Unit 8: Day and night Lesson 1: Days of the week

#### 1 Vocabulary

Can you say the days of the week in order?

Wednesday Saturday
Friday Tuesday Monday
Sunday Thursday

#### Key Language

Ordinal numbers Sunday is the **first** day of the week.

#### Vocabulary

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

## Sunday



# Monday



## Tuesday

## TUESDAY

## Wednesday



# Thursday



# Friday

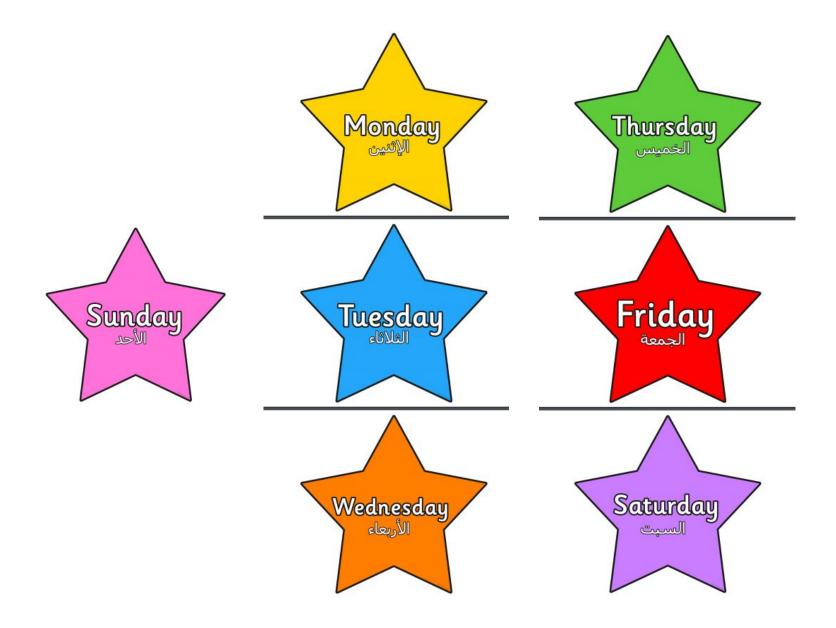


# Saturday





#### Unit 8 lesson I



### page 162

#### 3 Read

Read about Sara.
Where does she live?

I'm Sara. I live in Australia. I get up at seven o'clock every day.

I eat breakfast and then I walk to school. School starts at half

past eight. I like school because my classmates are nice.

#### 4 Read

Read again.

Write the correct times on the clocks.



#### Lesson 3: Language focus

#### 1 Vocabulary

Match the times to the correct pictures.

seven o'clock

eight o'clock

nine o'clock

#### **Key Language**

Prepositions of time I get up at 8:00.

#### Vocabulary

get up, early, o'clock, watch TV, do my homework, eat dinner









#### **Lesson 2: Telling the time**

#### 1 Listen Track 64

Listen and read the times.



two o'clock



quarter past two

**Key Language** 

Vocabulary

clock, get up, eat

breakfast, walk

I get up **at** six o'clock.

Αt



half past two



quarter to three

Page: 3

#### 2 Read

What do the people wear? Match the texts to the pictures.



Greeting

National Anthem

Distance Learning & safety Rules

Starter: Phonics Writing Reading

Lesson Objectives

Video

Learning

Formative Assessment

Self-Assessment



#### 1 Listen Track 64

Listen and read the times.

clock, get up, eat breakfast, walk





two o'clock





quarter past two





half past two





quarter to three

Write the times in words.



5 o`clock



quarter to 7



<sub>2</sub> half past 10



quarter past 1

### page 162

#### 3 Read

Read about Sara.
Where does she live?

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I eat breakfast and then I walk to school. School starts at half

past eight. I like school because my classmates are nice.

#### 4 Read

Read again.

Write the correct times on the clocks.



## page 4

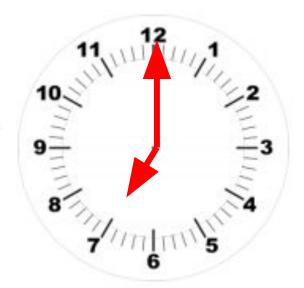
#### 4 Read

Read again.

Write the correct times on the clocks.



1 Sara gets up.

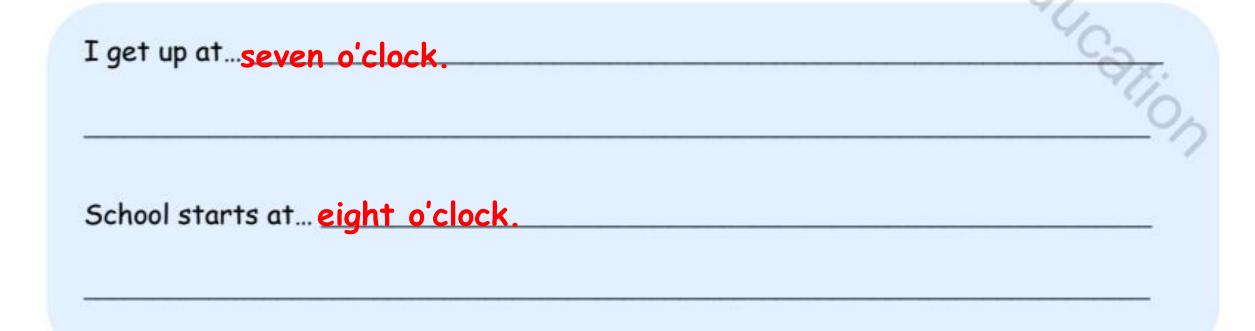


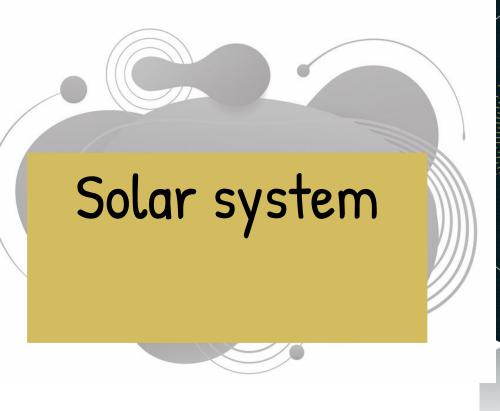
2 School starts.



#### 5 Write

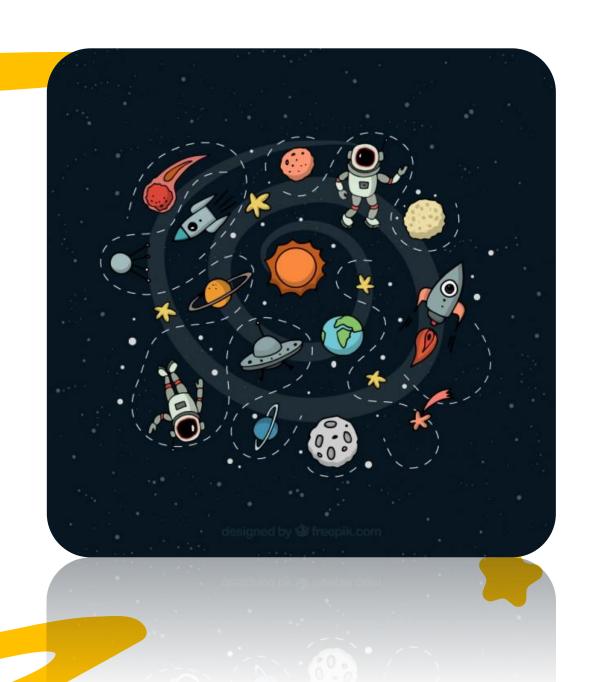
What time do you get up? What time does your school start?

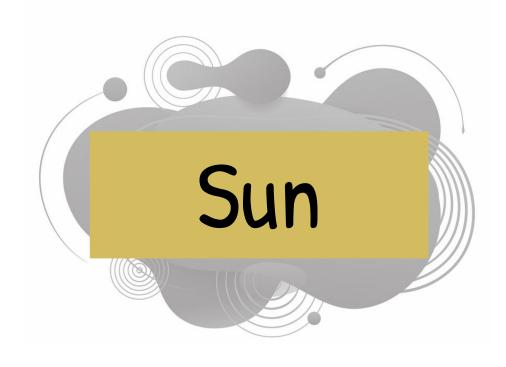


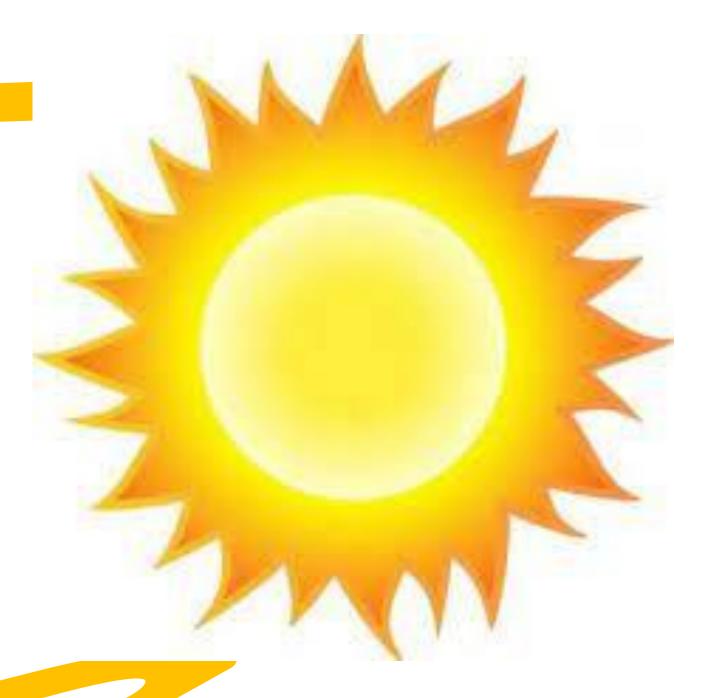


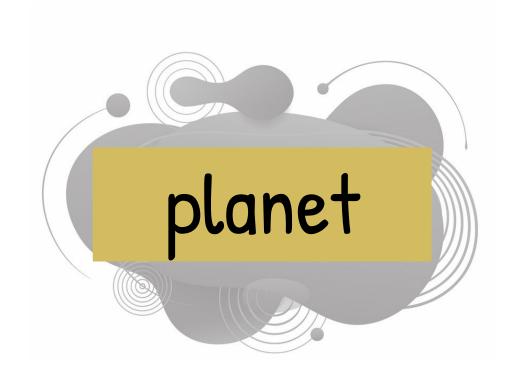


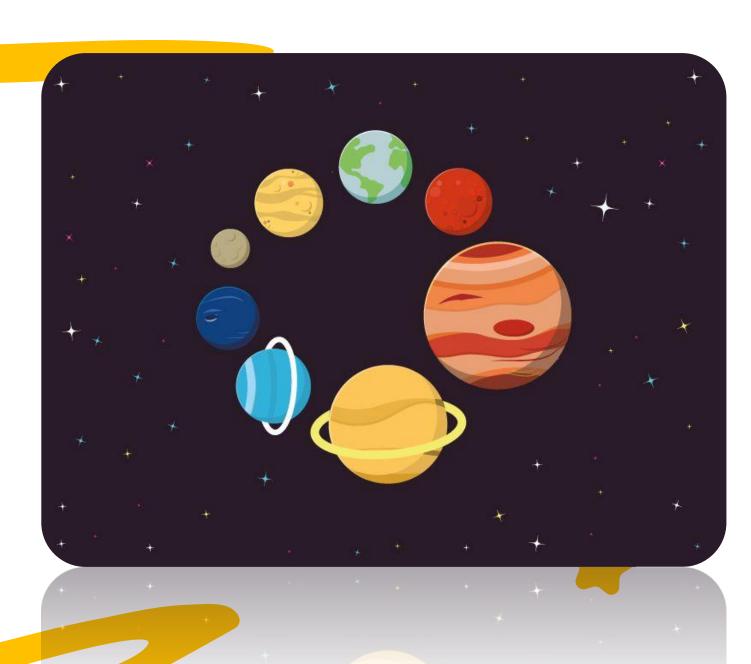




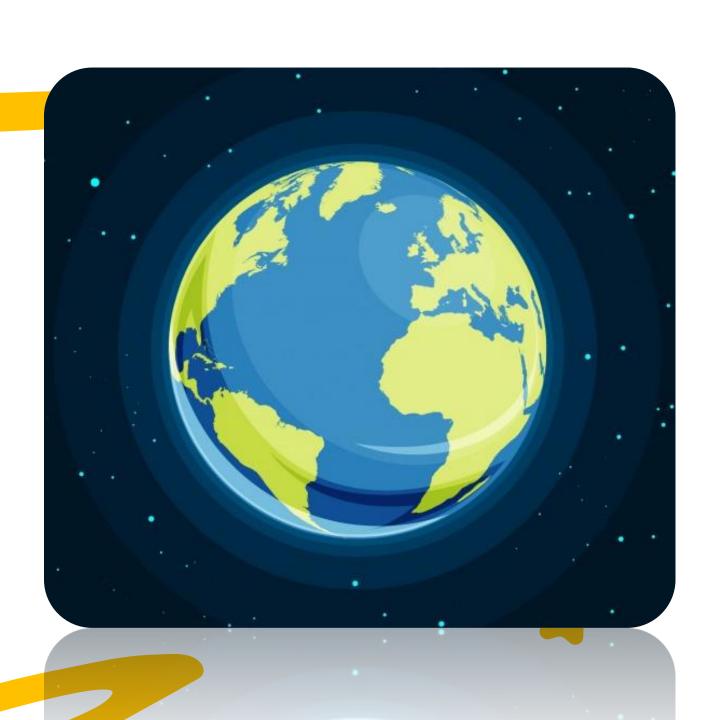






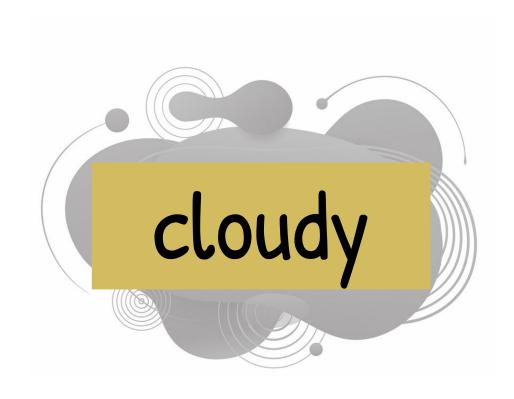


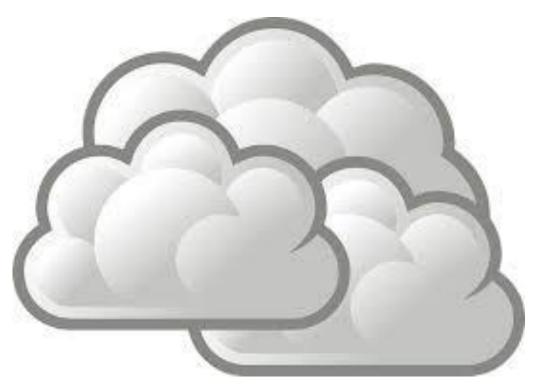












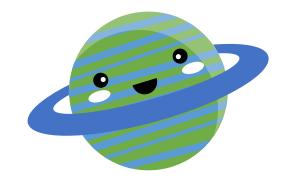






## game









#### Key Language

Adjectives Mars is **rocky** and **dry**.

#### Vocabulary

Earth, planet, sun, grey, cloudy, rocky







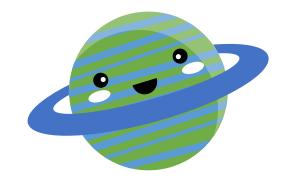


### How many planets can you name?



## game







#### The solar system

In our solar system, eight planets move around the sun.

Mercury is the smallest planet. It is grey and rocky.

Earth is small and rocky. It is the only planet with life.

Mars is the red planet. It is rocky and dry. Mars also has the tallest mountain in the solar system.

Saturn is yellow with lots of rings.

Jupiter is the biggest planet. It is white, orange, brown and red. It is also a cloudy planet.

What do you know about the other planets?



How many planets are in the solar system?



### It is the smallest planet

Let's play

mars

mercury

earth





## It is the only planet with life

Let's play

mars

mercury

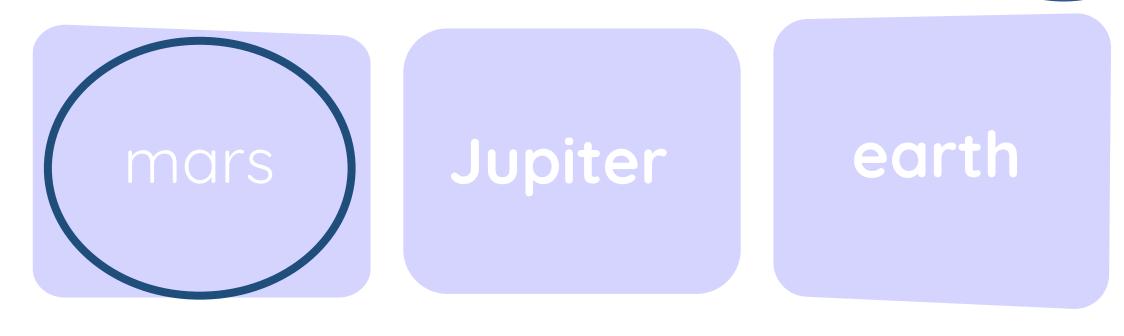
earth





## It is the red planet









## It is a yellow planet with lots of rings

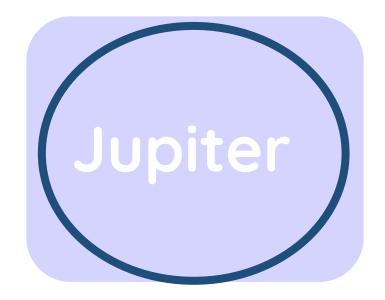
Let's play

Saturn Jupiter

## It is the biggest planet



mars



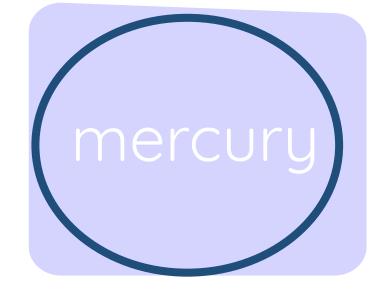
Saturn





## It is gray and rocky





Jupiter

Saturn





# Game



### **Apply**

## Reading

Peer

**Assessment** 

Writing

Lesson objectives

Video

New words

Learning

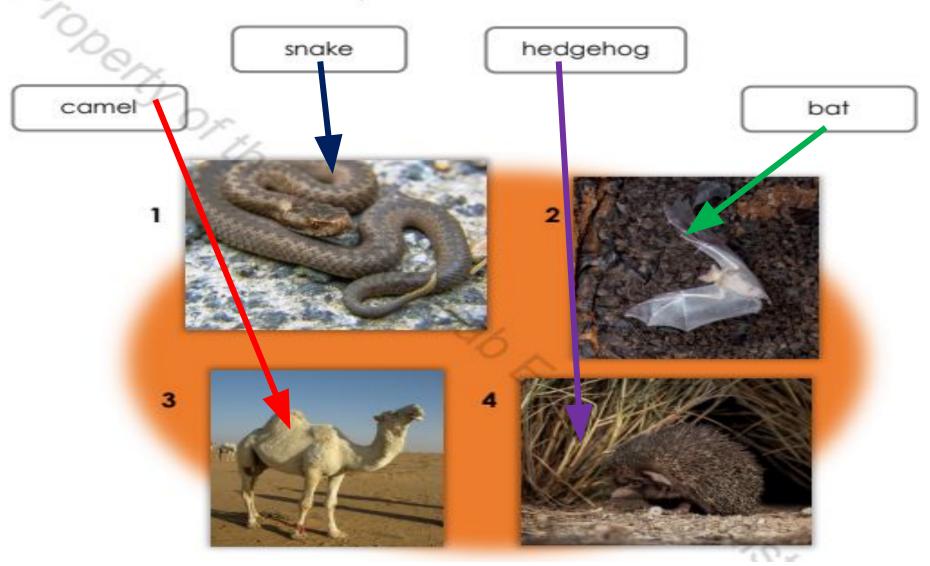
**Assessment** 

Self

Assessment

### 1 Vocabulary

Match the animals with the photos.



**Apply** 

Reading

Peer

**Assessment** 

Writing

Lesson objectives

Video

New words

Learning

**Assessment** 

Self

**Assessment** 

## Page 13

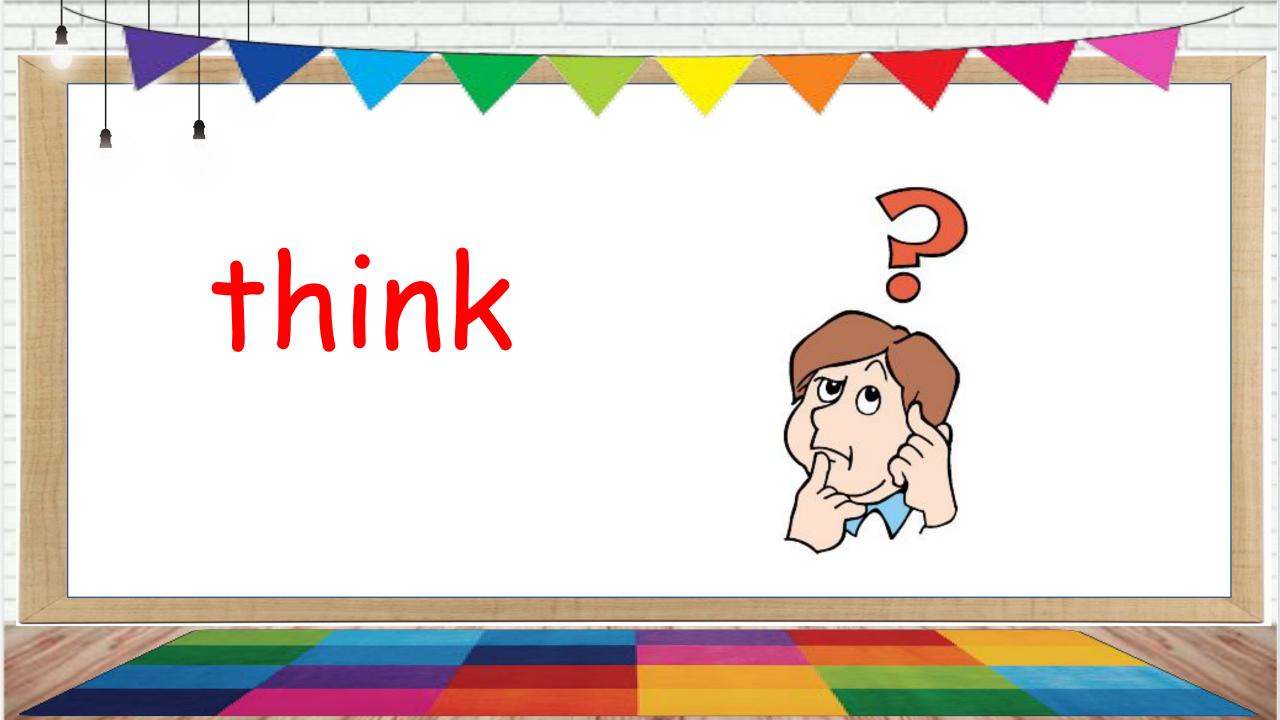
## 3 Listen Track 66

Listen and circle the correct animal.











moon



stars



Sun





#### Vocabulary

shine: when the light is bright and clear





wtc&izarl

https://www.spellingtraining.com/play.html?&sbbj&vej&vltqv&



Listen and choose the correct answer

Page 17



### 2 Listen

Listen to the poem again. Which words are missing? Circle the correct words.

1 day/night

day night

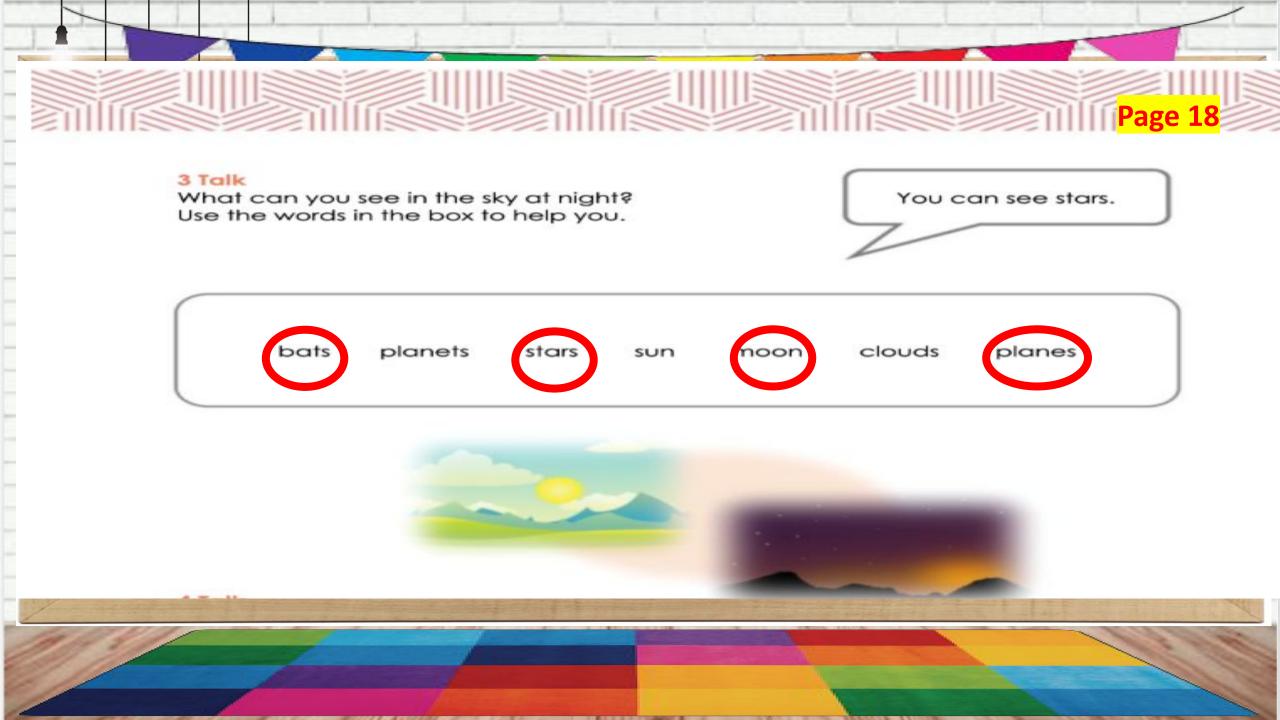
Up in the sky,
late at 1\_\_\_\_
you can see stars,
shining bright.

They twinkle and shine far away, but where do they go in the <sup>2</sup>









## Page 18

#### 4 Talk

Look at the sky in the day or at night.

What do you see?

What do you think when you look at the sky?

Make notes below. Then tell your partner.

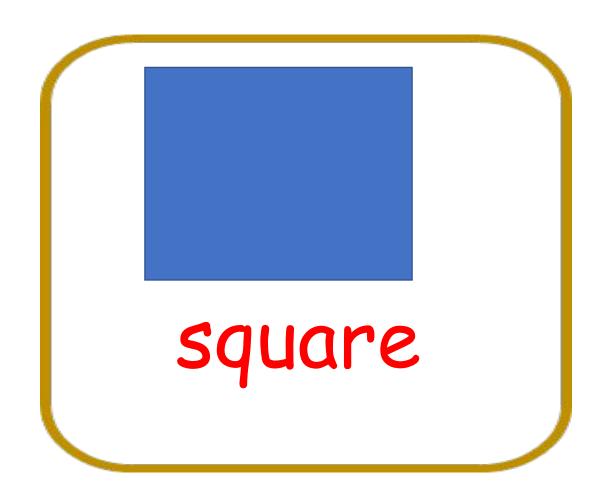
#### My notes

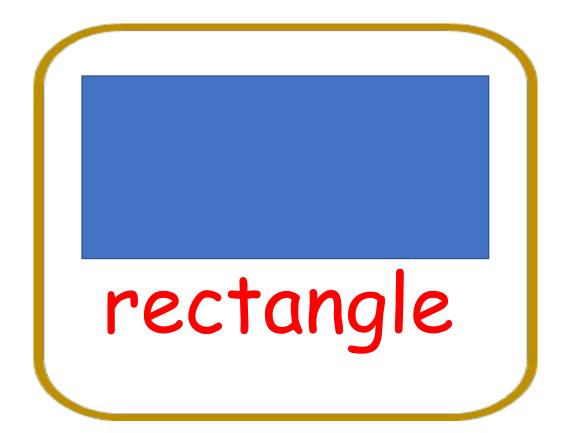
I see... the moon and the stars in the sky at night.

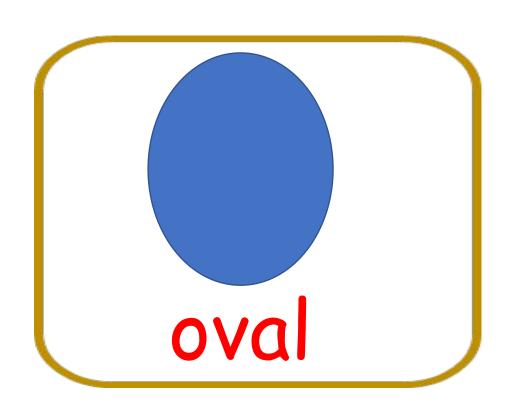
I think. where do they go in the day.

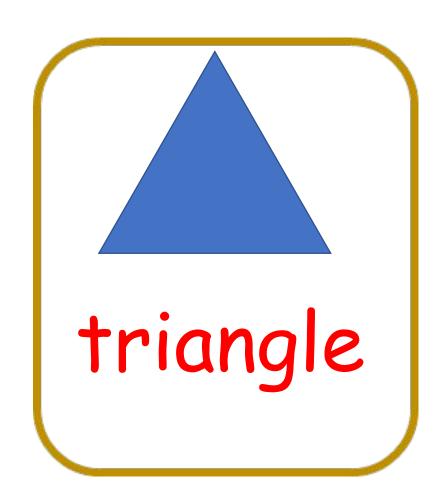
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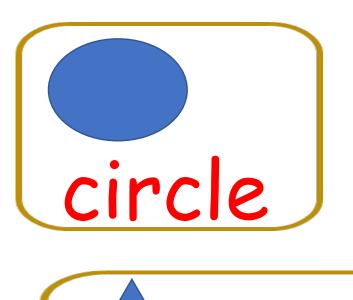


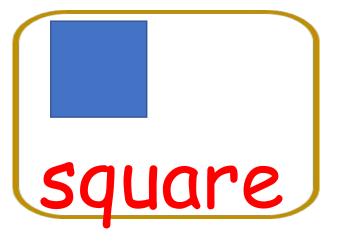


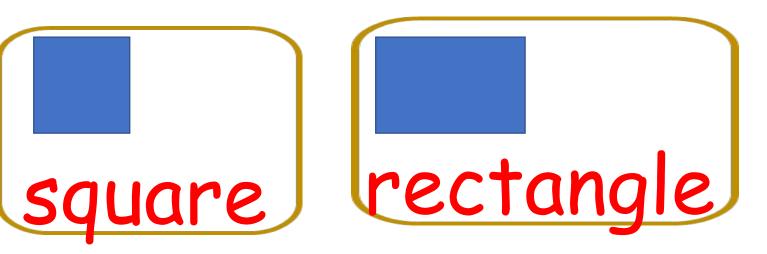


















## Unit 9: Look closer Lesson 1: Shapes

#### 1 Vocabulary

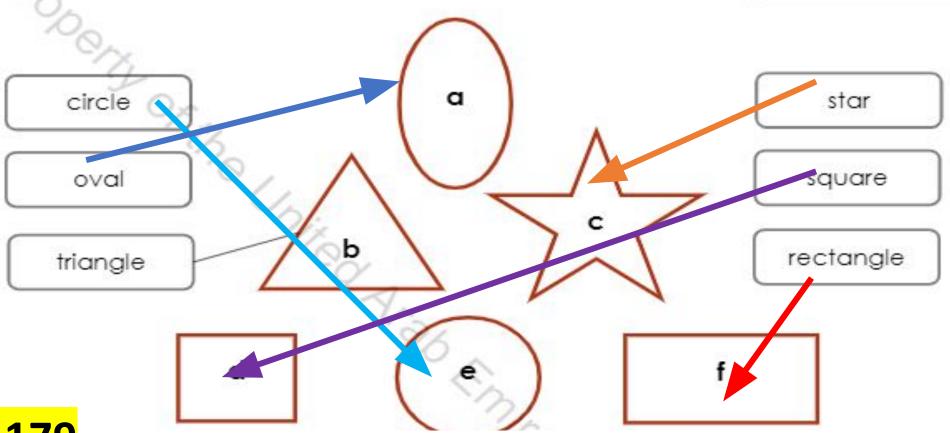
Match the words to the shapes.

Adjectives
There are **two red** stars.

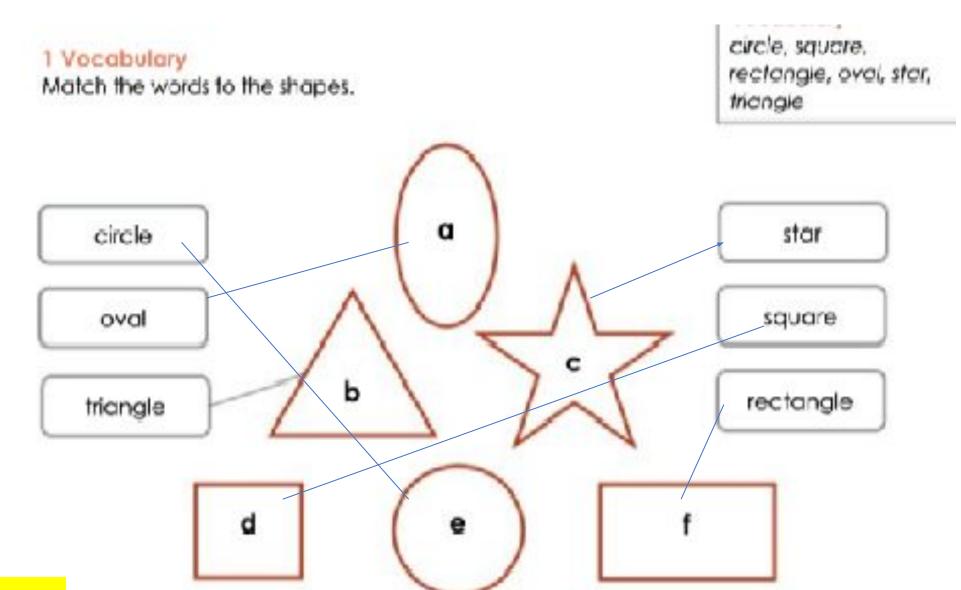
#### Vocabulary

key Language

circle, square, rectangle, oval, star, triangle



**Page 179** 



**Page 179** 

#### 2 Read

Read about Ali's barbecue party. Answer the questions.

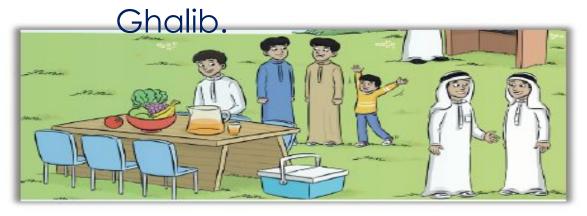
Ali is having a party. There are five guests:

Omar and Khalid are brothers. Jamal is their cousin.

Tariq is Ali's friend. Ghalib is Tariq's cousin.



2 What are their names? Their names Omar, Khalid, Jamal, Tariq and



Objectives: To identify the new words

## Page 185

## Lesson 4: Bugs and flowers

### 1 Vocabulary

Look at the boxes.

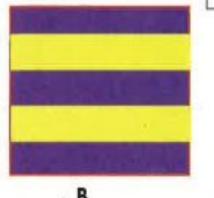
How many spots are there?

How many stripes are there?

8 spots



5 stripes



Key Language

With

It's a flower with spots.

Vocabulary

stripes, spots, bug, flower, big, small

Objectives: To describe things using with.

# Let's discuss and compare



- Flower 1 is red and yellow.
- Flower 1 is with a bug on it.
- Flower 1 is with red and yellow stripes.



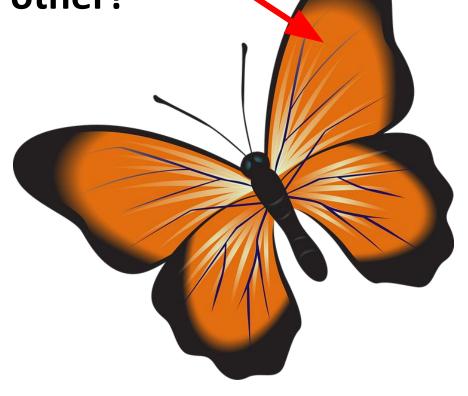
- Flower 2 is yellow.
- Flower 2 is without a bug.
- Flower 2 is without stripes.

Objectives: To describe things using with.

A bug without spots

How are these bugs different from each other?







A bug with spots

Objectives: To describe things using with.

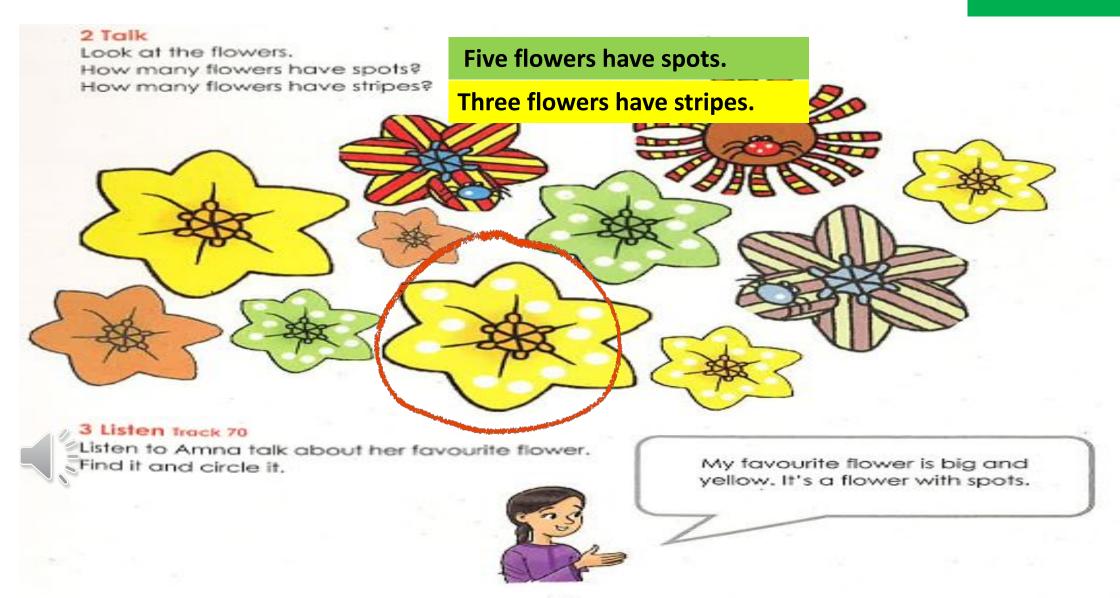
## How are these flowers special?



Flowers with ripes!



Objectives: To talk about flowers.

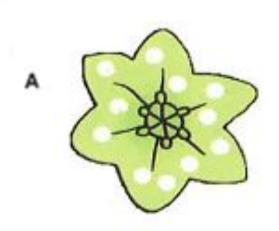


Objectives: To listen for specific information.



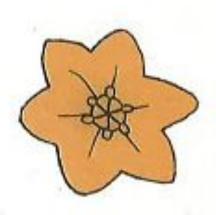


Listen to Amna talk about a flower she doesn't like. Which one is it?

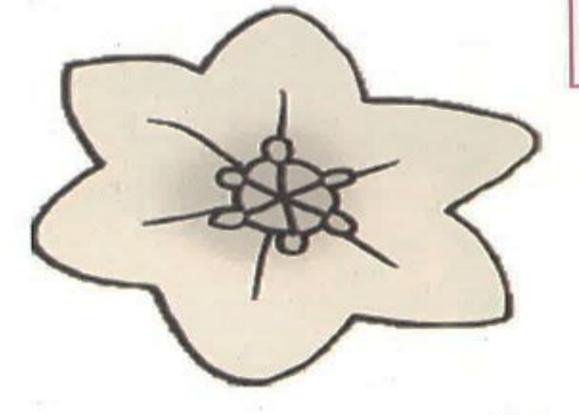








Objectives: To describe flowers. be a flower to your partner.



Page 28



Describe a flower:

What colour is it?

How many stripes or spots does it have?

Is there a bug on it?



It's a yellow flower with ten spots.

It has a bug on it,



Objectives: To write about flowers.

# favorite flower







What do people wear when it's warm or cool? Draw clothes in the boxes.





When it is warm, people wear Tshirts, shorts and sandals.

When it is cool, people wear tops, trousers and shoes.

Greeting

National Anthem

Distance Learning & safety Rules

Starter: Phonics Writing Reading

Lesson Objectives

Video

Learning

Formative Assessment

Self-Assessment



#### ps://www.liveworksheets.com/pg1286240uf

#### **Activity 1 Vocabulary**

Match the adjectives to the adverbs

1 quiet

**a** badly

2 loud

**b** quietly

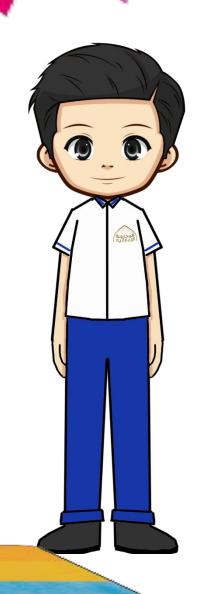
3 slow

**c** well

4 auick

**d** slowly





## 3 Read

Read the sentences.

Are they True or False?

1 Lions move loudly.

2 Turtles walk slowly.

**3** Fish can move quickly.

True False

True/ False

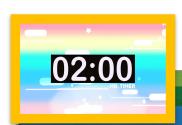
True / False



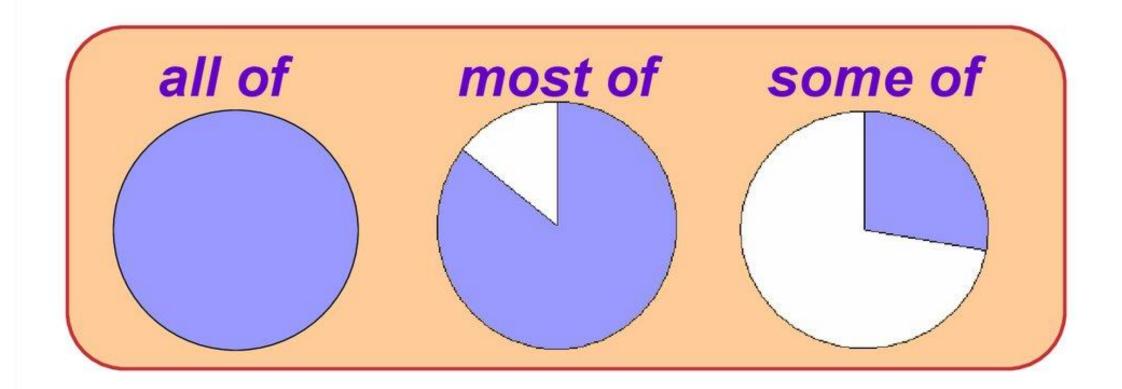












# Vocabulary

feather:

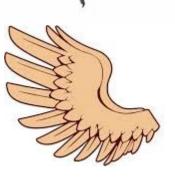
nest:



## Birds are animals that have

two legs

two wings

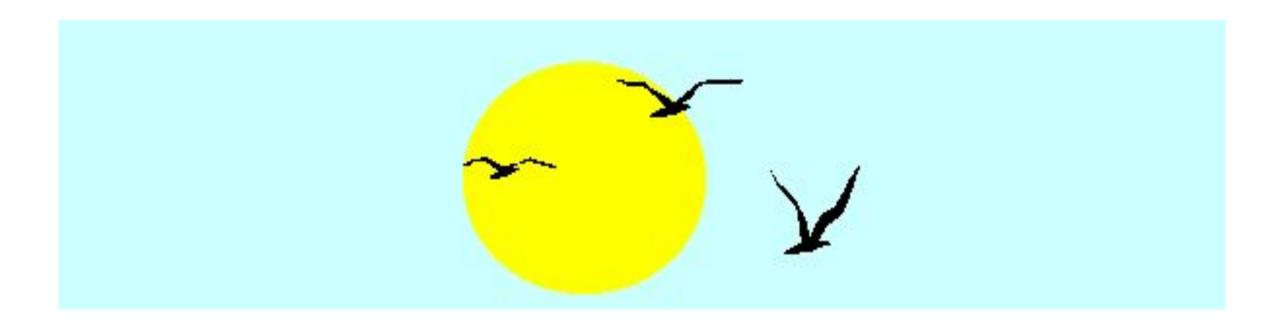




feathers.



# Most birds can fly.



## Let's read



## **Birds**



All birds lay eggs and all birds have feathers.

### **Swimming**

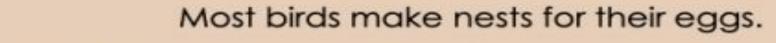
Some birds can swim, like ducks and flamingoes.





Most birds can fly, but some birds can't. Penguins can't fly, but they can swim.

### **Making nests**



Some birds don't make nests. They lay eggs on the ground.



P.194

Read the text again. Answer True or False.

## All

- 1 Most birds lay eggs.
- 2 Some birds can swim.
- 3 Some birds can't fly.
- 4 Most birds make nests.



True / False

True / False

True / False

## 4 Practice

Complete the sentences.



All birds have feathers and lay eggs.

Most birds <u>can fly and make nests</u>.

Some birds can swim. Some birds can't fly.



#### Reading

Peer

**Assessment** 

Writing

Lesson objectives

Video

**New words** 

Learning

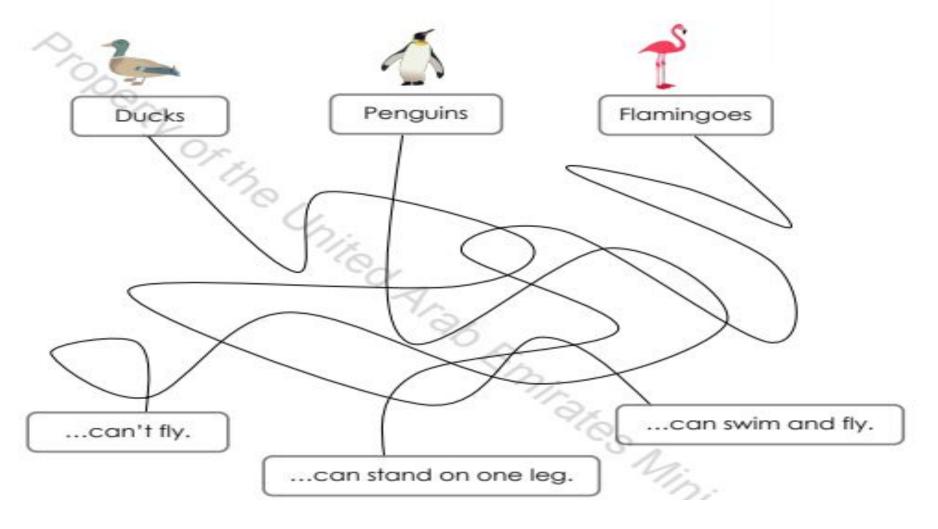
Assessment

Self

Assessment

#### 4 Read

What can the birds do? Follow the lines to find the answers.



**Understand** 

**Page 192** 

Reading

Peer

Assessment

Writing

Lesson objectives

Video

New words

Learning

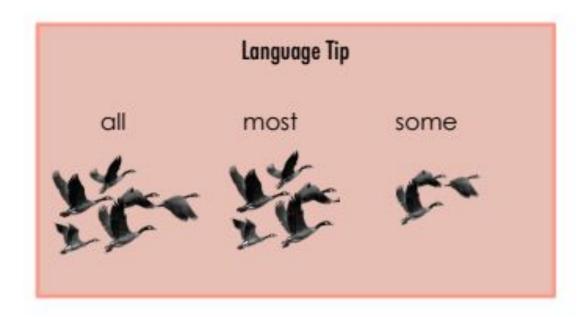
**Assessment** 

Self

Assessment

## Let's practice

Question	Answer
Can you swim?	Yes, I can. / No, I can't.
Can you stand on one leg?	Yes, I can. / No, I can't.
Can you fly?	Yes, I can. / No, I can't.





P.194

Read the text again. Answer True or False.

## All

- 1 Most birds lay eggs.
- 2 Some birds can swim.
- 3 Some birds can't fly.
- 4 Most birds make nests.



True / False

True / False

True / False

### **Apply**

Reading

Peer

**Assessment** 

Writing

Lesson objectives

Video

New words

Learning

Assessment

Self

**Assessment** 

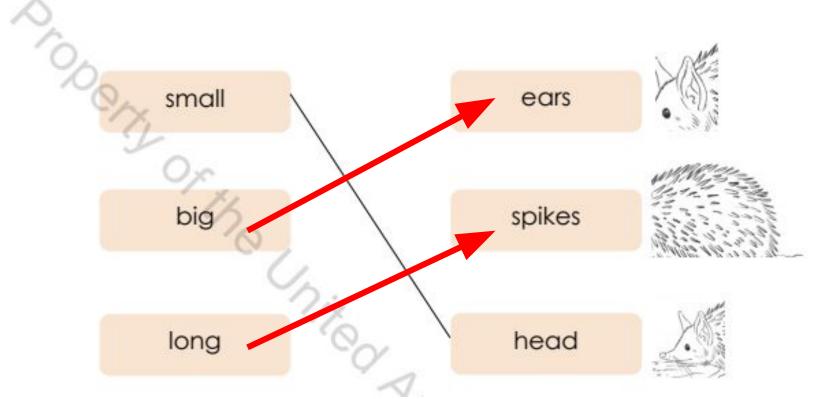
#### 4 Listen Track 66

Listen and match the words.

#### Listening Tip

Read the words before you listen.







Reading

Peer

**Assessment** 

Writing

Lesson objectives

Video

**New words** 

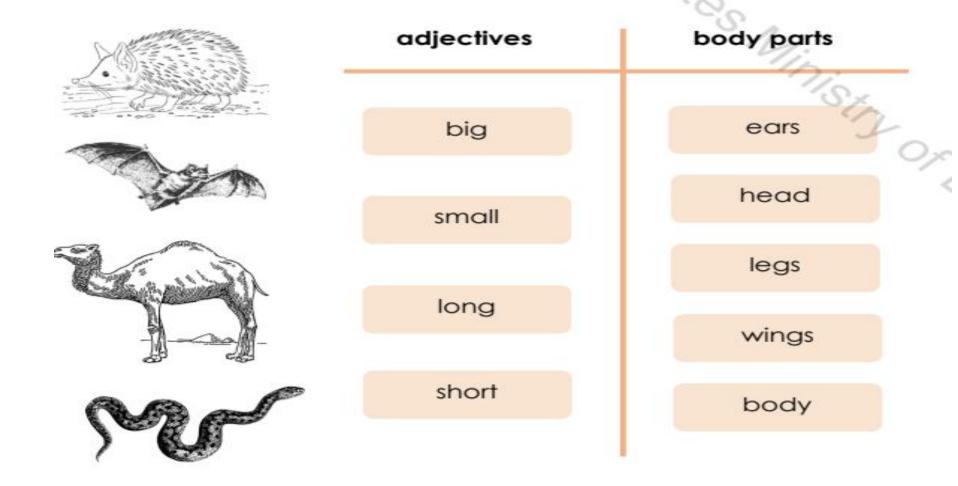
Learning

**Assessment** 

Self

Assessment

Choose an animal from 1 and describe it. Use the words below to help you.



Example: The snake <u>has</u> a long body.