Academic Year العام الدراسي	2023/2024
Term الفصل	2
Subject المادة	Mathematics/Reveal الرياضيات/ريفيل
Grade الصف	4
Stream المسار	General العام
Number of MCQ عدد الأسئلة الموضوعية	15
Marks of MCQ درجة الأسئلة الموضوعية	4
Number of FRQ عدد الأسئلة المقالية	5
Marks per FRQ الدرجات للأسئلة المقالية	(5-10)
Type of All Questions نوع كافة الأسئلة	MCQ/ الأسئلة الموضوعية FRQ/ الأسئلة المقالية
Maximum Overall Grade الدرجة القصوى الممكنة	100
Exam Duration - مدة الامتحان	120 minutes
Mode of Implementation - طريقة التطبيق	Paper-Based
Calculator الآلة الحاسبة	Not Allowed غير مسموحة

	Question* السؤال*	Learning Outcome/Performance Criteria** ناتج التعلم/ معايير الأداء**	Reference(s) in the Student Book (English Version) المرجع في كتاب الطالب (النسخة الانجليزية)	
			Example/Exercise مثال/تمرين	Page الصفحة
MCQ - الأسئلة الموضوعية	1	Use basic division facts, the relationship between multiplication and division, and place value to divide multiples of 10, 100, or 1,000	(1-6)	209
	2	Use the equal share meaning of division to divide 2-digit dividends by 1-digit divisors	(7,8) (9-12)	217 218
	3	Use partial quotients to divide 3-digit dividends by 1-digit divisors	(7,8) (9-12)	221 222
	4	Use partial quotients to divide 4-digit dividends by 1-digit divisors	(1-6)	225
	5	Determine how to interpret the remainder of a division equation based on the of the problem	(1-6) (7-11)	233 234
	6	Use fraction models to recognize equivalent fractions and explain their equivalence by reasoning about the number of parts in the fraction and the number of parts in the whole	(1-6) (6,8)	5 26
	7	Use number line representations with different intervals and use multiplication and division to generate equivalent fractions	learn+Work Together (1-4)	12 13
	8	Use fraction models to decompose fractions into sums of fractions with the same denominator in more than one way	(1-4) 9	35 60
	9	Add fractions with like denominators	(1-6) (9,10)	39 40
	10	Use representations to show that the sum of fractions with like denominators can be found by adding the numerators and keeping the denominators the same	(9-11) (13,14)	43 44
	11	Use fraction models to understand subtraction of fractions as separating parts that refer to the same whole	(6-9) 11 15	47 48 61
	12	Use mixed numbers as a way to write fractions greater than 1	(1-7)	69
	13	Represent addition of mixed numbers with like denominators using fraction models	(7-9) 11 17	73 74 95
	14	Add mixed numbers using strategies such as using equivalent fractions that are greater than 1 and decomposing the mixed numbers	(1-6) (10-12)	77 78
	15	Represent subtraction of mixed numbers with like denominators using fraction models	(1-9) 8	81 94
FRQ - الأسئلة المقالية	16	Find a reasonable range for the estimate of a quotient	(5-8)	213
	17	Explain what a remainder means in the context of the problem	learn+Work Together 8 (9-12)	228 229 230
	18	a) Compare two fractions using the benchmark numbers 0, 1/2, and 1 b) Compare two fractions by generating equivalent fractions with like numerators or like denominators	(1-6) (11-13) (7,8) (9-12)	17 27 21 22
	19	Use the correct units of measure to solve word problems using addition and subtraction of fractions with like denominators	learn+Work Together (1-5)	56 57
	20	Subtract mixed numbers using strategies such as using equivalent fractions and related addition equations	(7-9) (10-12)	85 86

*	Questions might appear in a different order in the actual exam, or on the exam paper.
*	قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان .
**	As it appears in the textbook,and LMS.
**	كما وردت في كتاب الطالب وLMS .