nabeel good at doing?
- 2 What is Nabeel not good at doing?
- 3 What is the missing word in Nabeel's picture?

He's good at drawing

2 He's not good at spelling

mammal

On chat



3  **Over to you**

What are you good at doing?

What are you not good at doing?

Tell your partner.

I'm good at ... ,
but I'm not good at



Language detective



What happens when you add **-ing** to a short vowel word that ends in a consonant?

run – run**ning** hop – hopp**ing** swim – ?

What happens when you add **-ing** to a word that ends in a silent **e**?

hope – hopp**ing** write – writ**ing** make – ?

Group work

- <https://padlet.com/danahossama/nglvtzhu8hs9f5zq>

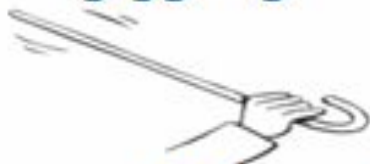


Lesson 8 What are you good at?

1 Use of English

Write the missing words. Use **is** or **are** and the **-ing** form of each verb.

1 The girls are **giggling** and are **skipping**. (skip, giggle)



2 The stick is **moving** up and down. (move)



3 We are **clapping** our hands. (clap)

2 Write

Write a sentence for each picture. Use the **-ing** form of the verb.



He is playing football.



a He is playing football.; b He is riding a horse.

He is riding a horse.

3 Write

What are you good at? Write a sentence.

I'm good at

What are you not good at? Write a sentence.

I'm not good at

Plenary

- What did you learn today?

