

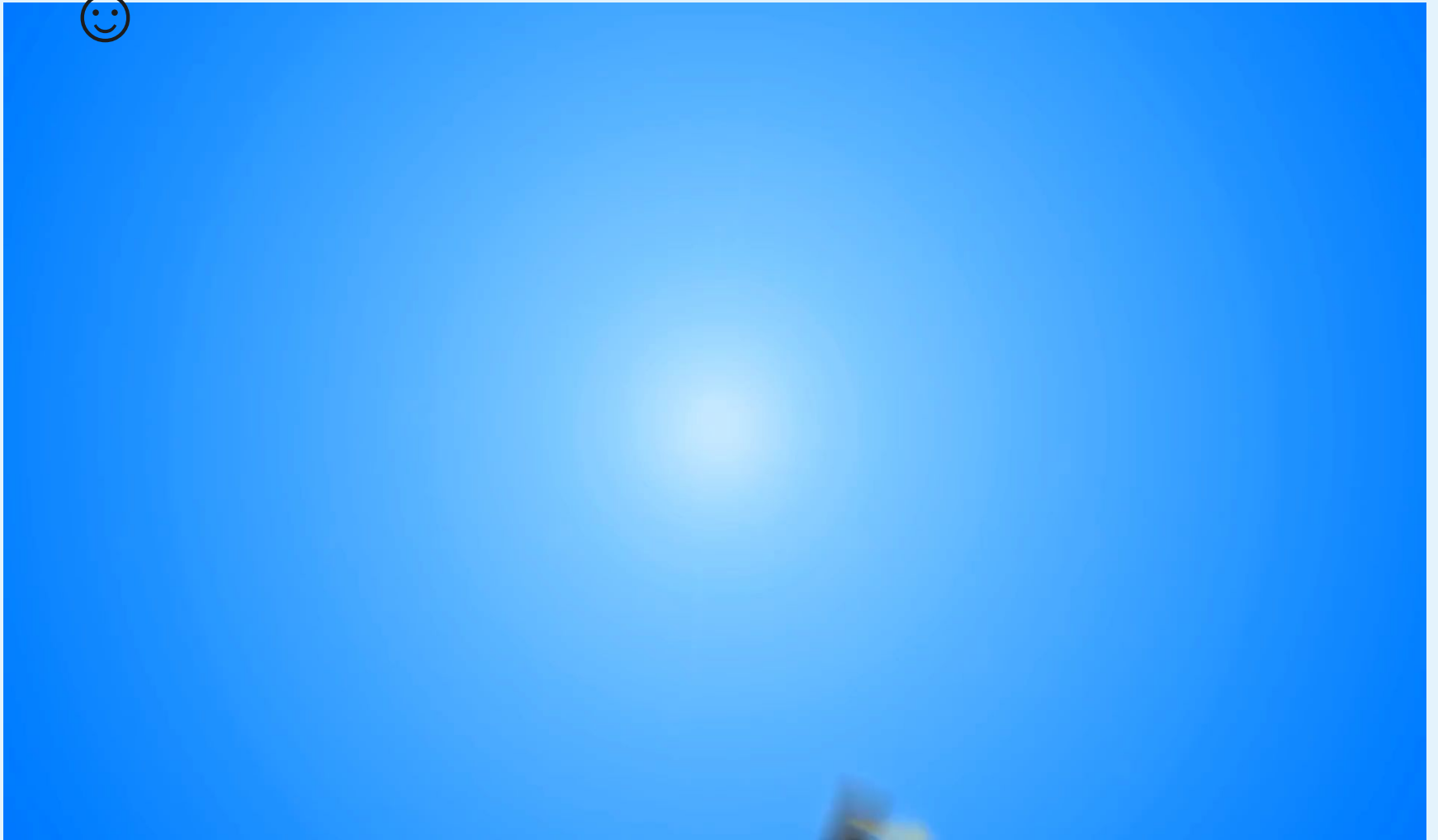
# Lesson 9

More than ... less  
than

**Starter**

**Grade 4 A/B**

**Let's watch this!**



# Learning Objective Question:

## To compare two or three objects.

Enter Keywords and meanings

What do the words below mean? Work with a partner and discuss what they mean and how to use it in a sentence.

**number, compare, more, most, fewer, fewest, less, least, tall, short, heavy, light, fast, slow, big, small**

Say the word to your partner.

1. Tell your partner what it means.
2. Together write a sentence with the word.



Learning Skills Focus

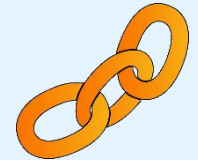
Identifying and classifying.  
Ask and answer

- Discussion



Cross curricular links:

- Math
- Comparatives and superlatives
- IBT
- Listening / Reading comprehension







# Making connections

To compare two or three objects.

What I already know about the question ?

Topic- <input type="text"/>		
<b>K</b> What I know	<b>W</b> What I want to know	<b>L</b> What I have learnt





## **Success Criteria**

**To compare two or three objects.**

- 1-Students will ask and answer questions about the size of objects.**
- 2-Students will read about how to use more/most and fewer/fewest.**
- 3- Students will compare two or three objects.**



# Learning input

To compare two or three objects.

What is the biggest number you know?  
Who has more balls – Salma or Joud?  
Does Elham have more balls than Joud?  
How many balls does Elham have?  
Is this more than Salma?



Real World Links

Comparatives and superlatives.



UAE Links

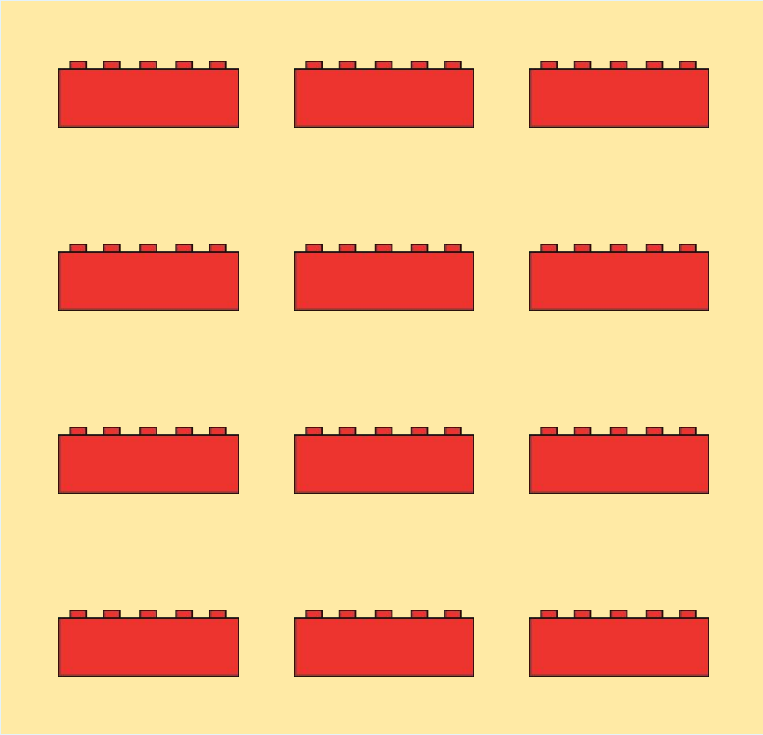
Compare between Ajman and Abu Dhabi



**Learning input**  
To compare two or three objects.



Which set contains **more** toys?



**Try again.**

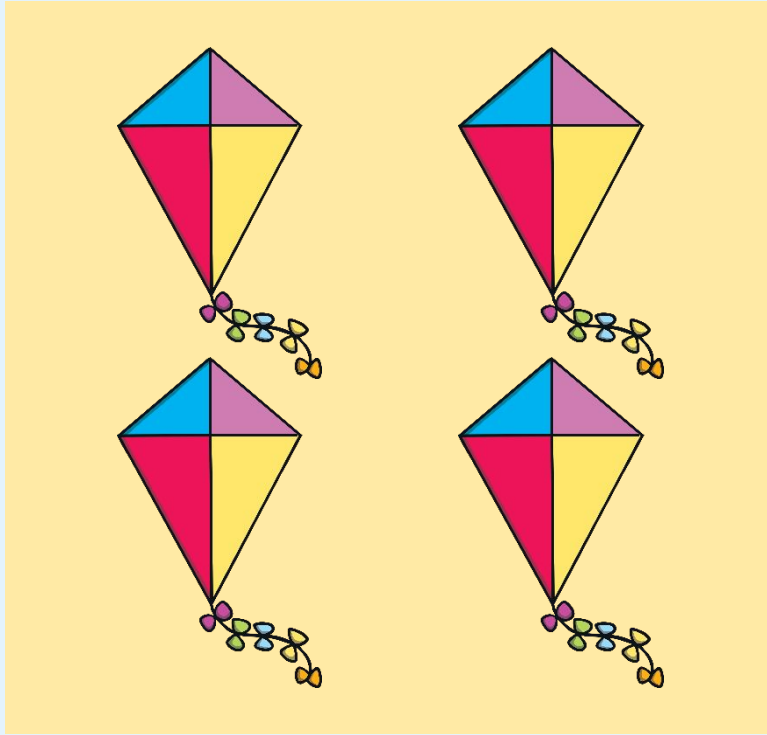
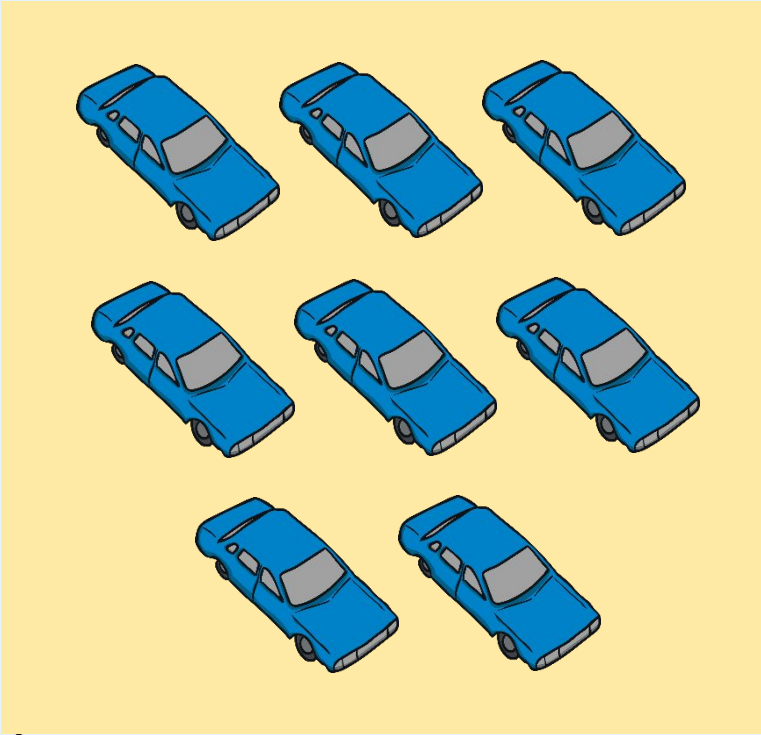
There are more building bricks than dolls.



**Learning input**  
To compare two or three objects.



Which set contains **more** toys?



**Try again.**

There are more cars than kites.



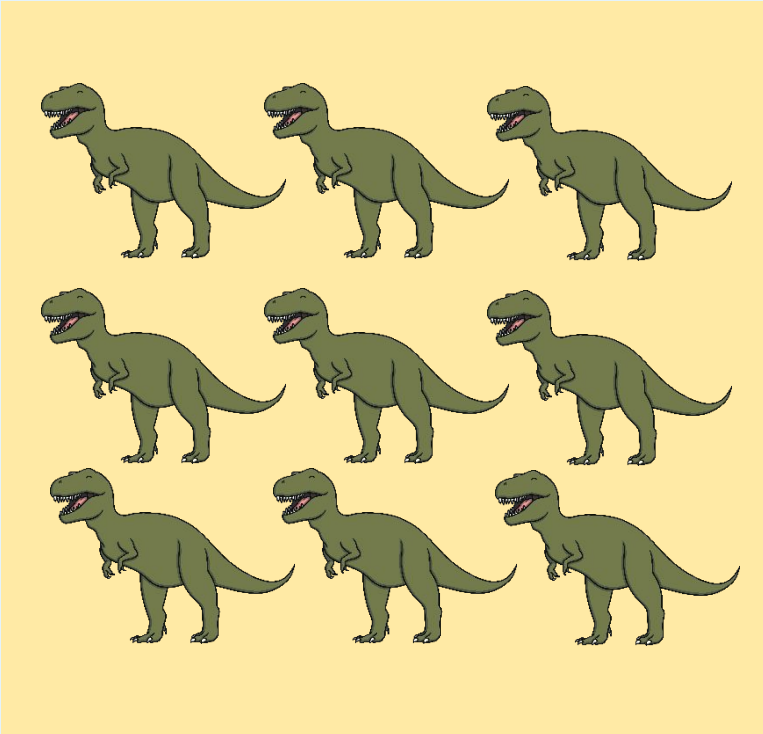
back

# Learning input

To compare two or three objects.

next

## Which set contains **more** toys?



Try again.

There are more dinosaurs than books.



**Learning input**  
To compare two or three objects.



Which set contains **more** toys?



Try again.

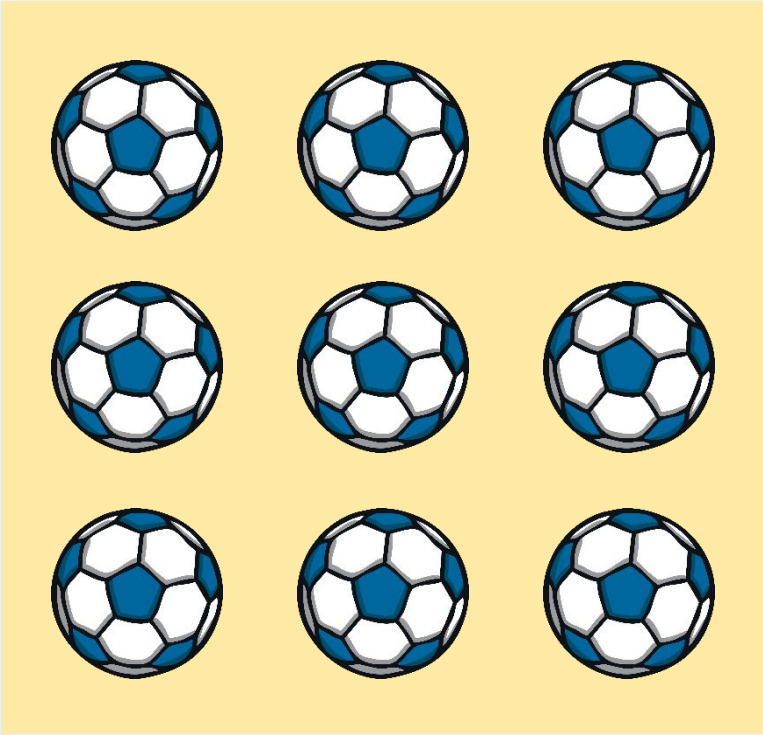
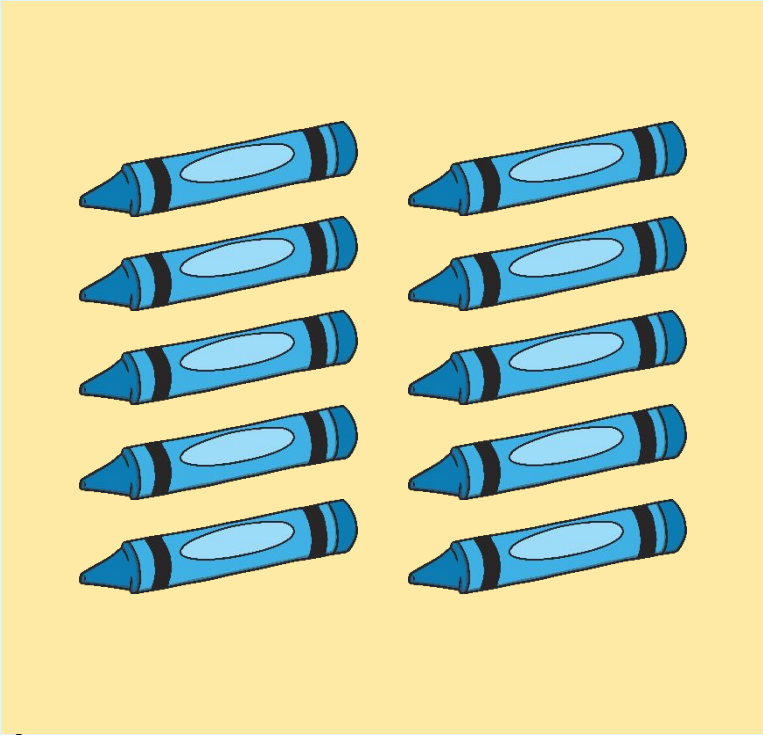
There are more puppets than bikes.



**Learning input**  
To compare two or three objects.



Which set contains **more** toys?



Try again.

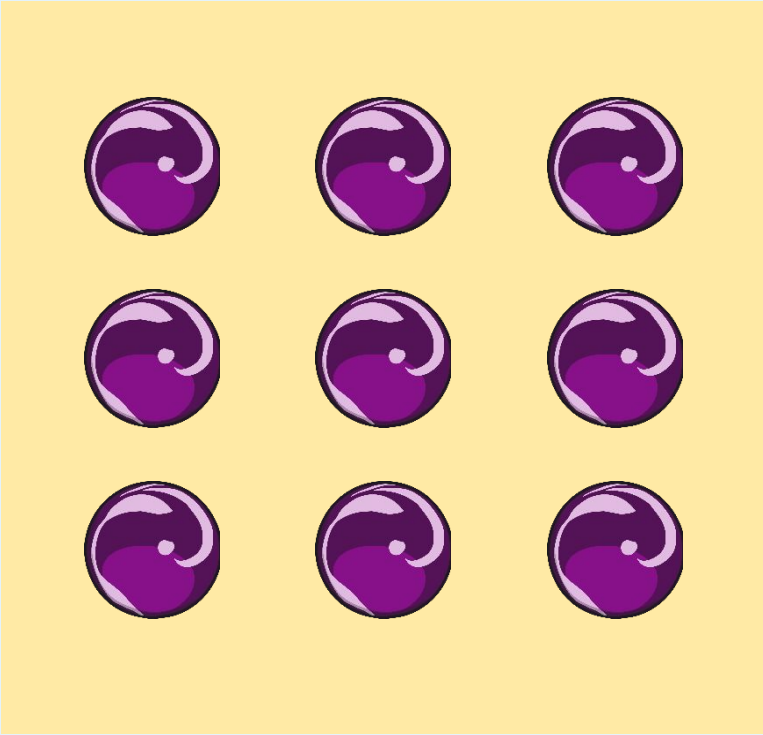
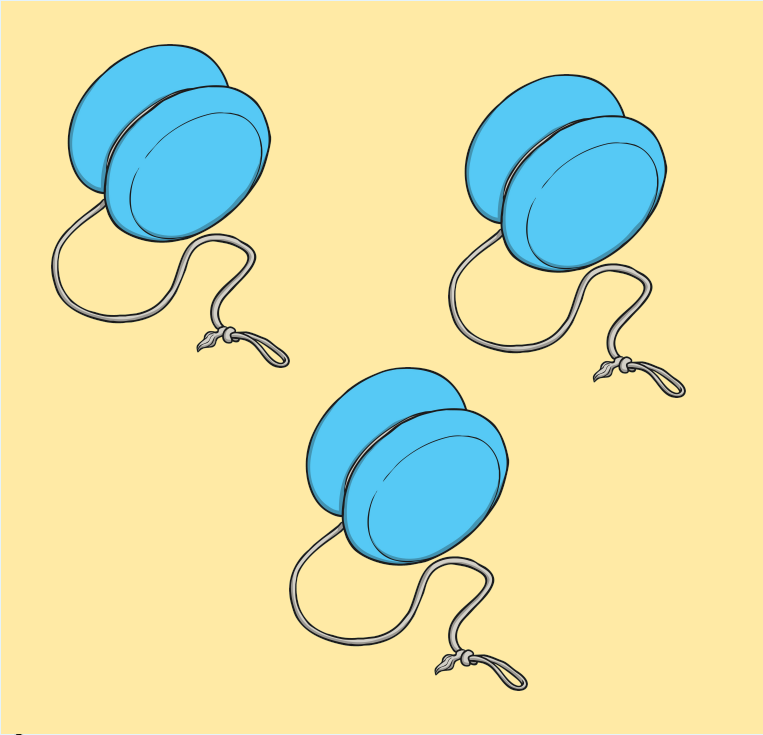
There are more crayons than footballs.



**Learning input**  
To compare two or three objects.



**Which set contains fewer toys?**

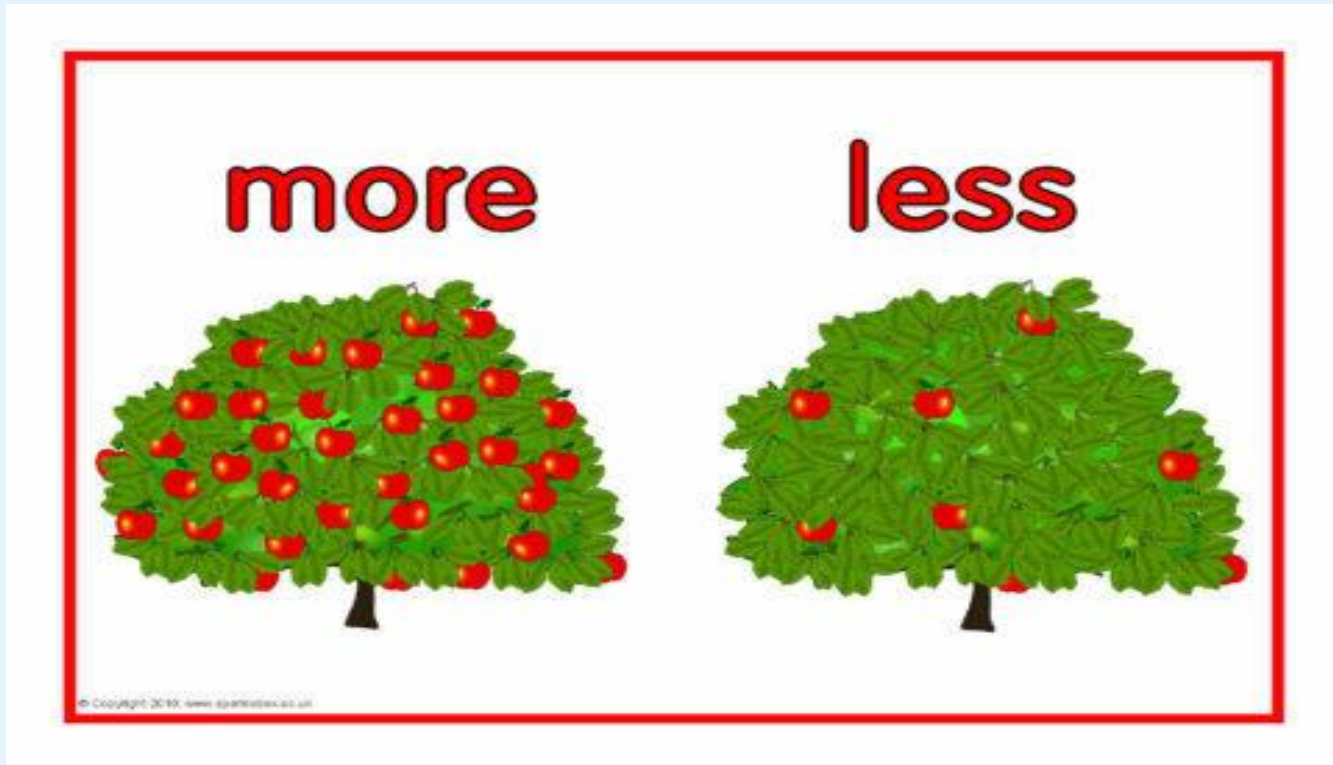


**Try again.**

There are fewer yo-yos than marbles.

**Learning input**  
To compare two or three objects.

# Vocabulary



Greeting

National Anthem

Distance Learning & safety Rules/ cyber rules

Starter blanket the table – prior knowledge

Lesson Objectives

Video

Learning – vocabulary

Formative Assessment

Self-Assessment

**Remember**

**Learning input**  
**To compare two or three objects.**

# Vocabulary



**Many**



**Few**

Greeting

National Anthem

Distance Learning & safety Rules/ cyber rules

Starter blanket the table – prior knowledge

Lesson Objectives

Video

Learning – vocabulary

Formative Assessment

Self-Assessment

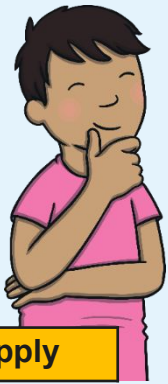
**Remember**

# Learning input

To compare two or three objects.

## What Is 1 Less Than 1?

13	0	12	15
1	8	7	10



Understand

Apply

Greeting
National Anthem
Distance Learning & safety Rules/ cyber rules
Starter blanket the table – prior knowledge
Lesson Objectives
Video
Learning – understand the concept more/ less
Formative Assessment
Self-Assessment

**Learning input**  
To compare two or three objects.

**What Is 1 More Than 97?**

19

0

86

11

15

98

1

96





**Learning input**  
To compare two or three objects.

# Work on the Book!

## Lesson 7 More than ... less than ...

**LEARNER BOOK**

**Page 155**

### 1 Use of English

How high can you count in English? What is the biggest number you know?

When we compare numbers, we can use the words **more than** or **less than**:

50 is **more than** 40. 40 is **less than** 50.

Ask your partner some more number questions like this:

Which is **more**, 32 or 38? Which is **less**, 65 or 56?

### Language detective

When we compare one thing with lots of other things, we use **the** \_\_\_est.

If the adjective ends in **y** then we use **the** \_\_\_iest.

For longer words, we use **the most** \_\_\_\_\_.

The ghaf tree is **the tallest** tree in the desert.

He is **the funniest** person I know.

I think the oryx is **the most beautiful** animal in the desert.



## Learning input

To compare two or three objects.

# Let's play a Secret Game!

87 2  Let's do it!

You are going to play a game called **Secret Number**.

Your teacher will give you a grid with the numbers 1-100.

Listen. Can you work out the answer?

Play the Secret Number game again with classmates.

One of you will choose a number.

The others will ask questions like this:

Is it more than ... ? Is it less than ... ?

57

41

80

29

1 5 60

12

100

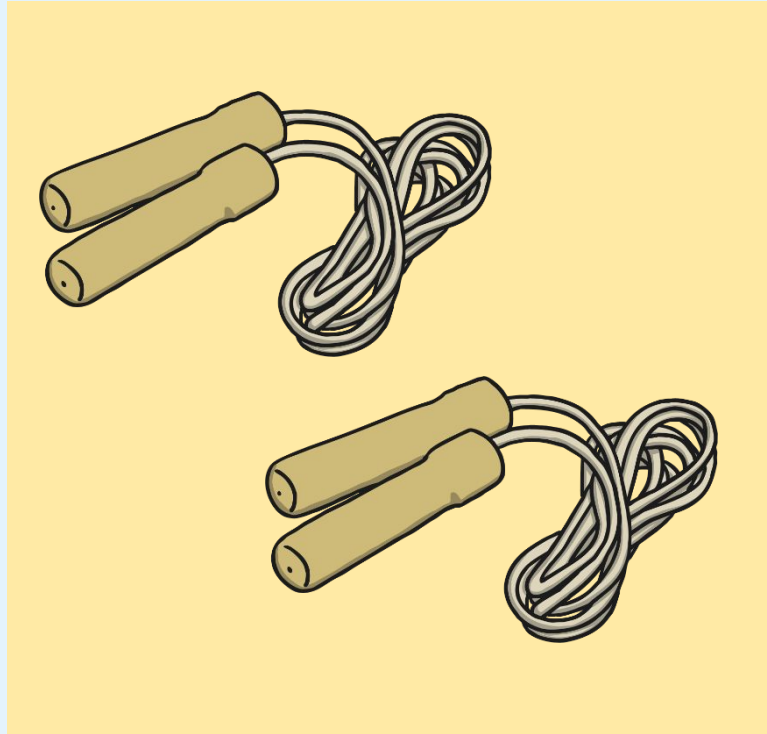
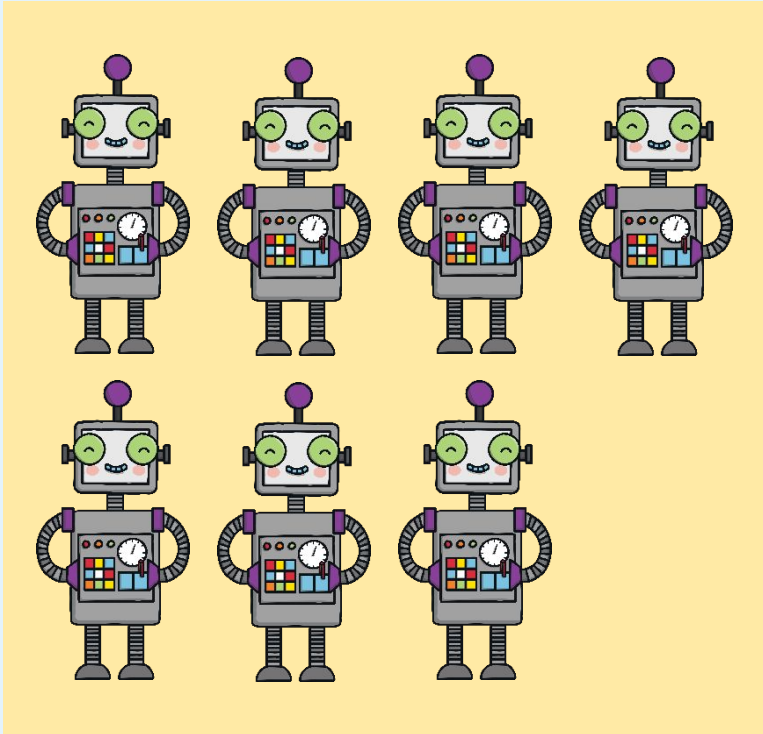


# Learning input

To compare two or three objects.



## Which set contains **fewer** toys?



Try again.

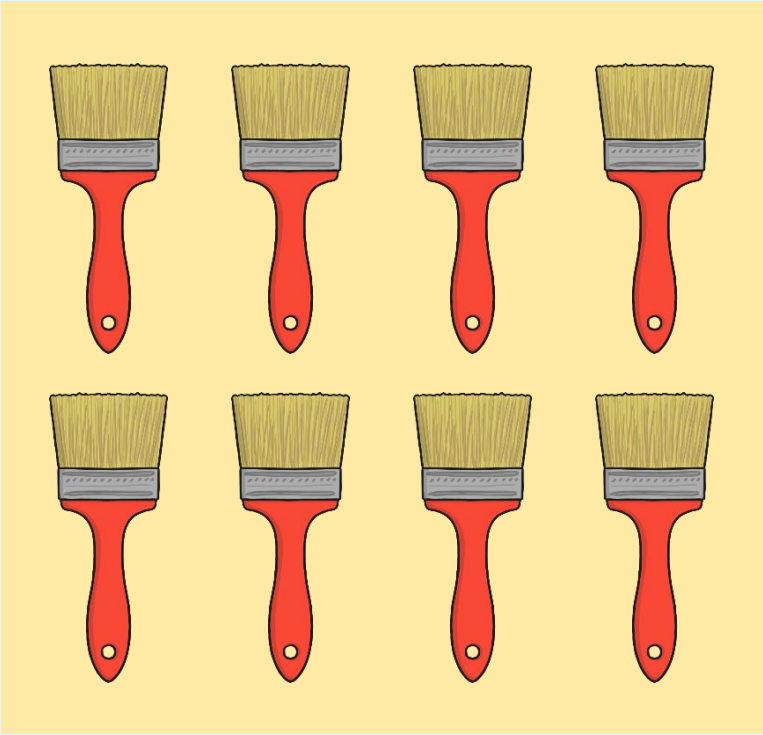
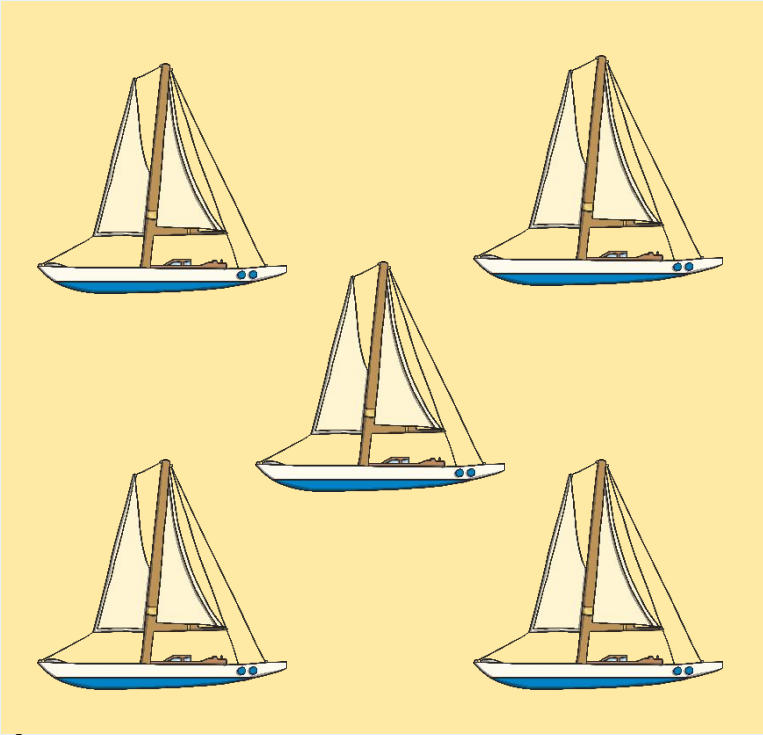
fewer skipping ropes than robots.

back

**Learning input**  
To compare two or three objects.

next

**Which set contains fewer toys?**



**Try again.**

There are fewer boats than paintbrushes.

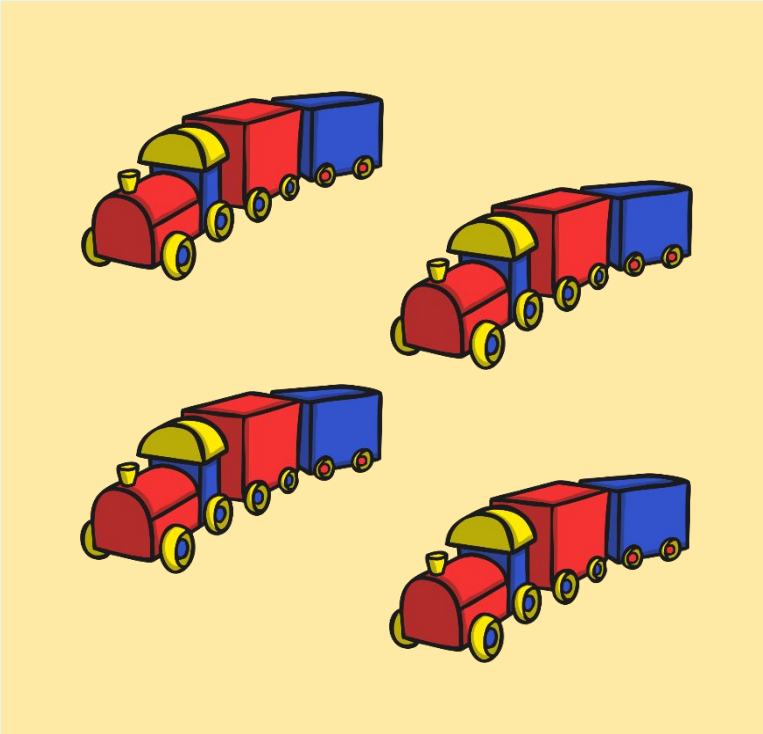
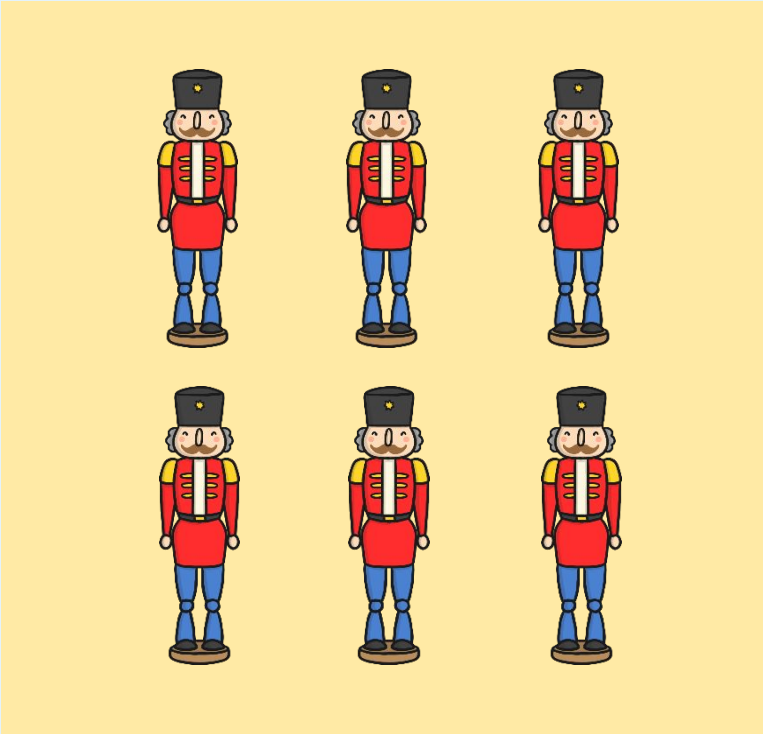


# Learning input

To compare two or three objects.



## Which set contains **fewer** toys?



Try again.

fewer trains than action figures.

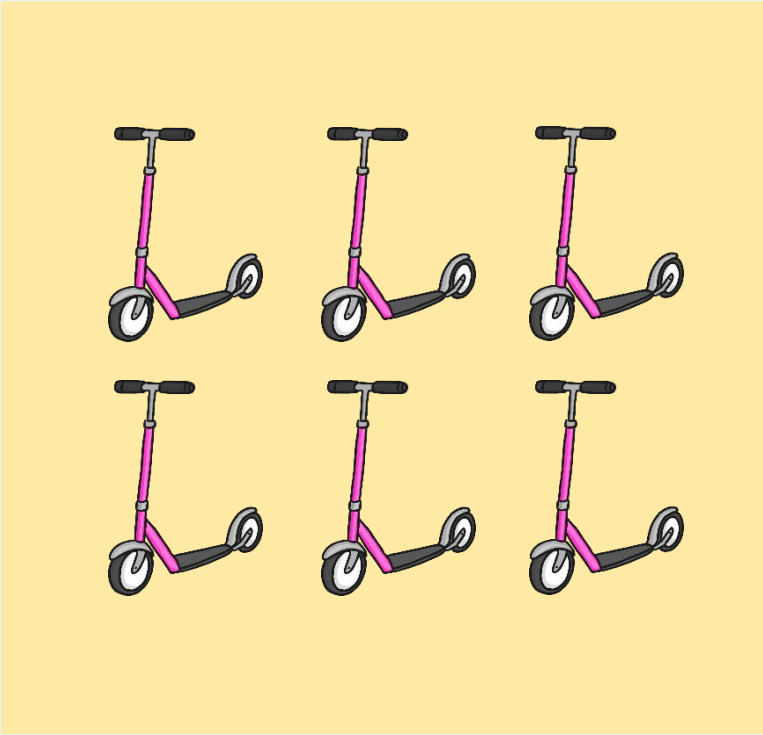
back

# Learning input

To compare two or three objects.

next

## Which set contains **fewer** toys?



Try again.

There are fewer scooters than animals.

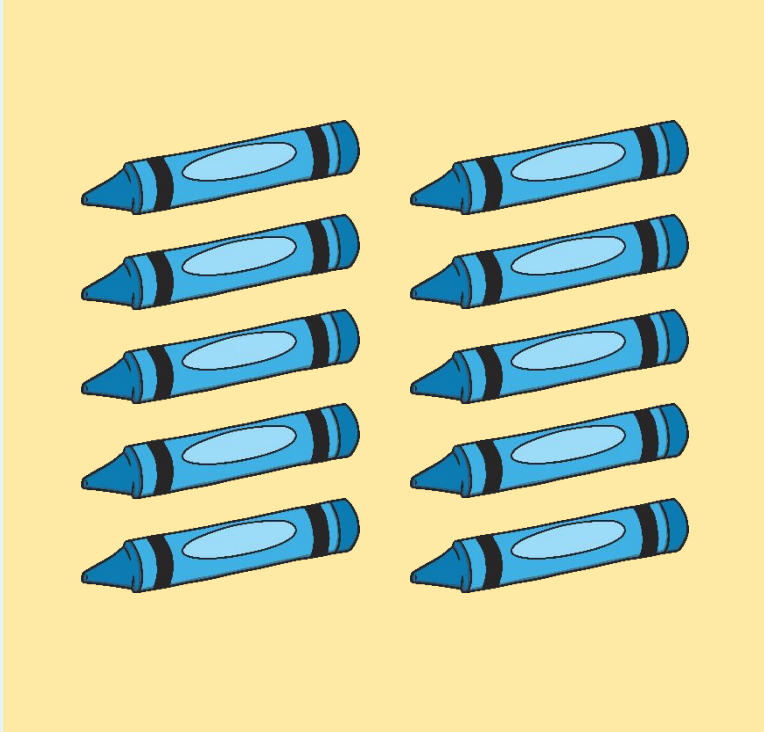
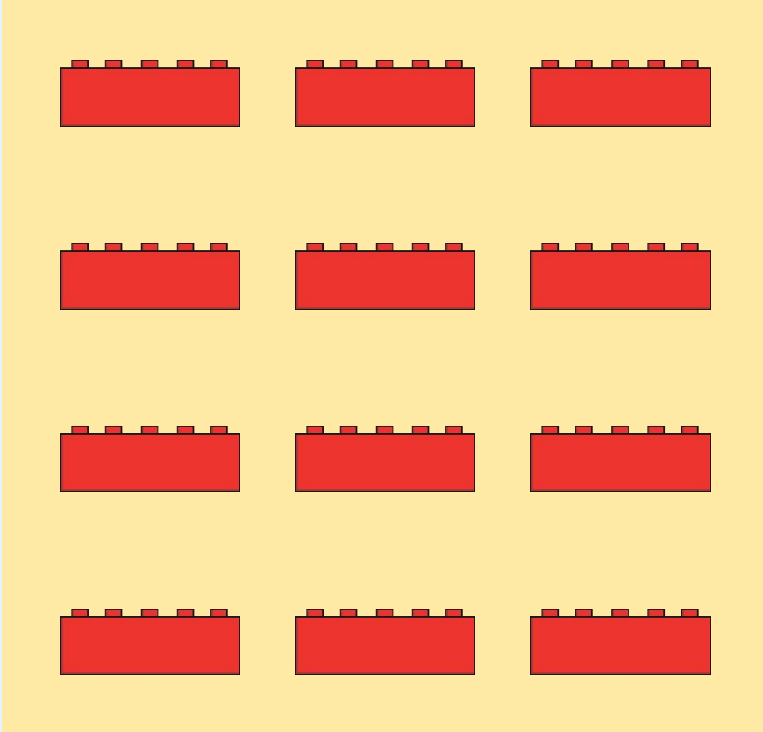


# Learning input



To compare two or three objects.

Can you say two sentences to compare the sets of toys using the words **more** and **fewer**?



Tell a friend your sentences.  
Try starting one sentence 'There are **more**' and the other sentence with 'There are **fewer**'.

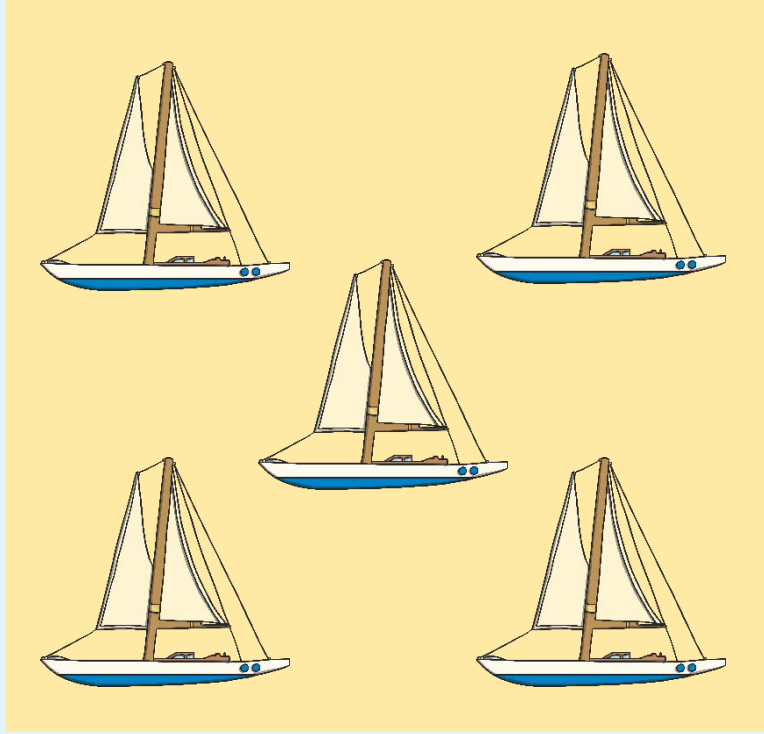
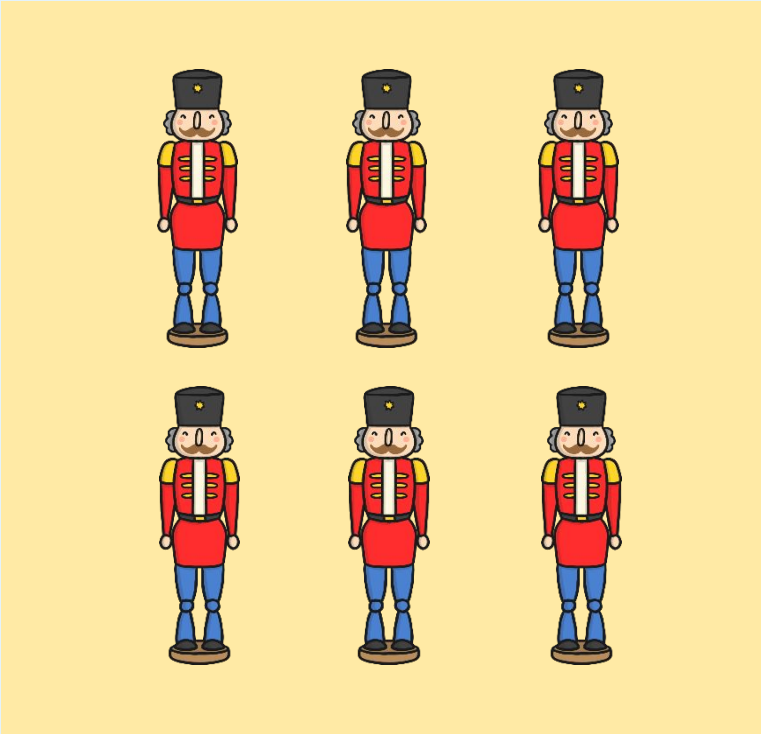


# Learning input



To compare two or three objects.

Can you say two sentences to compare the sets of toys using the words **more** and **fewer**?



Tell a friend your sentences.  
Try starting one sentence 'There are **more**' and the other sentence with 'There are **fewer**'.



# Learning input

## To compare two or three objects.

Use o

Comparing two or more things with **more**, **most**, **less** and **few**.



Joud has 20 balls.



Elham has 10 balls.



Salma has 30 balls.

### More and the most

Use **more** if you are comparing two things or people:

Joud has **more** balls than Elham.

Use **the most** if you are comparing more than two things or people.

Salma has **the most** balls.

### Less and Fewer

Use **few** to compare things you can count, for example balls.

Use **less** to compare things you can't count, for example juice.

Comparing two:

Joud has **fewer** balls than Salma.

Elham has **less** juice than Salma.

Comparing more than two:

Elham has **the fewest** balls.

Joud has **the least** juice.

# Learning input

## To compare two or three objects.

### Use of comparison words

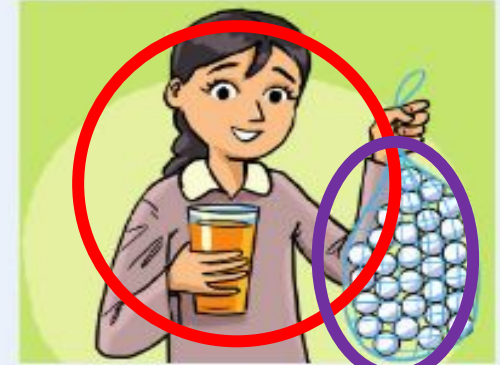
Comparing two or more things with **more**, **most**, **less** and **few**.



Joud has 20 balls.



Elham has 10 balls.



Salma has 30 balls.

### More and the most

Use **more** if you are comparing two things or people:

Joud has **more** balls than Elham.

Use **the most** if you are comparing more than two things or people.

Salma has **the most** balls.

### Less and Fewer

Use **few** to compare things you can count, for example balls.

Use **less** to compare things you can't count, for example juice.

Comparing two:

Joud has **fewer** balls than Salma.

Elham has **less** juice than Salma.

Comparing more than two:

Elham has **the fewest** balls.

Joud has **the least** juice.

# Learning input

## To compare two or three objects.

### Use a

Comparing two or more things with **more**, **most**, **less** and **few**.



Joud has 20 balls.



Elham has 10 balls.



Salma has 30 balls.

#### More and the most

Use **more** if you are comparing two things or people:

Joud has **more** balls than Elham.

Use **the most** if you are comparing more than two things or people.

Salma has **the most** balls.

#### Less and Fewer

Use **few** to compare things you can count, for example balls.

Use **less** to compare things you can't count, for example juice.

Comparing two:

Joud has **fewer** balls than Salma.

Elham has **less** juice than Salma.

Comparing more than two:

Elham has **the fewest** balls.

Joud has **the least** juice.

### 3 Write and talk

- 1 Write five sentences about Joud, Elham and Salma using the phrases in the box.

more than    the most    less than    fewer than    the least    the fewest

- 2 With a partner, take turns to ask and answer questions about the girls.

Who has the most ... ? Who has fewer ... ?

# Learning activity

## To compare two or three objects.

### Use of English

Comparing two or more things with **more**, **most**, **less** and **few**.



Joud has 20 balls.



Elham has 10 balls.



Salma has 30 balls.

#### More and the most

Use **more** if you are comparing two things or people:

Joud has **more** balls than Elham.

Use **the most** if you are comparing more than two things or people.

Salma has **the most** balls.

#### Less and Fewer

Use **few** to compare things you can count, for example balls.

Use **less** to compare things you can't count, for example juice.

Comparing two:

Joud has **fewer** balls than Salma.

Elham has **less** juice than Salma.

Comparing more than two:

Elham has **the fewest** balls.

Joud has **the least** juice.

# Learning activity

## To compare two or three objects.

### Use of En

Comparing two or more things with **more**, **most**, **less** and **few**.



Joud has 20 balls.



Elham has 10 balls.



Salma has 30 balls.

### More and the most

Use **more** if you are comparing two things or people:

Joud has **more** balls than Elham.

Use **the most** if you are comparing more than two things or people.

Salma has **the most** balls.

### Less and Fewer

Use **few** to compare things you can count, for example balls.

Use **less** to compare things you can't count, for example juice.

Comparing two:

Joud has **fewer** balls than Salma.

Elham has **less** juice than Salma.

Comparing more than two:

Elham has **the fewest** balls.

Joud has **the least** juice.

# Learning activity

## To compare two or three objects.

### Use of English

Comparing two or more things with **more**, **most**, **less** and **few**.



Joud has 20 balls.



Elham has 10 balls.



Salma has 30 balls.

#### More and the most

Use **more** if you are comparing two things or people:

Joud has **more** balls than Elham.

Use **the most** if you are comparing more than two things or people.

Salma has **the most** balls.

#### Less and Fewer

Use **few** to compare things you can count, for example balls.

Use **less** to compare things you can't count, for example juice.

Comparing two:

Joud has **fewer** balls than Salma.

Elham has **less** juice than Salma.

Comparing more than two:

Elham has **the fewest** balls.

Joud has **the least** juice.

# Learning activity

## To compare two or three objects.

I can use comparatives

Add 'er'

- tall
- Short
- Big
- Small
- Long
- Light
- Heavy
- Old
- young

- taller
- Shorter
- Bigger
- Smaller
- Longer
- Lighter
- Heavier
- Older
- younger

Add 'est'

- tallest
- Shortest
- Biggest
- Smallest
- Longest
- Lightest
- Heaviest
- Oldest
- youngest



Understand

Apply

Greeting

National Anthem

Distance Learning & safety Rules/ cyber rules

Starter blanket the table – prior knowledge

Lesson Objectives

Video

Learning –

Formative Assessment

Self-Assessment

# Learning activity

## To compare two or three objects.

I can use comparatives

Greeting
National Anthem
Distance Learning & safety Rules/ cyber rules
Starter blanket the table – prior knowledge
Lesson Objectives
Video
Learning –
Formative Assessment
Self-Assessment

# Comparatives: short adjectives

Short adjectives	Spelling rules	Examples
Usually	+ <b>er</b>	long → longer short → shorter small → smaller
Ending in <b>-e</b>	+ <b>r</b>	large → larger nice → nicer
Ending in <b>a consonant + y</b>	<b>-y</b> → <b>-i + er</b>	heavy → heavier happy → happier funny → funnier
Ending in <b>a vowel + a consonant</b>	<b>double the consonant + er</b>	big → bigger fat → fatter thin → thinner



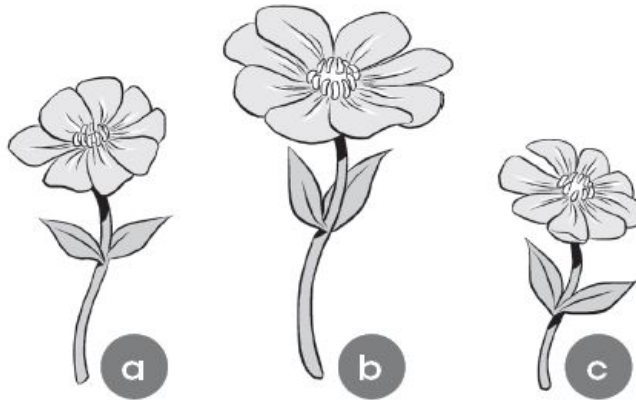
Understand Apply



#### Lesson 7 More than ... less than ...

##### 1 Work it out

Answer with a full sentence.



1 Which flower is **the tallest**?

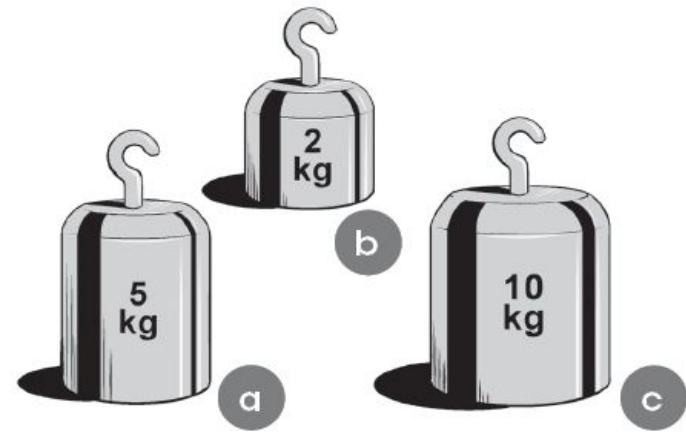
\_\_\_\_\_

Which flower is **the shortest**?

\_\_\_\_\_

Is flower *a* **shorter than** flower *c*?

\_\_\_\_\_



2 Which weight is **the heaviest**?

\_\_\_\_\_

Which weight is **the lightest**?

\_\_\_\_\_

Is weight *a* **heavier than** weight *b*?

\_\_\_\_\_

# Learning activity

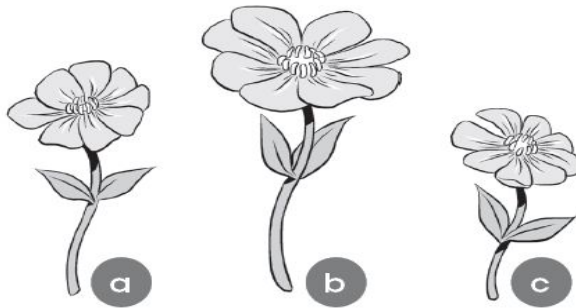
## To compare two or three objects.

I can use comparatives  
I can evaluate differences between  
objects and create sentences to  
compare size

### Lesson 7 More than ... less than ...

#### 1 Work it out

Answer with a full sentence.



1 Which flower is **the tallest**?

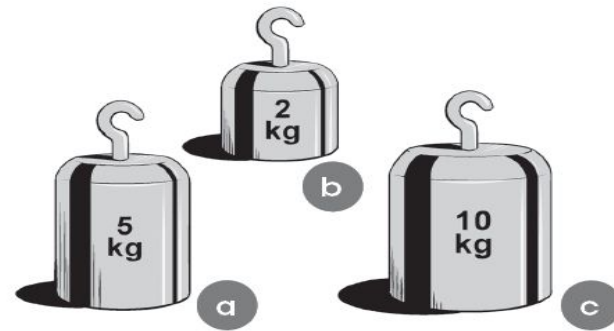
\_\_\_\_\_

Which flower is **the shortest**?

\_\_\_\_\_

Is flower **a shorter than** flower **c**?

\_\_\_\_\_



2 Which weight is **the heaviest**?

\_\_\_\_\_

Which weight is **the lightest**?

\_\_\_\_\_

Is weight **a heavier than** weight **b**?

\_\_\_\_\_



Let's talk

think



share



Understand Apply

Greeting

National Anthem

Distance Learning & safety Rules/ cyber rules

Starter blanket the table – prior knowledge

Lesson Objectives

Video

Learning –

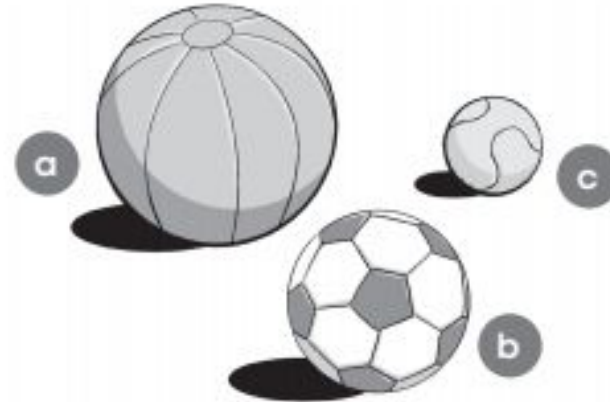
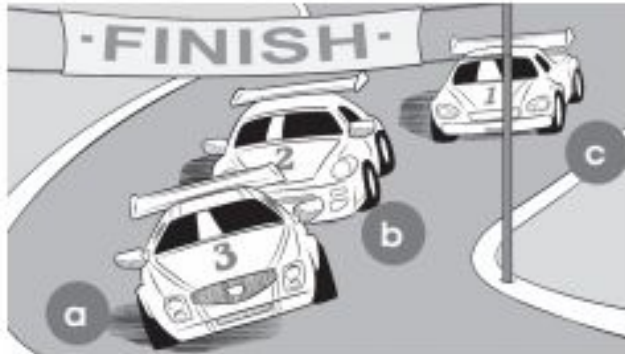
Formative Assessment

Self-Assessment

# Learning activity

## To compare two or three objects.

I can use comparatives  
I can evaluate differences between objects and create sentences to compare size



3 Which car is **the fastest**?

\_\_\_\_\_

Which car is **the slowest**?

\_\_\_\_\_

Is car **b faster than** car **a**?

\_\_\_\_\_

4 Which ball is **the biggest**?

\_\_\_\_\_

Which ball is **the smallest**?

\_\_\_\_\_

Is ball **b smaller than** ball **a**?

\_\_\_\_\_



Let's talk



share



Understand

Apply

Greeting

National Anthem

Distance Learning & safety Rules/ cyber rules

Starter blanket the table – prior knowledge

Lesson Objectives

Video

Learning –

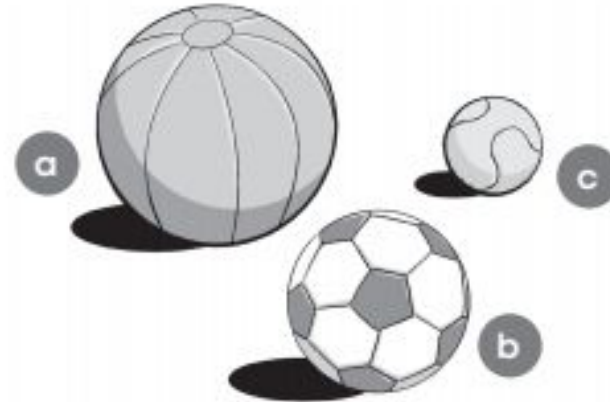
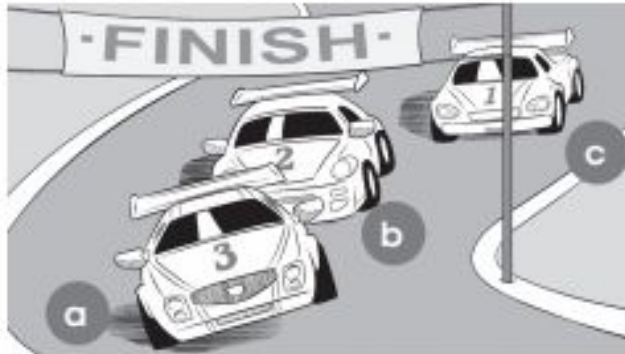
Formative Assessment

Self-Assessment

# Learning activity

## To compare two or three objects.

I can use comparatives  
I can evaluate differences between objects and create sentences to compare size



3 Which car is **the fastest**?  
**Car a is the fastest.**

Which car is **the slowest**?  
**Car c is the slowest.**

Is car **b faster than car a**?  
**No, it is not faster.**

4 Which ball is **the biggest**?  
**Ball a is the biggest.**

Which ball is **the smallest**?  
**Ball c is the smallest.**

Is ball **b smaller than ball a**?  
**Ball b is smaller.**



Let's talk



think



share

Understand Apply

Greeting

National Anthem

Distance Learning & safety Rules/ cyber rules

Starter blanket the table – prior knowledge

Lesson Objectives

Video

Learning –

Formative Assessment

Self-Assessment



# Plenary

[https://www.liveworksheets.com/worksheets/en/Math/Comparing\\_numbers/Compare\\_numbers\\_to\\_20\\_rl658967en](https://www.liveworksheets.com/worksheets/en/Math/Comparing_numbers/Compare_numbers_to_20_rl658967en)

<https://wordwall.net/resource/7046070/parrrots-sort-53-comparatives-er-est>

<https://wordwall.net/resource/4081312/ten-more-ten-less>

<https://www.liveworksheets.com/aj352151sn>

[https://www.liveworksheets.com/worksheets/en/Math/Comparing\\_quantities/greater\\_than\\_less\\_than\\_symbols\\_ul1907xz](https://www.liveworksheets.com/worksheets/en/Math/Comparing_quantities/greater_than_less_than_symbols_ul1907xz)