Learning objectives

30 secs

1) To listen to and read a poem

2 To read numbers and focus on pronounciation.

3 To build on your knowledge of action verbs.

To identify mammals and birds.

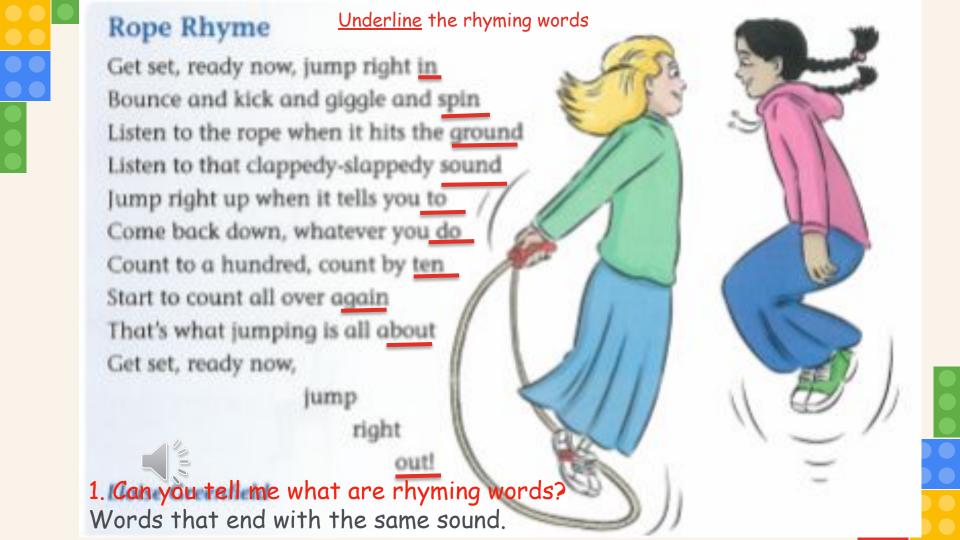


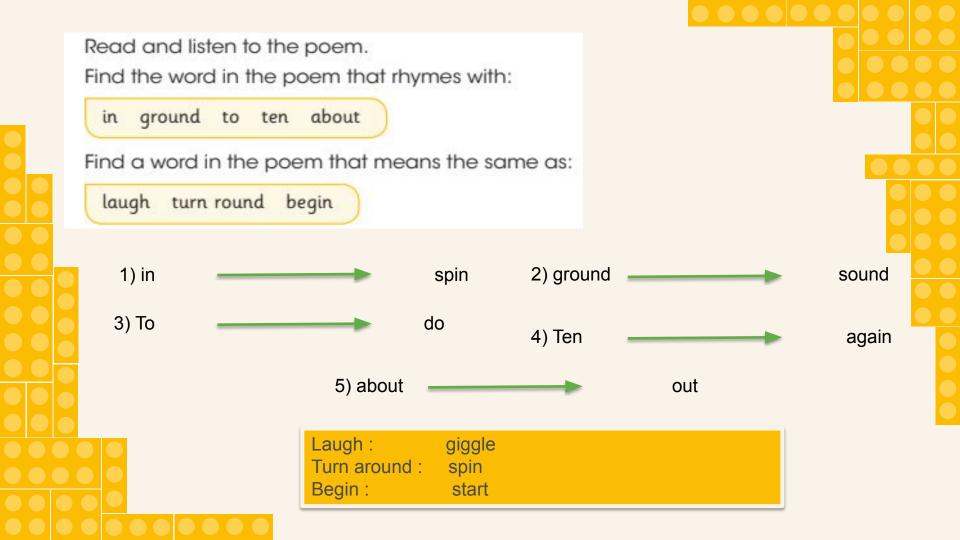


What the video! Rhyme time



4 mins





What is an action verb?



Let's play Simon says:

When I say the verb you do the action.

Possible words to use:

- 1. Bounce
- 2. Jump
- 3. Walk
- 4. Sleep
- 5. Write











Make a list of action verbs on page 10. How many can you find? Think of more words to add to your list.

- Tie
- Pass
- Climb
- Carry
- Stand
- Laugh

Read

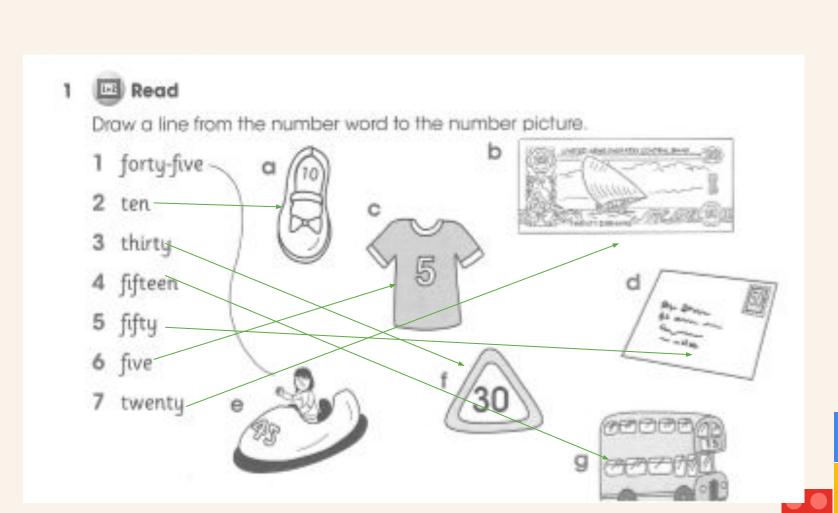
The children in the picture are going to act in a play. They are making signs for the animal characters in the play.

Some girls are drawing **mammals**. A mammal is an animal that has fur and teeth. Most mammals have four legs. Some girls are drawing **birds**. Birds are animals that have two legs, two wings and feathers. Most birds can fly. One girl is drawing a bat. Name two mammals and two birds. Do you think a

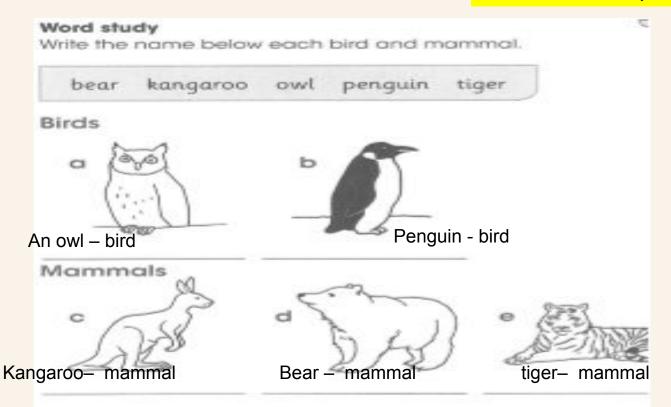
bat is a mammal or a bird?

A bat is a mammal.





I can identify mammals and birds





Lesson review

What we learned today... (lesson objectives)







