Bridge to Success 4

Term 1 Week 5 Unit 2 Lesson 8 English Grade 4 Ms Maram Al Zubaidy

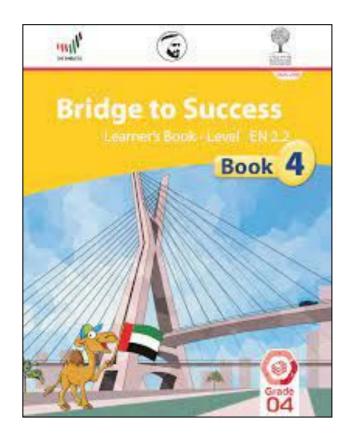
National Anthem



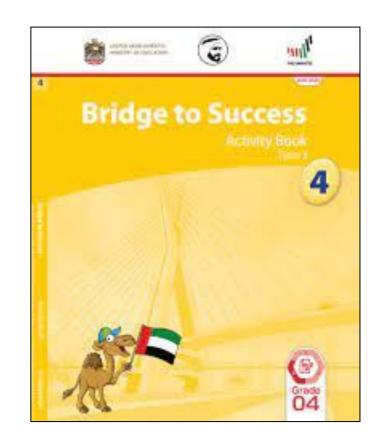




You will need:



Learner's Book



Activity Book



Always be ready, if you don't have your books you will find them on LMS and AlDiwan

Lesson 8 Skill Outcome

- En.2.R.CS.2 Read and identify familiar words and set phrases in short, simple texts on familiar topics.
- En.2.L.CS.3 Listen and identify some details in short, simple texts on familiar topics.

Lesson 8 Vocabulary

• feelings and emotions, environment proud, excited, painted, henna, basket

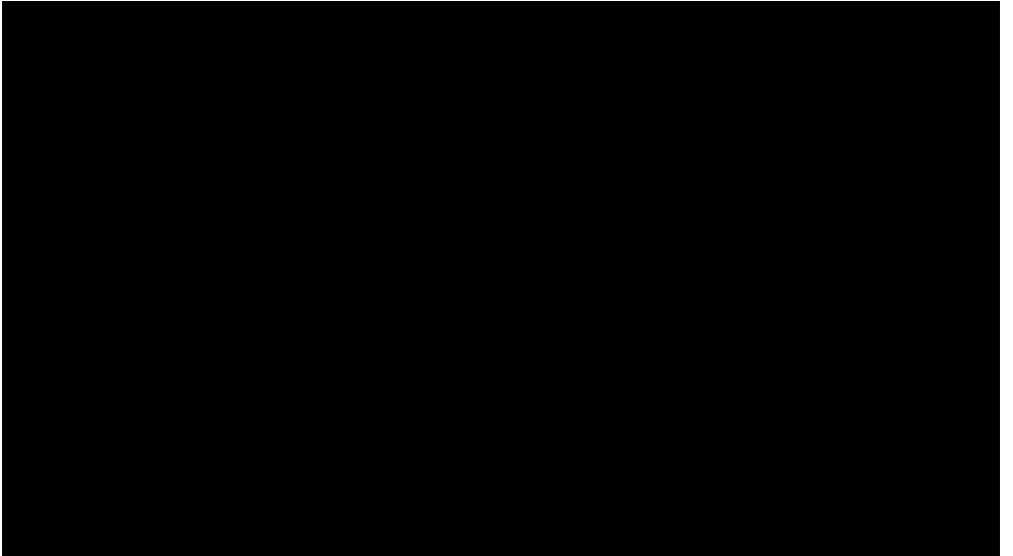
Grammar Topic

• FL.31 Describing past experiences and events Talking about a special memory

Warm up



Introduction Memories



Learner's Book Page <u>23</u>

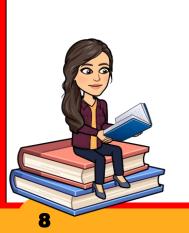


Do you remember the story about the sad memory?

Listen and answer the questions

- 1-What did the school celebrate? The school celebrated the National Day of the UAE.
- 2-What did they drink and eat? They drank camel milk and ate dates
- 3-Why was the girl proud?
 - She was proud because her teacher said her basket was the best.

Read the red words and match them to the definitions



3 excited

- 1 painted
- 5 henna
- 4 basket
- 2 proud

Lesson 8 A proud memory

Read and listen

Do you remember the story about the sad memory on page 22? This story is about a proud memory. Read and listen to the story and answer the questions.

- 1 What did the school celebrate?
- 2 What did they drink and eat?
- 3 Why was the girl proud?

Listening strategy

The second time you listen to the text, try not to read the words and see how much you can understand just by listening. You might be surprised!

A proud memory

Last year, my school celebrated the National Day of the United Arab Emirates. My friends and I were very excited and I went to school early so I could help the teachers. There were so many things to do at school!

We drank camel milk and ate dates and listened to stories about how the Bedouin used camels to travel across the decort

We painted our hands with henna and my teacher showed us how to make a basket using palm tree leaves. It was a lot of fun and I felt very proud when she told the class that my basket was the best! My mother loves the basket and uses it in the kitchen every day.



This is a picture of some Bedouin baskets

2 📴 Word study

Match the words in red in the story to the definitions.

1 coloured

- 2 happy about something you did well
- 3 very happy
- 4 a container for something
- 5 special paint for the hands

Language detective

A memory is something that you remember. What is the opposite of **remember**? Clue: Look in *A sad memory*.



Let's Practice Vocabulary



- 1. Get out your white board, marker and eraser
- 2. Read the question
- 3. Draw the symbol of the correct answer
- 4. Count you point





Activity Book Page <u>18</u>

Lesson 8 A proud memory

🕑 Challenge

Have you ever lost something important to you? What happened? How did you feel? Write three or four sentences.





2 🕑 Write

Look at 'A proud memory' on page 23 of the Learner's Book again. Write about a time when you were proud.

1 Why were you proud?

Because I got a full mark in my final test.

2 When was it?

When I was I grade 3.

- 3 Who were you with? **I was with my family.**
- 4 What did you do?

We bought a cake and celebrated.

3 Write and A certificate is

> give to some body when they do something special, for example, if they win a race.

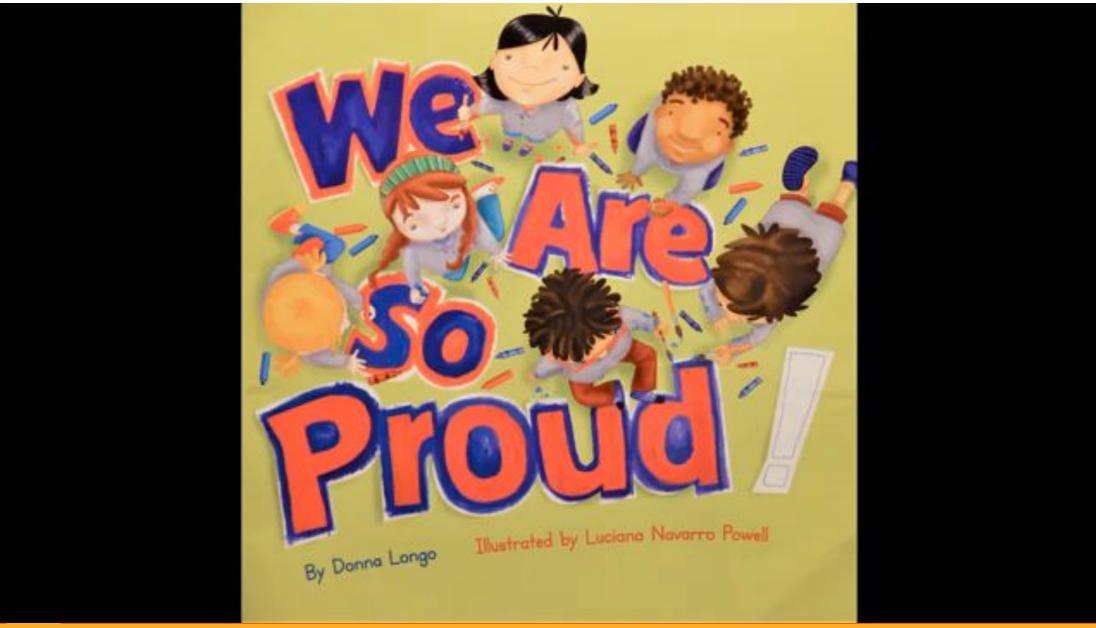
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Make a certificate for a friend.





Story Time



HW 11

Tell me the meaning of proud



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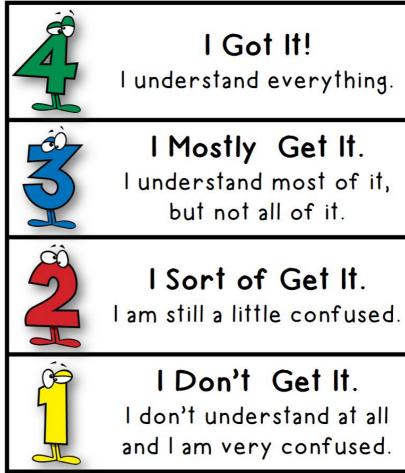
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Type your self assessment in the chat

I will take the attendance



I Understand



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4-5 Wheel

4-6 Wheel

