

Bridge to Success 4



Term 2

Week 3

Unit 7

Lesson 1

English

Grade 4

Ms Lateefa Alremeithi

National Anthem



Today is

of

Sunday

Monday

Tuesday

Wednesday

Thursday

Today's weather is...



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4

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January

February

March

April

May

June

July

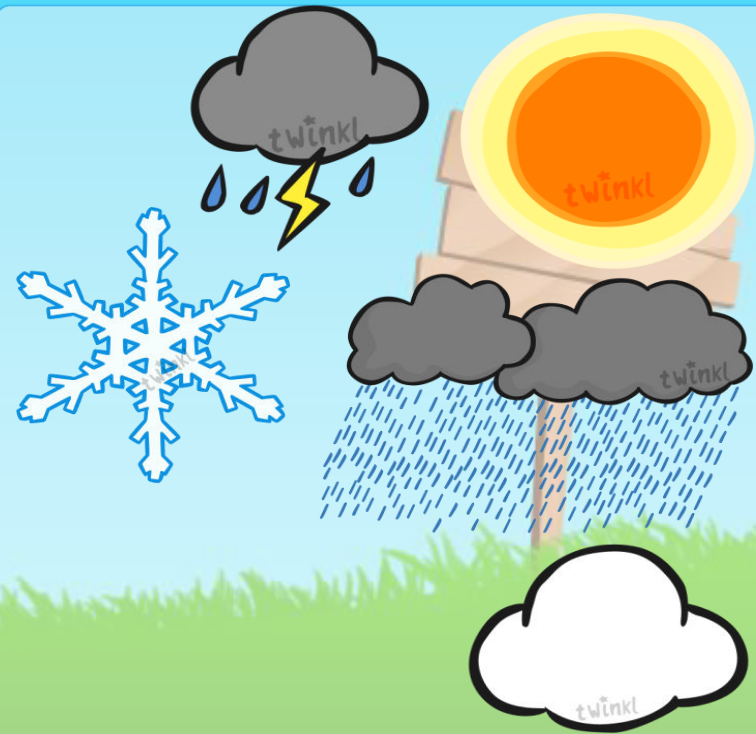
August

September

October

November

December



Class Rules

These are our online class rules



Prepare books and school supplies



Sit in a quiet place



Wear school uniform



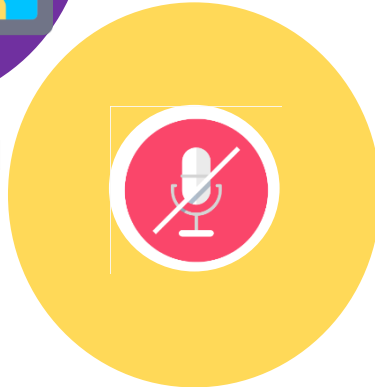
Be ready and on time



Don't share account information



Open the camera when teacher requests



Stay on mute & raise your hand to participate



Participate but do not interrupt anyone

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Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

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Activity Book

Story Time

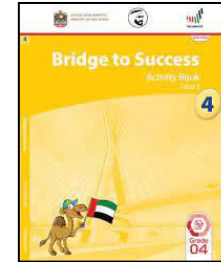
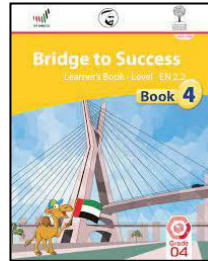
Attendance

Exit Ticket

Self-assessment

You will need:

Always be ready, if you don't have your books you will find them on LMS and ALDiwan

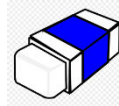


BTS Learner's and Activity book

Pencil



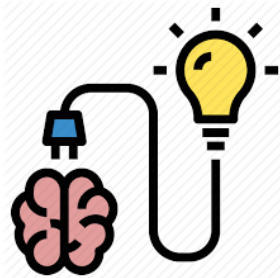
Eraser



Sharpener



Your brilliant brain



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Review



00:04:00

Start Clear

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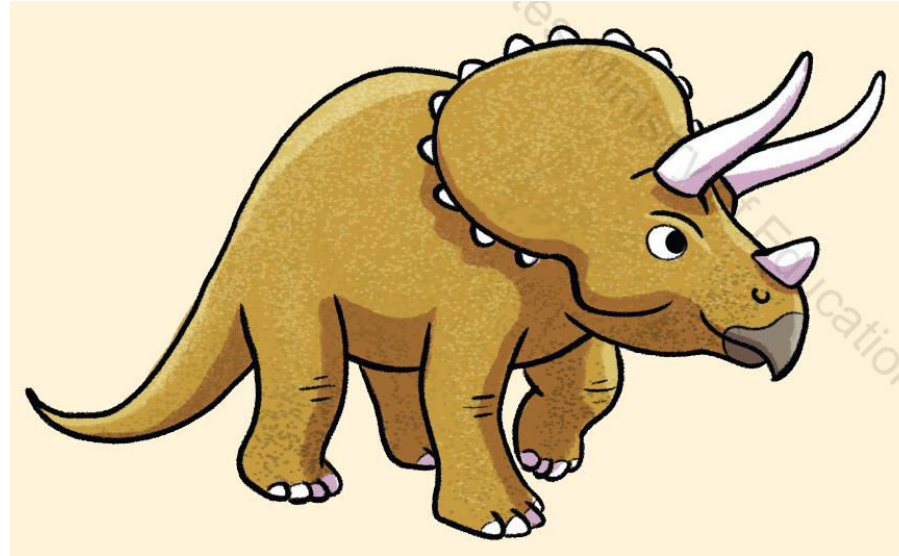
Story Time

Attendance

Exit Ticket

Self-assessment

What do you know about the Triceratops



Lesson 1 Skill Outcome

- Express own ideas using a range of familiar words, set phrases and expressions.
- Listen and identify some details in short, simple texts on familiar topics

Lesson 1 Vocabulary

stripes, spots, centre, with, without

Grammar Topic

Adjectives: position A little, green snake.

Comparing and contrasting

Asking for and giving directions

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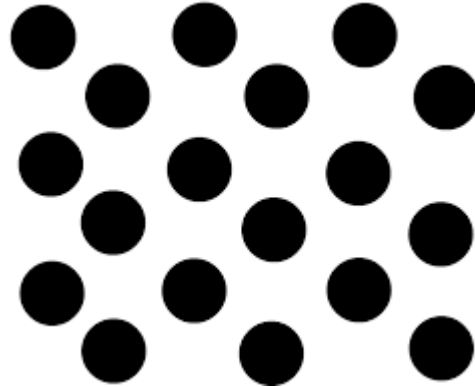
Exit Ticket

Self-assessment

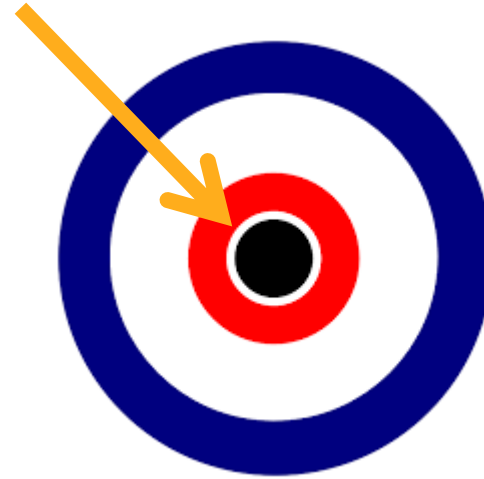
Vocabulary



stripes



spots



centre

OPPOSITES



cold



hot

opposite



NEXT TO

next to



between

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Introduction

Spots and Strips



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Self-assessment



00:04:00

Start Clear

Unit 7

Puzzles and codes

We're going to:

describe and compare objects

read and write 'secret code' messages

use clues to solve problems

interview each other about things we have done

read and act out a tale about a clever solution to a problem

How are these flowers different from each other? How the bugs different from each other?

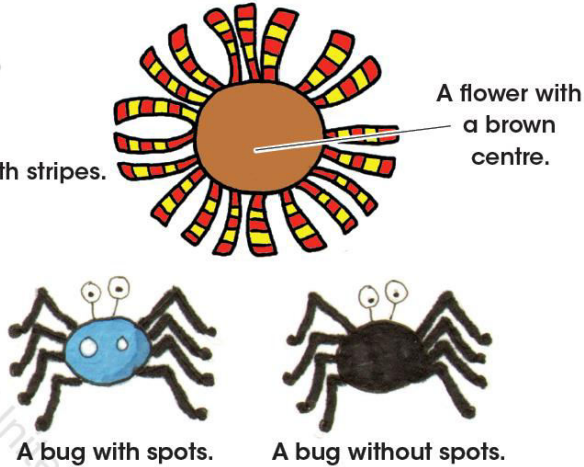
- Listen and find the two flowers

Flower 5 & 14



2 Listen

Look at these pictures. Then listen and find two flowers on page 112.



Lesson 1 Bugs and flowers

1 Talk about it

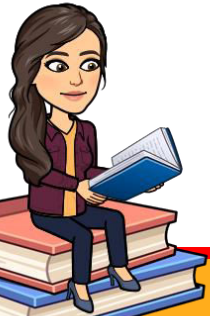


How are these flowers different from each other?

How are these bugs different from each other?



- Now describe a bug or a flower & the class will try to find it (write your answer in the chat)



4/6

4/7

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Introduction

adjectives order



D/N-Q-S-S-A-C
D/N-Q-S-S-A-C
D/N-Q-S-S-A-C
ORDER OF
ADJECTIVES

CREATED USING
POWTOON

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Classkick Slide 1

LB Page 102



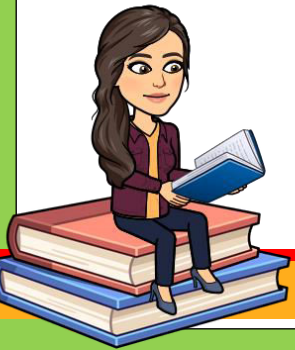
00:04:00



Start Stop

Your friends can try to draw

Flower 5 & 14



4/6 4/7

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Writing

Class Groups 4/6 4/7

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Self-assessment



Write a drawing instructions for your class. Use a number, a size, a colour and an object or animal.

Draw two little green snakes with stripes

Language tip

	size	→	colour	
	little		green	a little green snake 
number	→	size	→	colour
two		big		yellow two big yellow stars 

4/6			
Yellow	Green		Blue
Write 1 instruction	Write 2 instructions		Write 3 instructions
Alyazi K Khaled Zayed Aisha Qasayed Mayed Waael Wadema Y	Ahmed Saeed Said S Shahad Abdulla Alyaa Mohd Anas Mohd H	Mohd D Mohd AA Nahyan Salmah Wadema M	Hessa Hala Rana Saif M Maryam Mahra



Let's Practice

Adjectives Order



00:04:00

Start

Clear



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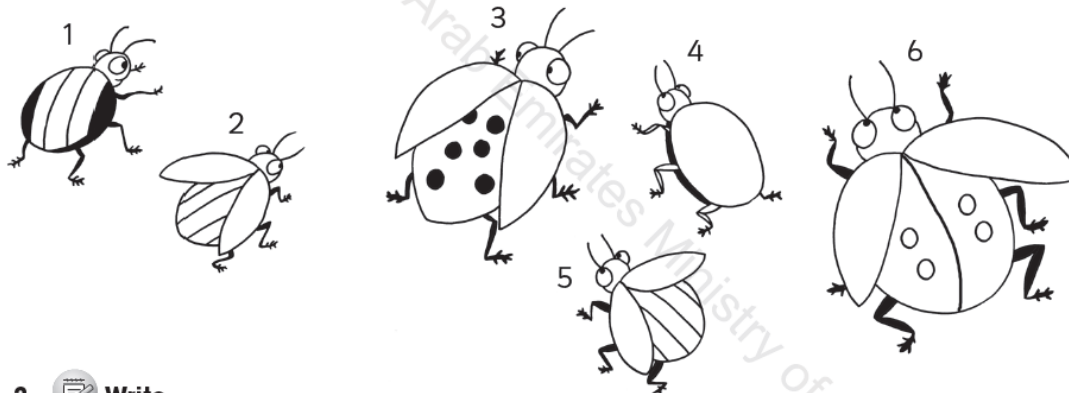
Self-assessment

Lesson 1 Bugs and flowers

1 Read

Follow the instructions. There is one bug you don't need to colour.

- 3 a Find a big bug with wings. It has black spots. Colour it orange.
- 1 b Find a little bug without wings. It has three stripes. Colour it green.
- 4 c Find a little bug without wings. It doesn't have spots or stripes. Colour it purple.
- 2 & 5 d Find two bugs that are exactly the same. Colour them yellow.



2 Write

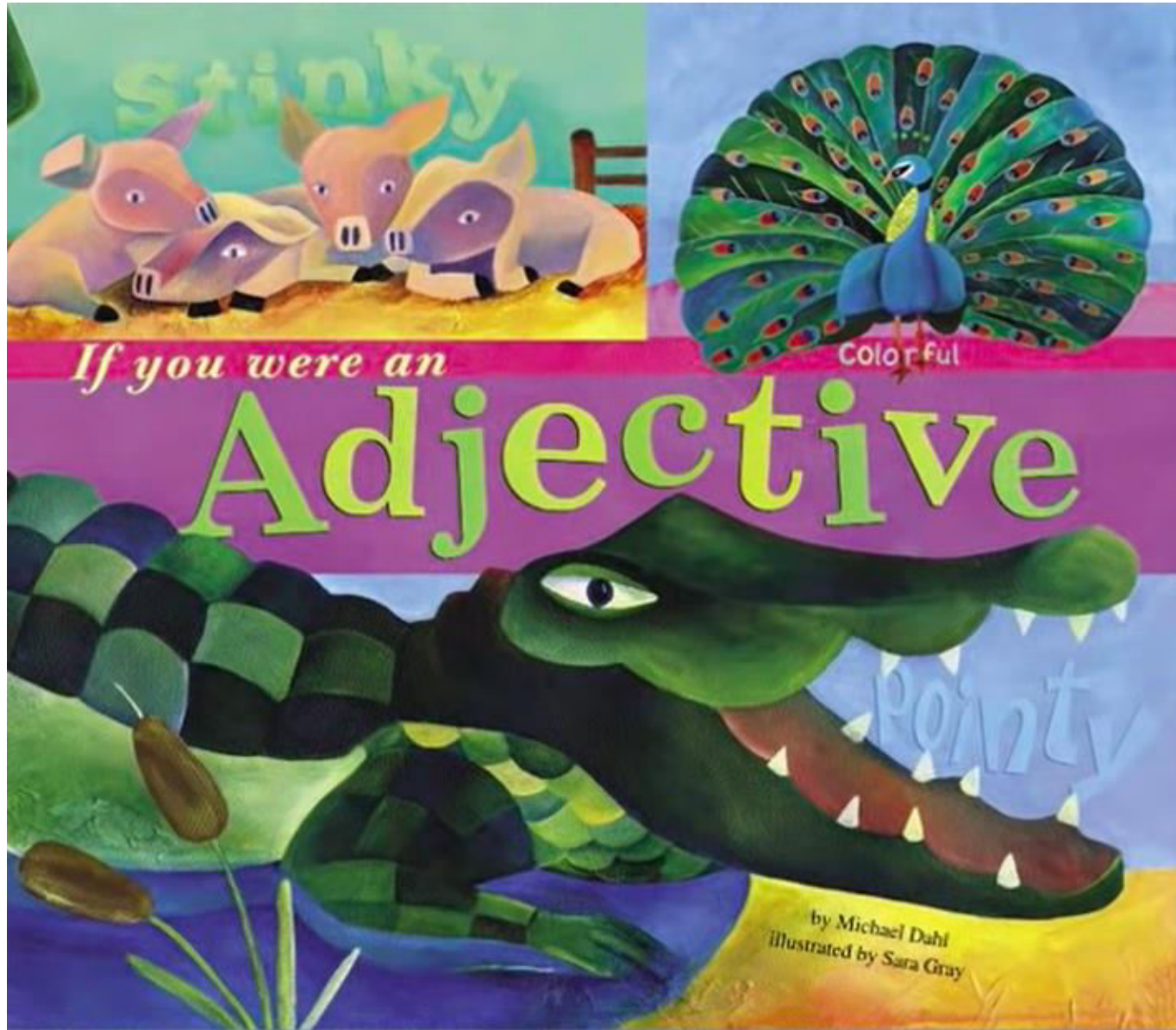
- 1 Find the two yellow bugs that are exactly the same and write about them.

I found two little yellow bugs with wings and stripes.

- 2 There is one bug that is not coloured yet. Write an instruction for this bug like instructions a to d in Activity 1. Then colour it!

Find a big bug with wings. Colour it green and colour the spots pink.

Story Time



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Attendance

Please listen for your name when I take the attendance



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Self-assessment

Use **two** or more **adjectives** in a sentence



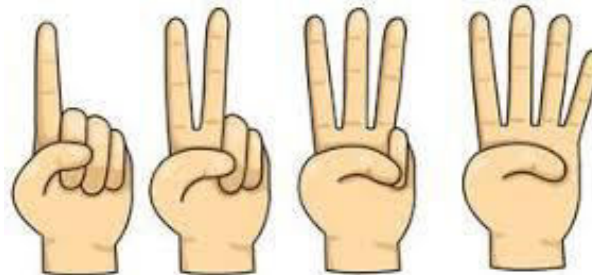
Self assessment







Students online: Write in the chat



- Ask and answer questions on familiar topics.
- Listen and identify some details in short, simple texts on familiar topics.



I Understand

	I Got It! I understand everything.
	I Mostly Get It. I understand most of it, but not all of it.
	I Sort of Get It. I am still a little confused.
	I Don't Get It. I don't understand at all and I am very confused.

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Self-assessment

Don't forget

Stay Safe



KEEP YOUR DISTANCE



WEAR YOUR

MASK



Stay Home if you're feeling sick

DON'T TOUCH



YOUR FACE!

SEE YOU SOON



wash your hands!

