

Welcome

Unit 9

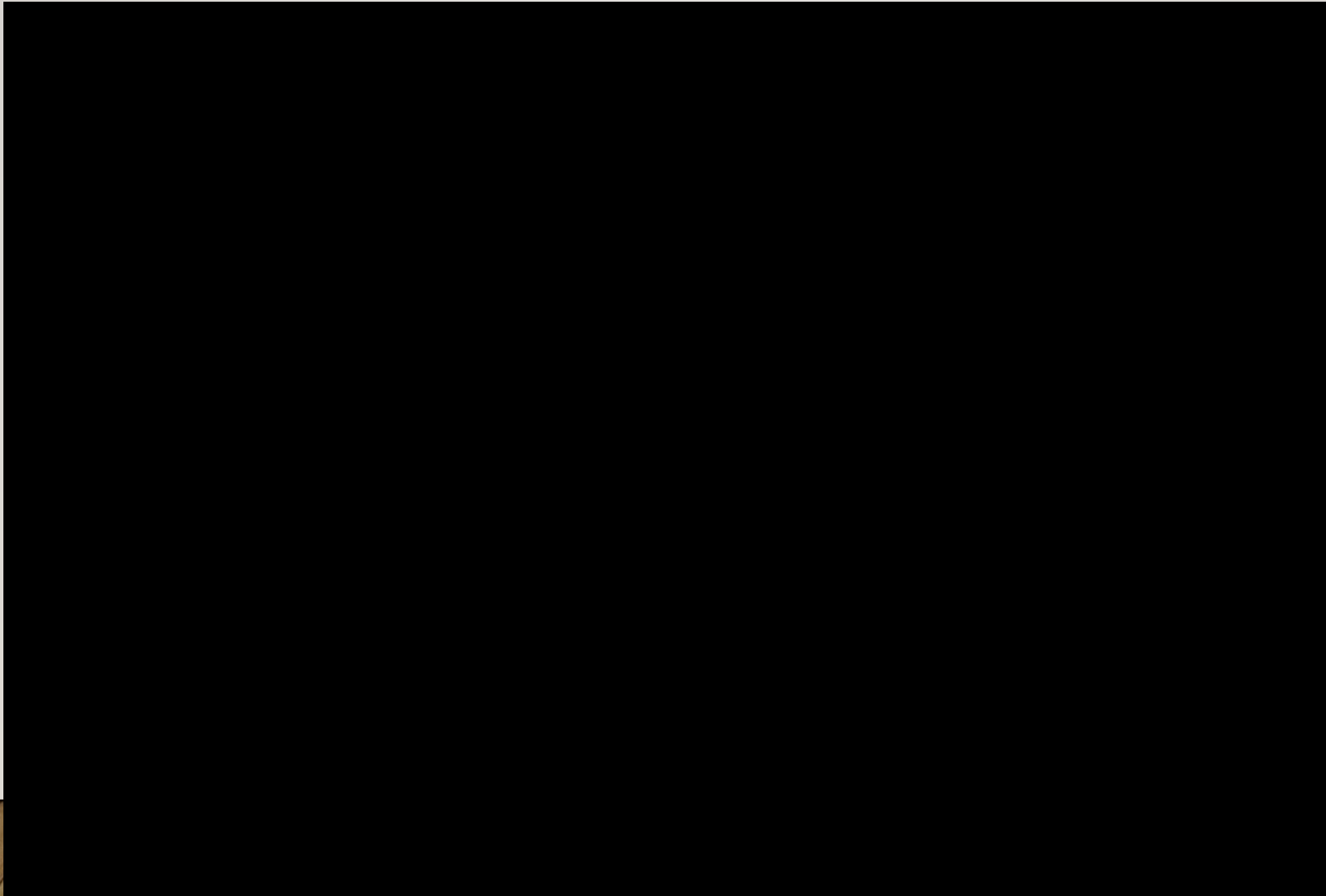
~~Big and small~~

Lesson 1

Sunday
18 April 2021

Term 3
Week 1

DL Rules



Internet Safety steps



Day: Sunday
Date: 18-3-2021
Subject: English

Lesson

Objectives:
Listening: To listen and answer questions about a dialogue on big and small schools.

Speaking: To talk about big schools and small schools.

Reading: To read and understand about big schools and small schools.

Writing: To write about their own school.



**Teacher:
Muna**

I love
grammar

Writing Routine

Starter

The cat is ~~under~~ the table.

on



Writing routine

Introduction &
Objectives

Video

New words

Learning

Practice

Assessment

Warm up

21st What can remember?

Write What do you like about your school ? OR Describe your school

Writing routine

Introduction &
Objectives

Video

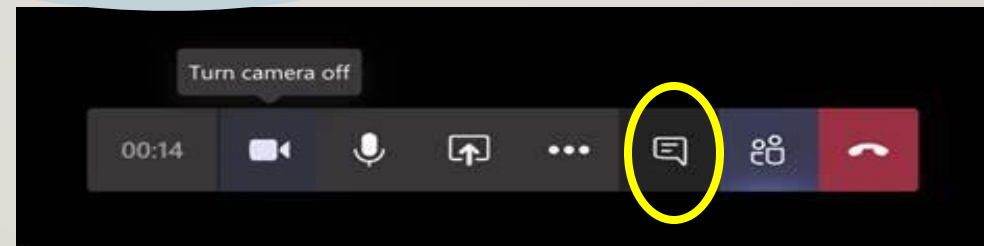
New words

Learning

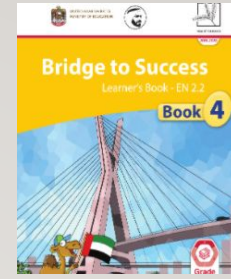
Practice

Assessment

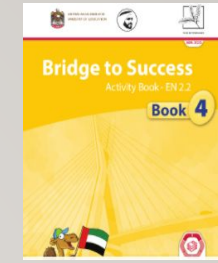
Write in the chat box.



Unit 9 Lesson 1



Learner's book
Page 184



Activity book
Page 102

Lesson Objectives:

Writing routine

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Listening: To listen and answer questions about a dialogue on big and small schools.

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New words

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SCHOOL



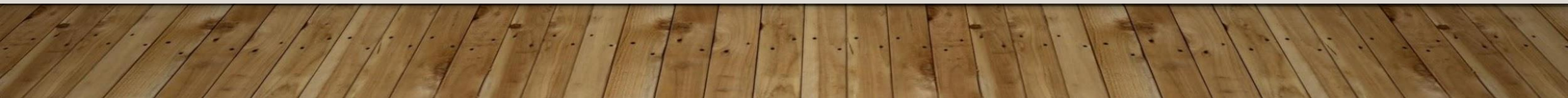
BIG \ SMALL



VILLAGE



TINY



ENORMOUS



SCARY



OLDER \ YOUNGER



PLAYGROUND



NOISY



COUNTRYSIDE



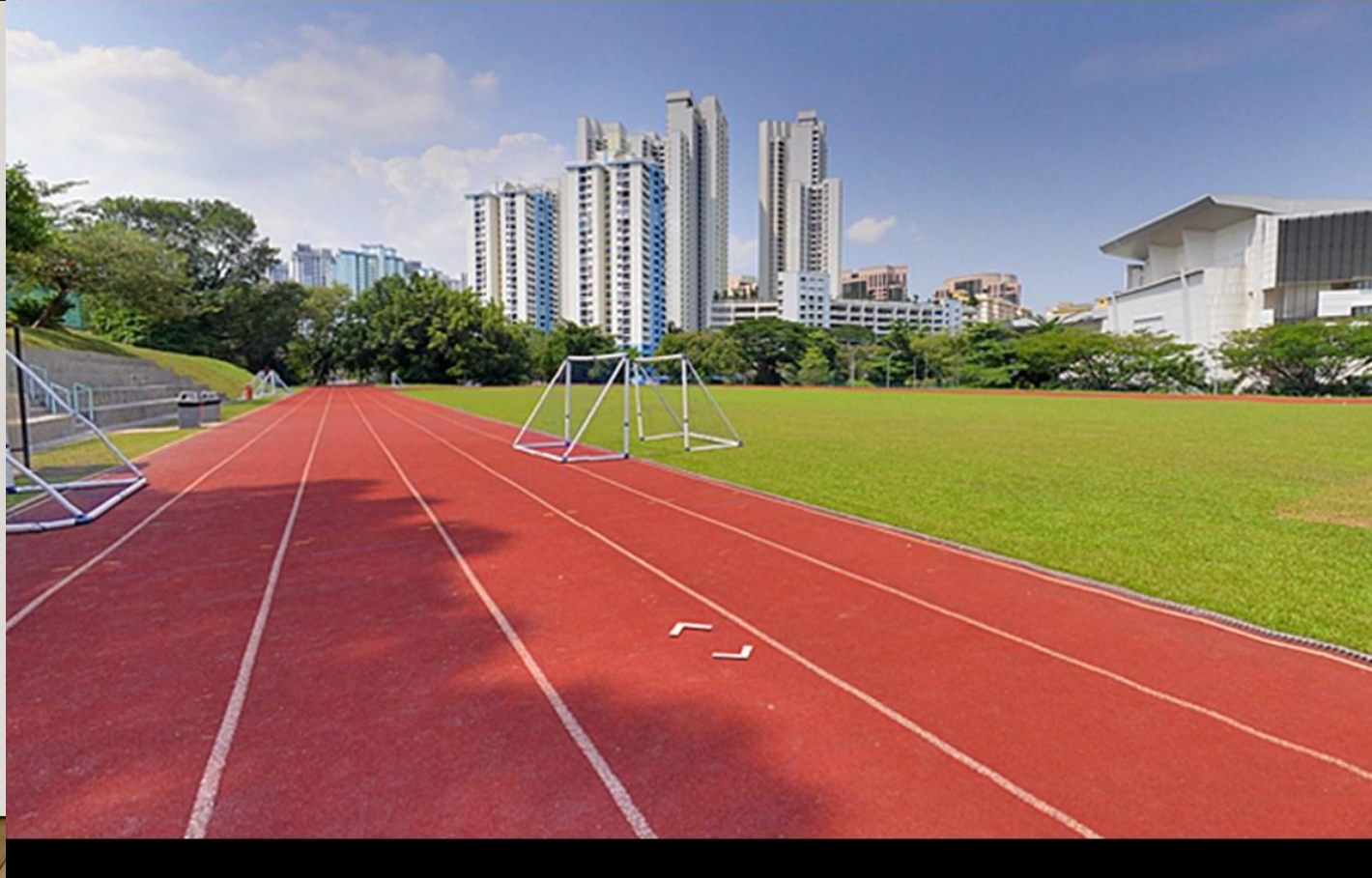
CLASSROOM



OLDER / YOUNGER



SPACE



NOISY



SCARY



phillipmartin.info

Listen to the interview with Rashid and Tariq.

- 1 Why does Rashid like his small school?
- 2 Why does Tariq like his big school?
- 3 Which do you like better, small schools or big schools? Why?

I like ____ schools better because ...

A



Rashid's school

Listening strategy: Likes and dislikes

When you listen to find out what someone likes and dislikes, listen for words like:

*I think ... , I like ... , It's good that ... ,
The problem is ...*



Learner's
book
page 184

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Tariq's school



83 3  Read and listen

Who said each of these sentences, Rashid or Tariq?
Write your answers, then listen again to check.

- 1 'When children are only five years old, a big school can be quite scary.'
- 2 'At my school, everyone knows everyone else!'
- 3 'There's not much space to play football.'
- 4 'It can be very noisy sometimes.'
- 5 'There's lots of space to run around.'

I like _____ schools better because ...

A



Rashid's school



B



Tariq's school

B

Tariq's school

83 3 **Read and listen**

Who said each of these sentences, Rashid or Tariq?

Write your answers, then listen again to check.

- 1 'When children are only five years old, a big school can be quite scary.'
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- 3 'There's not much space to play football.'
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- 5 'There's lots of space to run around.'

4 Over to you

Think about your school. Read the sentences. Circle true or false.

- 1 My school is bigger than Rashid's school. true false
- 2 My school has an enormous playground. true false
- 3 My school is usually very quiet. true false
- 4 Five-year-old children can go to my school. true false
- 5 In my school, there are children of all ages. true false
- 6 In my school, older children help the younger ones. true false

5 **Write**

What is the best thing about your school? Is there anything that you don't like about your school?



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Write

What is the best thing about your school?

Is there anything that you don't like about your school?

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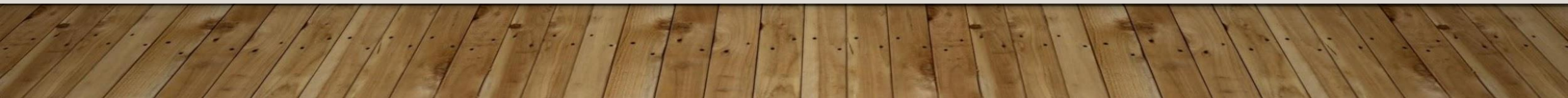
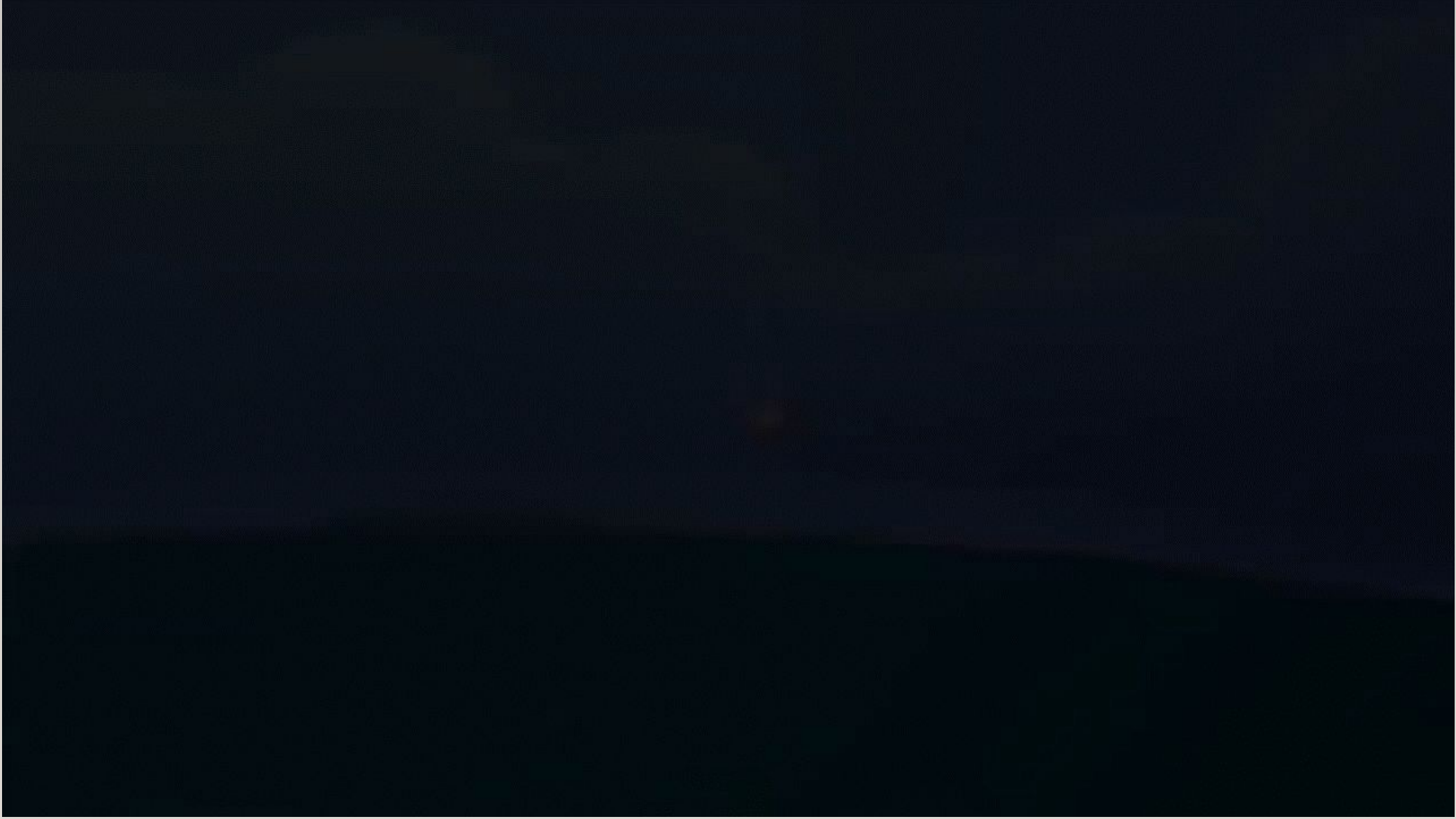
Video

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Tariq	Rashid	
		He lives in
		Size
		Number of students
		Number of teachers
		Number of classes ..
		Likes
		Dislikes

Writing routine

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Tariq	Rashid	
Town	The countryside	He lives in
big	isn't very big	Size
More than 800	42	Number of students
	2	Number of teachers
	2	Number of classes
Enormous playground Swimming pool Football pitch	It's really friendly everyone knows each other	Likes
It can be noisy in lunch time Younger students find it a bit scary.	Playground is tiny	Dislikes

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FIND OUT THE MEANINGS



Countryside



Village



Town

FIND OUT THE MEANINGS



City \ cities

Writing
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CAN YOU NAME A TOWN IN RAS AL KHAIMAH?



Masafi village



Al Rams town

Writing
routine

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CAN YOU NAME CITIES IN UAE ?



Ras Al Khaimah



Dubai

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routine

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Lesson 1 Big school or small school?

1 Read

Choose the right words and write them on the lines.

1



Hi. My name is Rashid. I live in a _____ (1)
(city/country **village**)

in the countryside. My school _____ (2) very big.
(weren't **isn't** aren't)

I like my school _____ (3) it's really friendly.
(almost **because** but)

There are children of all ages in the same classroom.

The older children help the _____ (4) ones.
(oldest/taller **younger**)

The only problem is that the playground is _____ (5).
(huge **tiny** empty)

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2



Hello, I'm Tariq. There are 800 children at my school.

My school has got a large _____⁽⁶⁾
(classroom/ **playground**/ library)

so there's lots of space to run around and play ball. I like my

school because _____⁽⁷⁾ are lots of different kids to
(**they/there**/ their)

work and play with. Sometimes my school can be very _____⁽⁸⁾
(small/quiet/ **noisy**)

when we are all having our lunch at the same time. A big noisy school

can be quite _____⁽⁹⁾ for the youngest children.
scary/ boring/easy)

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routine

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Green group

- 1-Ahmed Juma
- 2-Rashid Majid
- 3-Saif Akber
- 4-Mohamed Abdullah
- 5-Musabeh Mohamed
- 6-Manar Abdulsamad
- 7-Monsoor Ali
- 8-Mahra Alnauimi
- 9-Maitha Mohamed
- 10-Nahyan Saif
- 11-Wadeemah Khalifa

<https://www.liveworksheets.com/ol/124887zm>

Yellow Group

- 1-Ahmed Mohamed
- 2-Amani Abdullah
- 3-Rashid Moahmed
- 4-Hamad Khalid
- 5-Sara Adem
- 6-Shama Moahmed
- 7-Omar Eissa
- 8-Fatima Ahmed
- 9-Fatima Obaid
- 10-Mahra Saeed
- 11-Nada Ali
- 12-Nahyan Moahmed
- 13-Waseyef Ahmed

<https://www.liveworksheets.com/ka/1282423cs>

Differentiations activities

Orange group

- 1- Zayed Moahmed
- 2-Motar Rashid

<https://www.liveworksheets.com/us/197454fk>

Writing routine

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How do you feel about
today's lesson?
I can identify

schools.

1

I can do it!



2

I am getting there.



3

I need more help!





<https://www.liveworksheets.com/auI202705vu>

Writing
routine

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YOUR HOMEWORK TODAY !

- Write 3 things you like about your school.
- Write 1 thing you don't like about your school.
 - **Remember to use the write language pattern
(I like my school because) / (I don't like my school because ...)
- Write in a piece of paper then upload it to the LMS today

COMPARING ADVERBS & ADJECTIVES

Positive Degree	Comparative Degree	Superlative Degree
Describes ONE thing	Compares TWO things	Compares THREE or MORE things
Alex's dog is big .	Sid's dog is bigger than Alex's dog.	Sam's dog is the biggest .
		

The most common way to compare things is to add **-er** or **-est** to the adjective or adverb.

EXCEPTION: Use **more** or **most** when comparing

- adjectives with three or more syllables
(more responsible, most responsible)
- adverbs that end in **-ly** (more loudly, most loudly)

Positive	Comparative	Superlative
new	newer	Newest
funny	funnier	Funniest
smoothly	more smoothly	most smoothly
late	later	latest

MEMORIZE THESE: **good, better, best** **bad, worse, worst**

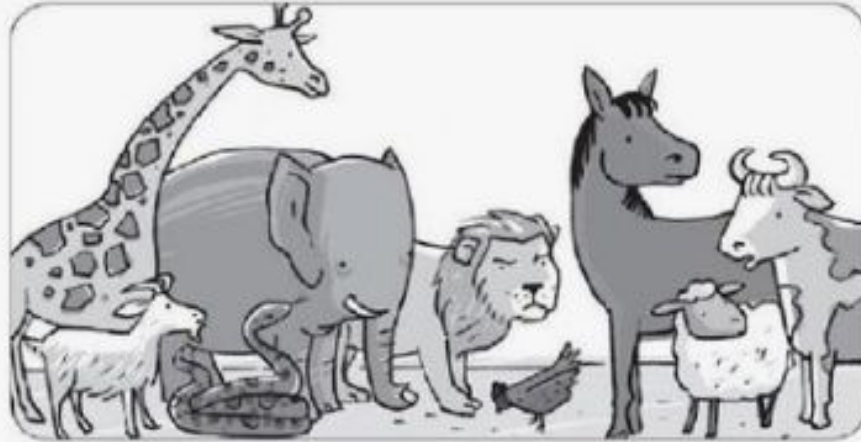
Matching Comparative and Superlative Adjectives Worksheet

Adjectives can compare two or more nouns or pronouns. Add *er* to an adjective to make the comparative form. The superlative form of an adjective compares more than two things or people. Add *est* to an adjective to make the superlative form.

Directions: Match the adjective in the left column to its comparative form in the middle column. Then, match the comparative adjective in the middle column to its superlative form in the right column.

1. big	angrier	saddest
2. small	smarter	smartest
3. tall	funnier	tallest
5. short	skinnier	hungriest
6. fast	bigger	happiest
7. quick	smaller	toughest
8. angry	lighter	fastest
9. happy	tougher	quickest
10. hungry	sadder	biggest
11. smart	taller	funniest
12. funny	quicker	skinniest
13. sad	shorter	lightest
14. skinny	faster	angriest
15. light	happier	smallest
16. tough	hungrier	shortest

Comparative adjectives.



Giraffes are taller than horses.
(tall)

Elephants are bigger than cows.
(big)

Giraffes are more beautiful than snakes.
(beautiful)

Sheep are fatter than goats.
(fat)

Snakes are more dangerous hens.
(dangerous)

Cows are slower than lions.
(slow)

Horses are louder than giraffes.
(loud)

