



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



Grade 4

Writing Programme Task 2



Activity 1 Discussion

Did you do these things last weekend? Put a tick (✓) or a cross (✗).





Activity 2 Past Simple

Change the sentences to the negative past simple form.



We use the **past simple** tense to talk about things that have already happened.

Positive form: subject + verb + ed □ I *walked* to school.

Negative form: subject + didn't + verb □ We *didn't walk* to school.



1. I played the piano.

2. They watched a film.

3. He cleaned the kitchen.

4. We camped at the beach.



Activity 3 Find the Past Tense

Underline the positive past tense form. Circle the negative past tense form.



Hi Iman,

How are you? I want to tell you about all the things I did and didn't do yesterday.

Yesterday was boring! I got up early in the morning. That was bad. I don't like mornings. I made a healthy breakfast. I had fruit and cereal. Then, I walked to school. In school, I studied history and maths. After school, I cleaned my room and did my homework.

Here's what I didn't do, but I wanted to! I didn't wake up late. I didn't eat ice cream for breakfast. I didn't go to the beach with my friends. I didn't watch a film and I didn't play computer games with my brother. Hopefully I'll do these things tomorrow!

Speak to you soon,
Mariam



Activity 4 Plan an Email

Complete the organiser to plan an email.



Who is your email to? _____

How will you start your email? Choose from the box below.

Hi _____, Hello _____, Dear _____,

Write some things that you did and didn't do:

Things I did	Things I didn't do

How will you end your email? Choose from the box below.

Speak to you soon, Write soon, Your friend,



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Activity 5 Write an Email

Use the organiser in Activity 4 to write an email to a friend.

A large, empty rectangular box with a grey border and rounded corners, intended for writing an email. In the top-left corner of the box, there are three small colored circles: red, yellow, and green, resembling window control buttons.