

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



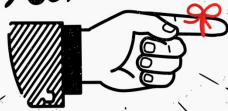
Unit 3

The UAE Desert
L9 If wolves live
in the desert.

Welcome to
Ms. Meenoti's
Grade 4
English Class
Week 9



Reminder



PCAT 3 must
be completed
on LMS.



READ





How do you feel today?

	Calm	<input type="checkbox"/>
	Happy	<input type="checkbox"/>
	Excited	<input type="checkbox"/>
	Cross	<input type="checkbox"/>
	Angry	<input type="checkbox"/>
	Confused	<input type="checkbox"/>
	Scared	<input type="checkbox"/>
	Sad	<input type="checkbox"/>



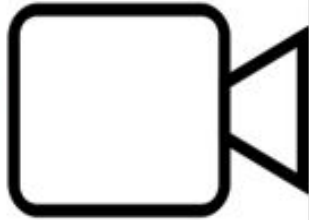


Classroom rules for distance learning students



Keep your
microphone
off.

اقفل
المايكرفون



Keep your
camera on

افتح الكاميرا



Wear your
school
uniform.

كن مستعداً بالزي
المدرس



Raise your
hand.

ارفع يدك
للتحدث



Don't chat
unless your
teacher asks
you to.

عدم الكتابة في المحادثة
إلا عند طلب المعلم

1 min

What will you need?



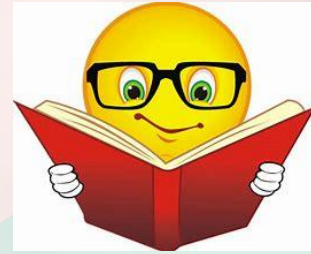
Ears ready
to listen



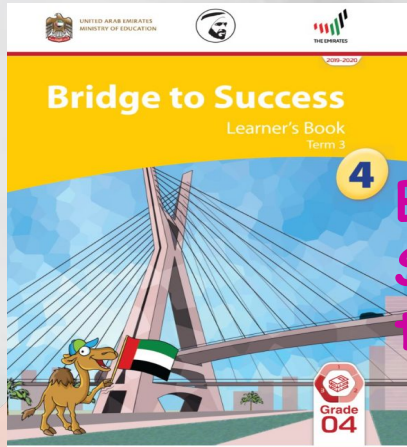
Lips ready
to speak



Hands ready
to write



Eyes ready
to read



Bridge to
Success Book 4
to write in.



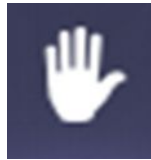
Pens, pencils to
write with

Classroom Helpers

attendance



behaviour

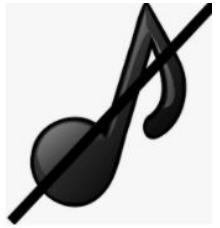


messenger

Homework
this week



technical
issues



Badges on LMS



Completing English LMS Activities

5 Point/s 



Nearpod Participation

5 Point/s 



My camera was switched on.

5 Point/s 



Participation

1 Point/s 



Hard Worker

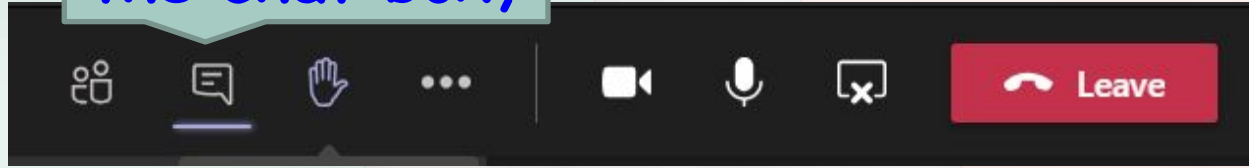
3 Point/s 



English Student of the Week

5  

Please go to the chat box,



Nearpod is great to use.



and click on the link,

Meeting chat

8:37 AM


<https://share.nearpod.com/vsph/1NGI4KDkNu>

<https://share.nearpod.com/vsph/1NGI4KDkNu>



Ne... ✕
No mobile...
share.ne...

Attendance



AL ASALAH
Meenoti Abraham

Staff Schedule Class Attendance

Filters:
Student
Community Type: Homeroom | Academic

Community Type: Homeroom
Academic Year: Current

School: AL ASALAH
Education Path: UAE

Stream Grade:
Teacher:

Search
Save Filters

Title	Teacher	Room	Special Education	Nb Students
G4				
04/1	Hanaa Omar Awadh Alseieri (12825AD)	4-A	<input type="checkbox"/>	26
04/2	Muna Al Ali (5886AD)	4-B	<input type="checkbox"/>	27
04/3	Guwaya Mefrej Musaed Abdulla Alharthi (26055AD)	4-C	<input type="checkbox"/>	27
04/4	Meenoti Abraham (31293AD)	4-D	<input type="checkbox"/>	27
04/5	Rounaque Saba (36885AD)	4-E	<input type="checkbox"/>	27

Name: 04/1
Room Number: 4-A
Attendance Date: 12/09/2020

Planned Course:
Planned Teacher:
Course:

Teacher:
Reporting User:
Reporting Date:

Student Name	Present	Absent	Late more than 5 minutes	Notes
Alanood Saeed Mohamed Saeed Al Junabi (681604)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Aliya Abdallah Masaaod Rashid Al Bahlouli (683578)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Alreem Awadh S Alyami (686716)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Amna Ahmed Mohammed Haji Alhammadi (691676)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ayesha Ali Abdurahman Obaid AlZaabi (690321)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fatema Adel Haider Ibraheem Alhammadi (683806)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Gasayed Mohammed Rashed Ali	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

A decorative border surrounds the text, featuring various colorful shapes including circles, semi-circles, and rectangles in shades of blue, green, orange, and purple. The shapes are arranged in a repeating pattern around the central text area.

High Frequency Words

about

got

Their

people

Your

called

off

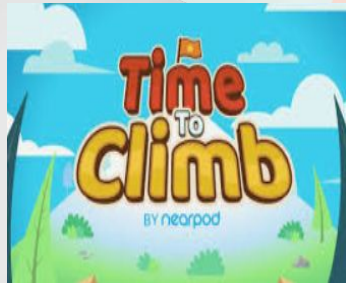
Complete the clues.

1. Write a word with **four letters**.

2. Write a word that **ends** with **f**.

3. Write a word that **starts** with **c**.

4. Write a word that has the letters **o** and **f**.



about

got

Their

people

Your

called

off

Complete the clues.

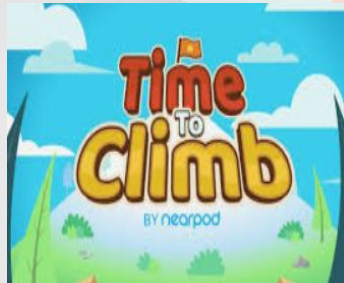
1. Write a word with **four letters**.
2. Write a word that **ends** with **t**.
3. Write a word that **starts** with **c**.
4. Write a word that has the letters **o** and **f**.

your

about

called

off



The logo features the text "Daily Language Review" in a bold, sans-serif font. "Daily" is in white on a light blue background, while "Language Review" is in white on a darker blue background. The bottom of the logo is decorated with a row of colorful vertical bars in shades of green, orange, purple, teal, yellow, blue, green, orange, and purple.

Daily
Language
Review

Tick(✓) the correct sentence.

Ibrahim feeled hurt and upset.

Ibrahim felt hurt and upset.



Tick(✓) the correct sentence.

Ibrahim feeled hurt and upset.

Ibrahim **felt** hurt and upset. ✓



Unit 3 Lesson 9

Lesson 9 If wolves live in the desert ...

1 Use of English

Look at the sentences that are in **bold** in the Arabian wolves text on page 49. Answer the questions.

If wolves live in the desert, they'll keep the animal numbers low.

If the wolves live here, they'll kill my goats.

- 1 Do wolves live in the desert at the moment?
- 2 Is it possible wolves will live in the desert?

2 Write

Complete these sentences about what will happen.

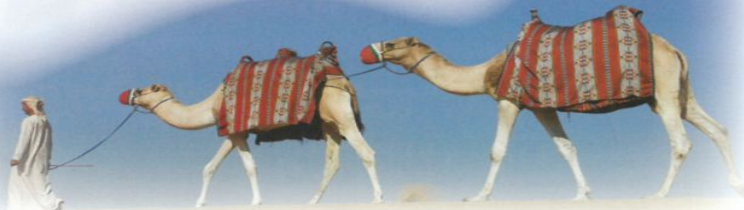
- 1 If the wolves don't come back, the animals ...
- 2 If the wolves become extinct, there will ...
- 3 If there is no help for the wolves, they ...
- 4 If the wolves come back, they ...
- 5 The farmers won't be happy if ...

3 Talk

Work with a partner. Make sentences with **will**.

- 1 If I work hard in English, I will ...
- 2 If the sun shines tomorrow, we will ...
- 3 If my mother makes my favourite food for dinner, I ...
- 4 If I receive my pocket money, I will buy ...

Discuss your sentences and tell your teacher.



Lesson 9 If wolves live in the desert ...

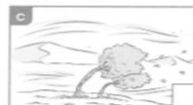
1 Listen

Listen and tick (✓) the boxes.

- 1 Where did Mariam go with her grandparents?



- 2 What was the weather like?



2 Use of English

Match the sentence endings with the sentence beginnings.

- | | |
|------------------------------|---|
| 1 If it's cool this evening, | a I will go to their next match. |
| 2 If I get my pocket money, | b we will visit her on Saturday. |
| 3 If my team does well, | c the oryx will sit under the ghaf tree with the scorpions. |
| 4 If my cake tastes good, | d I will buy new trainers at the shopping mall. |
| 5 If my grandmother is well, | e we will eat it after dinner. |



**LEARNING
INTENTION**

Learning Outcomes:

**SUCCESS
CRITERIA**

Lesson Objective:

We are learning to read and re-read short and simple texts and predict what will happen.

Success Criteria:

I can complete sentences using the word "will".





LEARNING
INTENTION

Learning Outcomes:

SUCCESS
CRITERIA

Success Criteria:

I can complete sentences using the word "will".

Red	Orange	Green	Blue
Number: 1,2	Numbers: 1,2,3	Numbers: 1,2,3,4	Numbers: 1,2,3,4,5,



desert safari



amazing



Vocabulary

sand dunes



dry

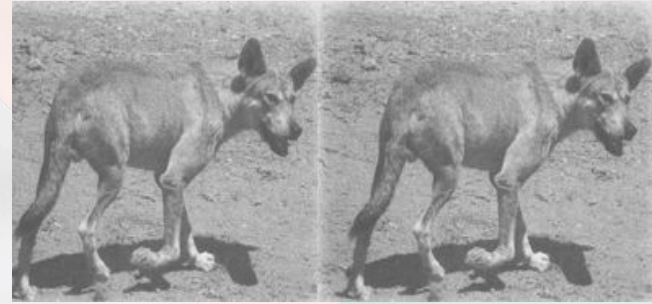


wolf



Vocabulary

wolves



extinct



kill



fence



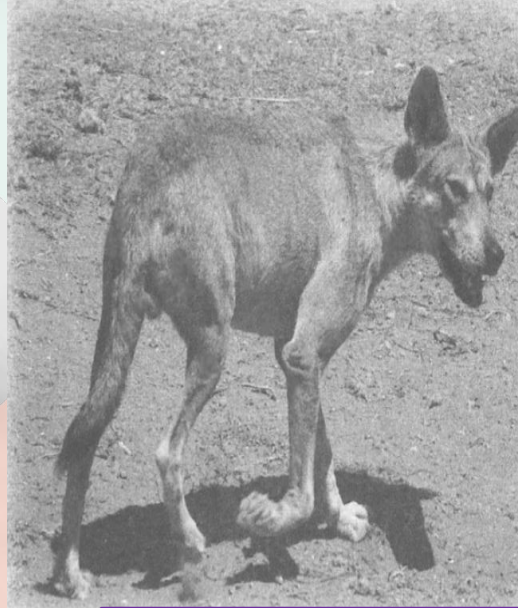
Let's Review .

Arabian wolves

Scientists think that there are only between 1000 and 2000 left in Syria, Lebanon, Oman and Saudi Arabia.

In the 1970's the Arabian Wolf lived in the UAE, but not anymore.

The Arabian Wolf ate birds, insects, sheep and goats.



People killed wolves to keep their sheep and goats safe.

Scientists want to bring the Arabian Wolf back into the desert, because there are too many animals and not enough food for them.

If wolves live in the desert, they will kill the animals and keep their numbers low. Then there will be enough food for all the animals.

Arabian wolves

Do wolves live in the desert at the moment?

Is it possible wolves will live in the desert?

Most people are very scared of wolves. In the Middle East, all the **wolves** might die, as well as in many other parts of the world. Scientists think there are only between 1000 and 2000 wolves left in countries like Syria, Lebanon, Oman and Saudi Arabia, which is different from before.

Sometime before the 1970s, the Arabian wolf lived along the sandy dunes of the United Arab Emirates, but not now. It ate birds, insects, sheep and goats. People killed wolves to keep their **sheep** and goats safe.



Some scientists want to bring wolves back to the UAE. 'We have too many animals in the desert, but nothing kills them,' said Dr Azzam, one of the scientists. 'This means that there isn't enough food for all the animals.'

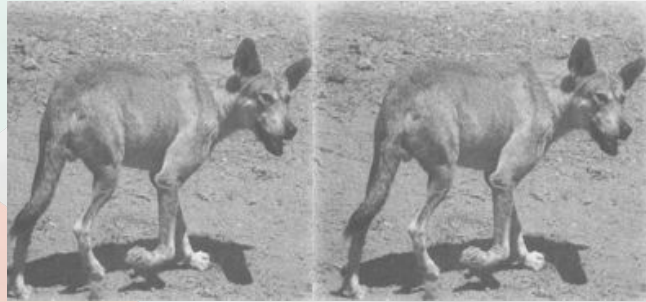
If wolves live in the desert, they'll keep the animal numbers low. Then there will be **enough** food for all the animals.'

Some people do not want wolves to live in the desert again. 'If the wolves live here, they'll kill my goats,' said one **farmer**.

'What would I do then?'

Complete these sentences about what will happen.

1 If the wolves don't come back, the animals



2 If the wolves become extinct, there will



Speaking partners:

Work with a partner. Make sentences with *will*.

If my mother makes my favourite food for dinner, I **will**.....



If my mother makes my favourite food for dinner, I **will**.....



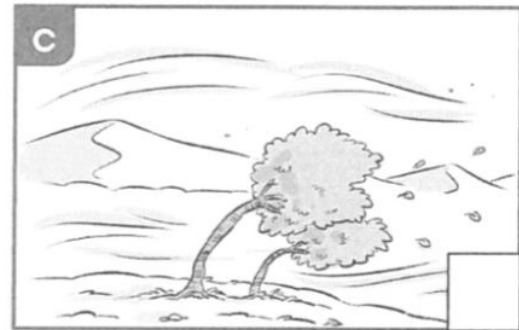
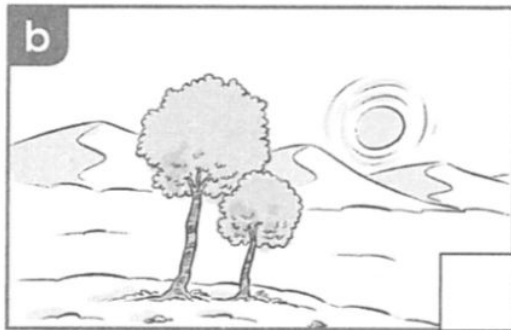
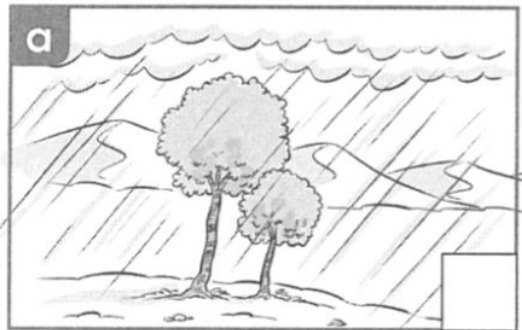
6 1 Listen

Listen and tick (✓) the boxes.

1 Where did Mariam go with her grandparents?



2 What was the weather like?



6 1 Listen

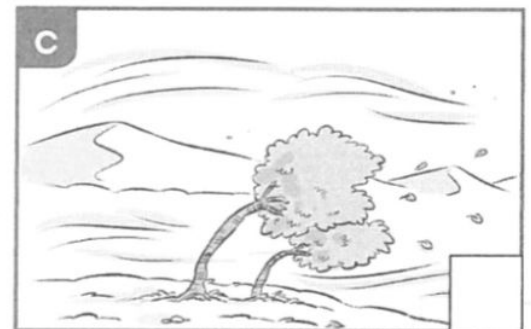
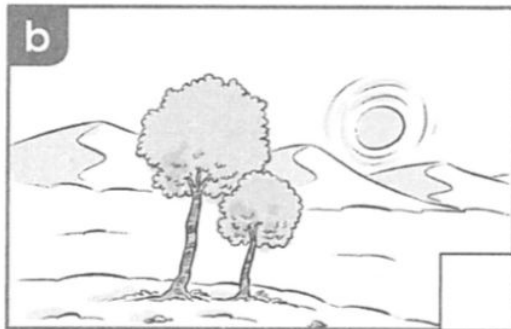
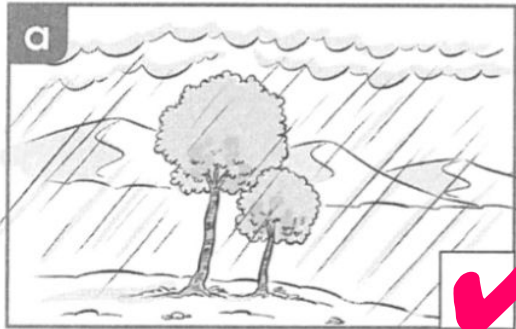
Listen and tick (✓) the boxes.



1 Where did Mariam go with her grandparents?



2 What was the weather like?





Success Criteria



1 and 2

1, 2, 3

1,2,3,4

1,2,3,4,5

2 Use of English

Match the sentence endings with the sentence beginnings.

1 If it's cool this evening,

2 If I get my pocket money,

3 If my team does well,

4 If my cake tastes good,

5 If my grandmother is well,

a I will go to their next match.

b we will visit her on Saturday.

c the oryx will sit under the ghaf tree with the scorpions.

d I will buy new trainers at the shopping mall.

e we will eat it after dinner.



1 and 2

1, 2, 3

1,2,3,4

1,2,3,4,5

2 Use of English

Match the sentence endings with the sentence beginnings.

- 1 If it's cool this evening, ~~a I will go to their next match.~~
- 2 If I get my pocket money, ~~b we will visit her on Saturday.~~
- 3 If my team does well, ~~c the oryx will sit under the ghaf tree with the scorpions.~~
- 4 If my cake tastes good, ~~d I will buy new trainers at the shopping mall.~~
- 5 If my grandmother is well, ~~e we will eat it after dinner.~~

Course Map

Access - Book 4

Bridge to Success - Book 4

Bridge to Success - Book 5

English Virtual School - Bridge to Success Book 4

QIMMA

Cycle 1 - Continuous Assessment 1

Course Map

UAE Phonics 2

Literacy Skills 3

Access - Book 4

Bridge to Success - Book 2

Bridge to Success - Book 3

Bridge to Success - Book 4

BtS Book 4 PCAT1

Cycle 1 - Continuous Assessment 1

Bridge to Success - Book 4

BtS Book 4 PCAT1

Viewed by: 0 student(s)

Published



You have 20 minutes to complete PCAT1.

Course Map

Bridge to Success - Book 4

Bridge to Success - Book 5

English Virtual School - Bridge to Success Book 4

QIMMA

Cycle 1 - Continuous Assessment 1 (PCAT 1)

Cycle 1 - Continuous Assessment 2 (PCAT 2)

Course Map

English Virtual School - Bridge to Success Book 4

QIMMA

Cycle 1 - Continuous Assessment 1 (PCAT 1)

Cycle 1 - Continuous Assessment 2 (PCAT 2)

Access - Book 4

Bridge to Success - Book 2

Bridge to Success - Book 3

Bridge to Success - Book 4

Cycle 1 - Continuous Assessment 2 (PCAT 2)

In Term 1 (2020 - 2021)

Bridge to Success - Book 4

BTS Book 4 PCAT 2

Viewed by: 14 student(s)

Published



You have 20 minutes to complete PCAT 2.

Reminder



Course Home [Plan](#) Activities Awards Member

Course Map



Access - Book 4 >

Bridge to Success - Book 4 <

Bridge to Success - Book 5 >

English Virtual School - Bridge to Success Book 4 >



Course Home [Plan](#) Activities Awards Member

Course Map



Week 3 - Lesson 3 >

Week 3 - Lesson 4 >

Week 3 - Lesson 5 >

Week 3 - Student Self Study <



Course Home [Plan](#) Activities Awards Members Insights Behavior

Course Map



Week 3 - Lesson 2 >

Week 3 - Lesson 3 >

Week 3 - Lesson 4 >

Week 3 - Lesson 5 >

Week 3 - Student Self Study ▾

Unit 1 Lesson 1 The Al Ayyalah Routine Activity 1

Unit 1 Lesson 2 Tap your Left Foot! Activity 1

Unit 1 Lesson 2 Tap your left foot!



Unit 1 Lesson 1 The Al Ayyalah Routine Activity 1

Viewed by: 20 student(s)

Published



Unit 1 Lesson 2 Tap your Left Foot! Activity 1

Viewed by: 20 student(s)

Published



Unit 1 Lesson 2 Tap your left foot! Activity 2

Viewed by: 18 student(s)

Any questions??



WEAR YOUR



MASK

wash
your
hands!



**KEEP YOUR
DISTANCE**



**Stay
Safe**



