

# Bridge to Success 4



**Term 2**

**Week 3**

**Unit 7**

**Lesson 5**

**English**

**Grade 4**

**Ms Lateefa Alremeithi**

# National Anthem



Today is

of

Sunday

Monday

Tuesday

Wednesday

Thursday

Today's weather is...



1

4

st

1

5

nd

2

6

rd

2

7

th

3

8

9

3

0

January

February

March

April

May

June

July

August

September

October

November

December



# Class Rules

These are our online class rules



Prepare books and school supplies



Sit in a quiet place



Wear school uniform



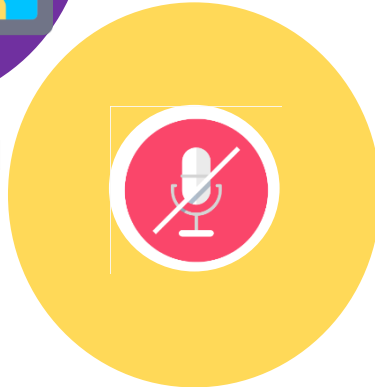
Be ready and on time



Don't share account information



Open the camera when teacher requests



Stay on mute & raise your hand to participate



Participate but do not interrupt anyone

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

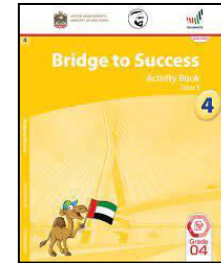
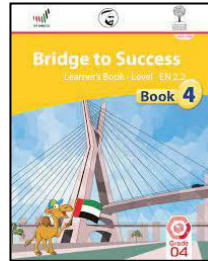
Attendance

Exit Ticket

Self-assessment

# You will need:

Always be ready, if you don't have your books you will find them on LMS and ALDiwan

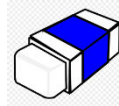


## BTS Learner's and Activity book

Pencil



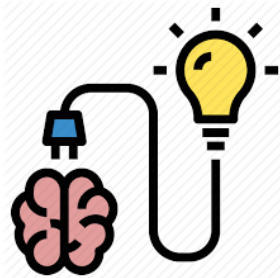
Eraser



Sharpener



Your brilliant brain



National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment



# Review



00:04:00

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment

Start Clear

## Decode the message



# Lesson 5 Skill Outcome

- Read and re-read short and simple texts.
- Write short, simple sentences on familiar topics.

## Lesson 5 Vocabulary

caught, gave, ate, flew, said, told, wrote, live, travel

## Grammar Topic

Past time: past simple (negative)    The rich man didn't live in Dubai.

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment

# Vocabulary

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment



**gave**



**ate**



**wrote**



**travel**



**caught**



**flew**



**said**



**told**





# Introduction

## Negative past tense

### Conjugating the Past Simple (negative)

<b>I</b>	<b>did not</b>	<b>wash</b>	<b>the car</b>
<b>You</b>	<b>did not</b>	<b>wash</b>	<b>the car</b>
<b>He/She</b>	<b>did not</b>	<b>wash</b>	<b>the car</b>
<b>We</b>	<b>did not</b>	<b>wash</b>	<b>the car</b>
<b>They</b>	<b>did not</b>	<b>wash</b>	<b>the car</b>

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment



00:04:00

Start Clear

Lesson 5 Amazing messengers

How pigeons are useful?

Complete the story with the verbs in the box

**1 Talk about it** Do you like pigeons? Are they useful birds? Why/Why not?

**65 2 Word study** Complete the story with the verbs in the box. Then listen and check.

caught gave ate flew said told wrote

Amazing fact

In ancient times, special pigeons carried messages over short distances.



A special delivery

In ancient times, a rich man **lived** in Cairo. One day, he **said**<sup>(1)</sup>, 'I want to eat some of my favourite cherries.' The rich man didn't want cherries from Cairo. He wanted cherries from Antioch.

So the rich man **wrote**<sup>(2)</sup> a message on a small piece of paper. He **gave**<sup>(3)</sup> the message to his servant, who ran out of the house. 'Use the fastest pigeon in Cairo!' **shouted** the rich man.

That afternoon, one pigeon **flew**<sup>(4)</sup> to Antioch. A servant **caught**<sup>(5)</sup> the pigeon in his hands, **read** the message and **made** a plan. He **told**<sup>(6)</sup> a cherry farmer to put 1200 cherries into 1200 tiny bags.

Three days later, 600 pigeons **arrived** at the rich man's house in Cairo. Each pigeon had two cherries in two bags. The rich man **ate**<sup>(7)</sup> the cherries. He was very happy!



**3 Use of English**

Write the sentences in the negative form with **didn't**.

- The rich man **lived** in Dubai.  
The rich man **didn't live** in Dubai.
- The servant **shouted**.
- The servant **read** the news.
- The servant **made** a cup of tea.
- The pigeons **arrived** at the post office.

Language tip

**Past simple negative**  
**didn't (did not)** + base form of the verb  
He **shouted**. He **did not shout**.  
I **saw** you. I **didn't see** you.

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

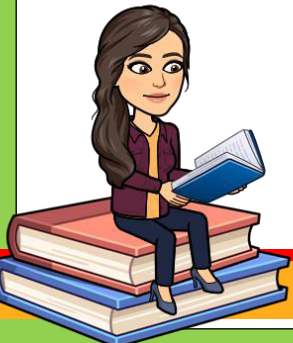
Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment



4/6 4/7

# Let's Practice

## Negative past tense



00:04:00

Start

Clear



National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment



00:04:00

Start Clear

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment

#### 13 1 Word study

Complete the sentences with the verbs in the box. Then listen and check.

didn't catch didn't travel lived travelled liked flew

- In ancient times, camel caravans **travelled** for very long distances.
- Messenger pigeons **didn't travel** for very long distances.
- The pigeons always **flew** to their home.
- Thieves **didn't catch** the pigeons because the birds flew away.
- People **liked** the pigeon messengers because the birds worked hard.
- In big cities, thousands of pigeons **lived** in special pigeon houses.

#### Language tip

##### Past simple negative

didn't (did not) + base form of the verb

He ~~showed~~ ~~he did not~~ ~~not~~ t.

I ~~saw~~ ~~you~~. I ~~didn't~~ ~~see~~ ~~you~~.

# Homework

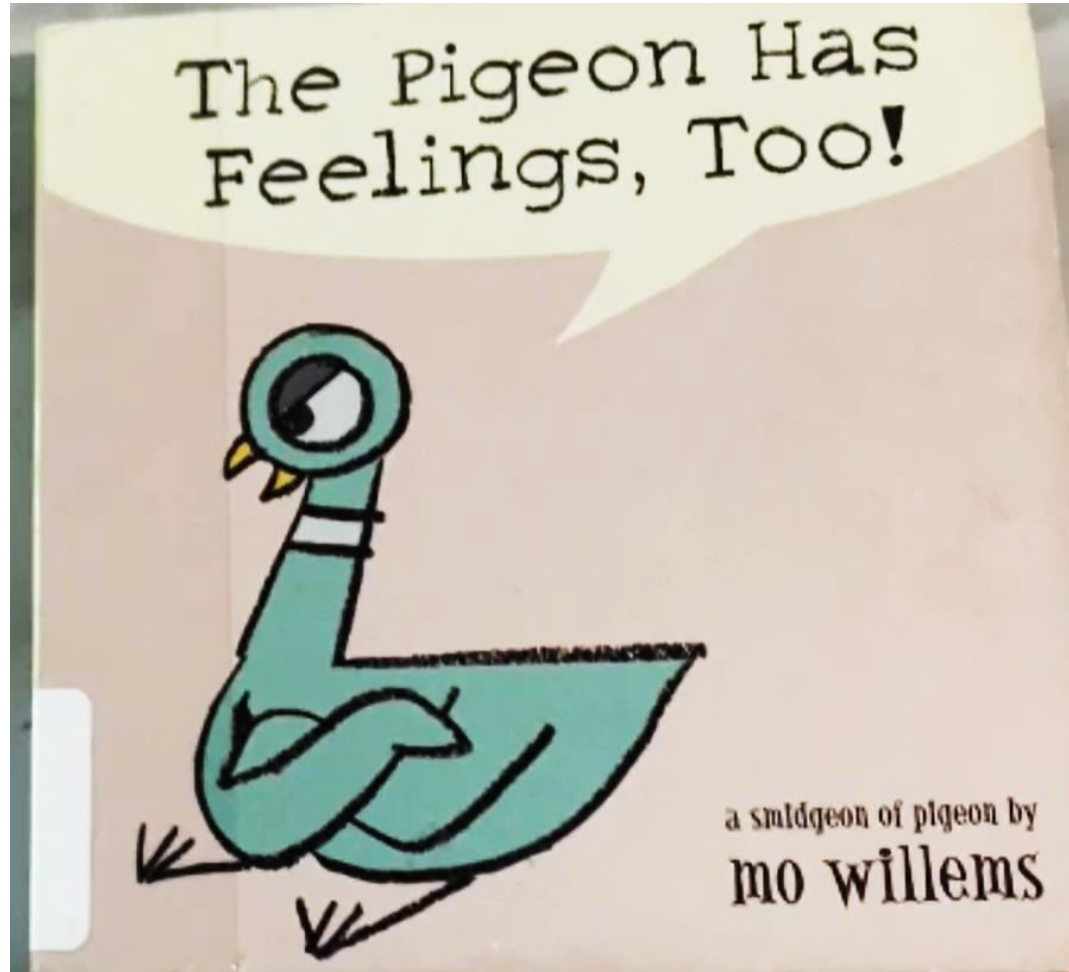


#### 2 Use of English

Write the sentences in the negative form with **didn't**.

- The rich man **wanted** some apples. The rich man **didn't want** some apples.
- He **wrote** a menu. He **didn't write** a menu.
- The pigeon **flew** very slowly. The pigeon **didn't fly** very slowly.
- A thief **caught** the pigeon. A thief **didn't catch** the pigeon.
- The servant **ate** the cherries. The servant **didn't eat** the cherries.
- The servant **told** the cherry farmer a story. The servant **didn't tell** the cherry farmer a story.
- The rich man **said**, 'These are bad cherries.' The rich man **didn't say**, 'These are bad cherries.'

# Story Time



National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment

# Attendance

Please listen for your name when I take the attendance



National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

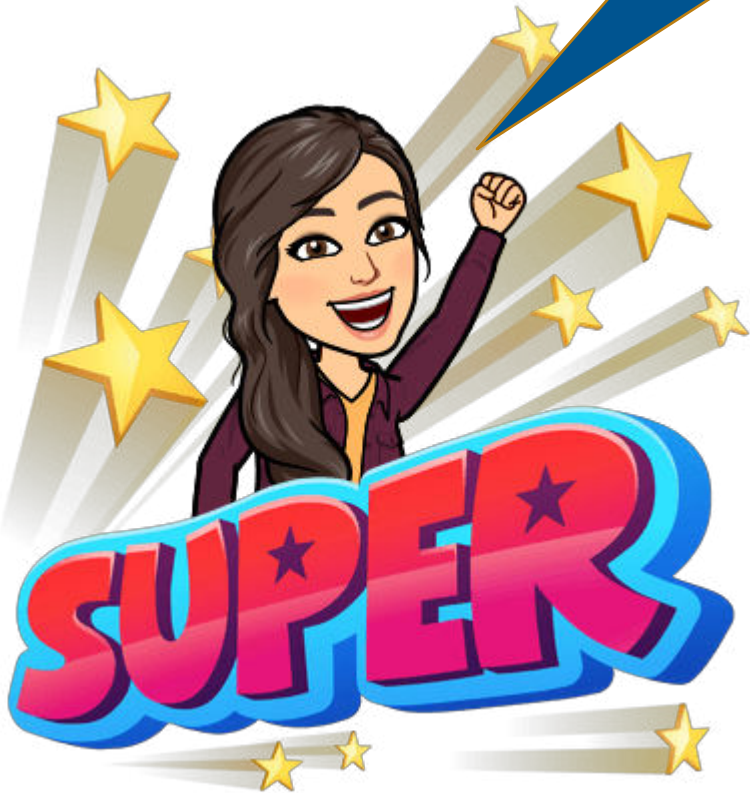
Story Time

Attendance

Exit Ticket

Self-assessment

Tell me **something**  
you **didn't** do in the  
winter break



National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment

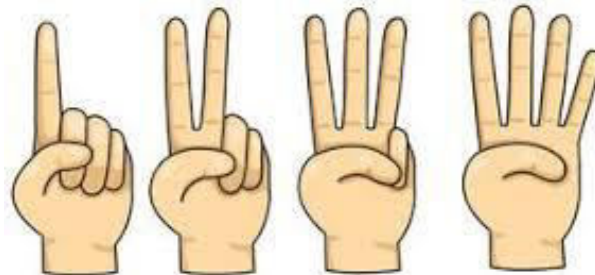
# Self assessment



Students online: Write in the chat



- Ask and answer questions on familiar topics.
- Listen and identify some details in short, simple texts on familiar topics.



## I Understand



**I Got It!**

I understand everything.



**I Mostly Get It.**

I understand most of it, but not all of it.



**I Sort of Get It.**

I am still a little confused.



**I Don't Get It.**

I don't understand at all and I am very confused.

Copyright 2014 Nikki Sabiston

National Anthem

Class Rules

Be Ready

Review

Lesson Outcomes

Vocabulary

Introduction

Learner's Book

Writing

Game!

Activity Book

Story Time

Attendance

Exit Ticket

Self-assessment



# Don't forget

Stay Safe



KEEP YOUR DISTANCE



WEAR YOUR

MASK



Stay Home if you're feeling sick

DON'T TOUCH



YOUR FACE!

SEE YOU SOON



wash your hands!

