

Bridge to Success 4
Reading and Writing Revision
Term 1
2021-2022

Key Lexis

family	help
sister	climb
brother	carry
mother	camel
father	eye
cousin	leg
mountains	wing
desert	school
beach	coloured pencils

Celebrating Eid Al Fitr

Hello, I'm Sara. I live in Fujairah with my family.

We are celebrating Eid Al Fitr. My mum and aunt are making delicious food for us. My grandma is helping my bother and I make cards. I am good at cutting out. My brother Khalid is good at colouring. My cousin Marwan is helping us tidy up. My grandpa has some nice gifts for us. I have a cute bear. My brother Khalid has new coloured pencils. My cousin Marwan has a kangaroo. My dad and uncle have new thobes.

Read the text then answer the questions

1. **Sara's Mother is making**
2. a. cards b. delicious food c. thobe
3. **Sara's cousin is**
a. cleaning b. making food c. cutting out
1. **Sara's Eid Al fitr gift is a**
a. Kangaroo b. thobe c. bear
1. **Sara's brother has**
a. coloured pencils b. scissors c. cards
1. **Marwan has a new**
a. Kangaroo b. bear c. bat

They are carrying boxes to the table.
Some girls are drawing.
He is climbing the wall.

Grammatical structure	Present time (present continuous)
Usage	It is used to describe what somebody is doing at the time of speaking.
Other examples	Alia <u>is helping</u> her mother. We <u>aren't watching</u> TV, we <u>are studying</u> . I <u>am reading</u> a book.

Read the sentences and choose the correct answers.

1. They are (**move** - **moves** - **moving**) slowly.
2. Bader is (**colouring** - **colour** - **colours**).
3. We aren't (**watch** - **watching** - **watched**) TV, we are studying.
4. I am (**reading** - **read** - **reads**)
5. Alia is (**helps** - **helping** - **helped**) her mother.
6. They (**is** - **are** - **am**) clapping and skipping.

We were at home last night.
I went to school yesterday.
I saw a camel in the desert.

Grammatical structure	Past time (past simple (including the verb 'to be'))
Usage	We use it to talk about actions that happened in the past.
Other examples	We <u>played</u> with our cousins. She <u>wasn't</u> at school yesterday. They <u>didn't do</u> homework.

Read the sentence and choose the correct word.

1. We (**were** - are - was) at home last night.
2. I (**go** - went - going) to the park yesterday.
3. Last week, I (**saw** - see - seen) an oryx in the desert.
4. We (**plays** - played - play) with our cousins last week.
5. He (**wasn't** - isn't - weren't) at school yesterday.
6. There (**is** - was - were) a duck in the basket yesterday.
7. We (**were** - are - was) excited to see the guest yesterday.

My brother is taller than me.
My sister's house is more beautiful than my house.
My pencil is longer than Alia's pencil.

Grammatical structure	Adjectives (comparatives)
Usage	They are used to describe how people or things are different.
Other examples	Alia is <u>shorter</u> than Rawan. Winter is <u>colder</u> than summer. Your apple is <u>bigger</u> than mine.

Read the sentence and choose the correct word.

1. My pencil is (**longer** - **longest** - **long**) than Ali's pencil.
2. My brother's house is (**more beautiful** - **most beautiful** - **beautiful**) than my house.
3. Ahmad is (**tallest** - **tall** - **taller**) than Fahad.
They go to the same school.

Burj Khalifa is the tallest building in the world.
My sister is the shortest person in the family.
Dubai is the most beautiful city.

Grammatical structure	Adjectives (superlatives)
Usage	They are used to describe how a person or a thing is different to all other people or things like them.
Other examples	Miss Aisha is the <u>funniest</u> teacher in our school. Abu Dhabi is the <u>largest</u> emirate. Ahmed is the <u>oldest</u> student in the class.

Read the sentence and choose the correct word.

1. The (**big - bigger - biggest**) cactus in the world is in the Sonoran Desert.
2. Global Village is the (**beautiful - more beautiful - most beautiful**) place in Dubai.
3. My friend Reem is the (**shortest - shorter - short**) student in the class.

🕒 Look at the picture. Answer the questions. Write full sentences:



How do you go to school?

.....

What do you do at school every day?

.....

What do you do in English lessons?

.....

What are you doing now?

.....

What do you have in your school bag?

.....

How do you feel at school?

.....

🕒 Look at the picture. Answer the questions. Write full sentences:



What do the people do?

.....

Where do they go camping?

.....

What food do you eat with your family?

.....

What do people do in the desert?

.....

Do you go camping?

.....

How do you feel?

.....

🕒 Look at the picture. Answer the questions. Write full sentences:



Where do you go in Eid Al Fitr?

.....

Who do you visit?

.....

What do you eat?

.....

What do you do?

.....

How do you feel?

.....