

For your safety & the safety of others



Unit 5 – Lesson 6

Learning Objectives:

1- To identify and use words that are simple homophones.

2- To listen and recognize words that sound the same.

Starter

Find the mistakes in this sentence.

i get up at ate o'clock in the morning.

1 get up at eat o'clock in the morning.

Counting in twos



CETARINE BARA DETINA MINISTRY OF EDUCATION **Bridge to Success** Learner's Book

Learner's book page 95



Activity book page 82

Lesson 6 Words and sounds 1 Words that sound the same Draw a circle around the number words. Then draw a line between each pair of words that sound the same. one four too ate won 2 Tongue twisters Write the correct words on the lines. What is missing from each drawing? Draw it! Say each tongue twister three times quickly! for four These frogs are Fran's friend. too two Tommy has two turtles. Tim has _____ turtles I can recognise words that sound the same, like one / won and two / too.

anot yet

@ sometimes

@ yes

Lesson 6 Words and sounds

70 1 Words that sound the same

Some words sound the same. but have different spellings:

one and won

I won one prize.

two and too

Read and listen to the poem. Find the words that sound the same.

One-one was a race horse.

Two-two was one too.

One-one won one race.

Two-two won one too.



eight and ate



The monkey are eight bananas.

I won two prizes

Fill in the missing words to make a tongue twister.

Ed ___ eggs every day.

Language detective

How many eggs did Ed eat in a week?

I won two too!

71 2 Counting in twos

We can count up in twos. Add two more each time. Listen and join in. Listen and say the poem. Make up a new verse starting with 22.

2, 4, 6, 8, Helen's at the cottage gate

Eating cherries on a plate - 2, 4, 6, 8.

Video 1







Video 2

Learner's book page 95

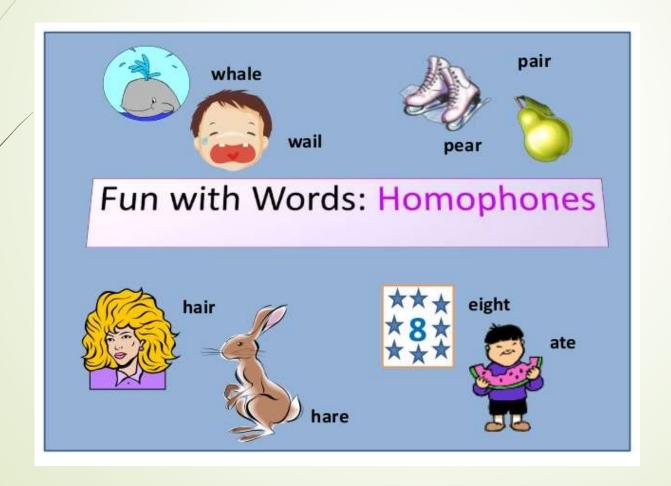


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https://wordwall.net/resource/875502

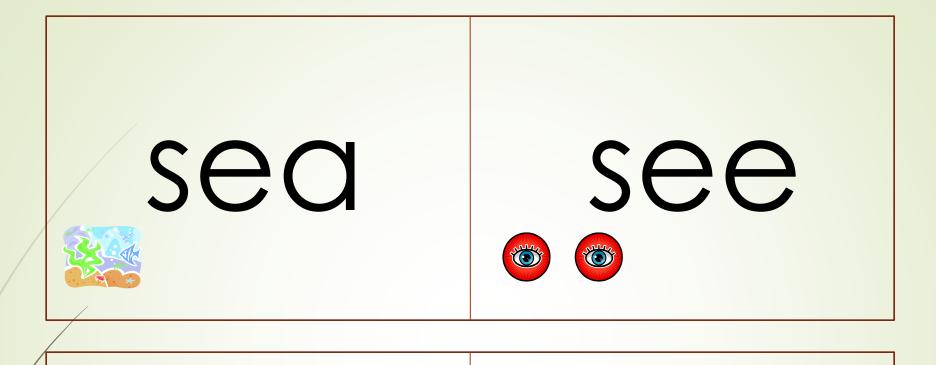


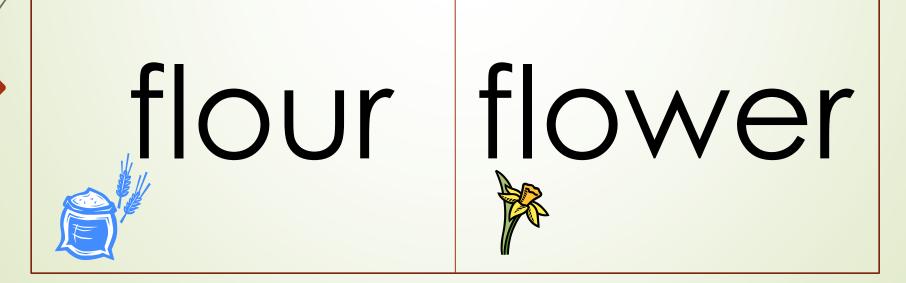
two 2



for sale

four









eight



ate







pair



pear



week

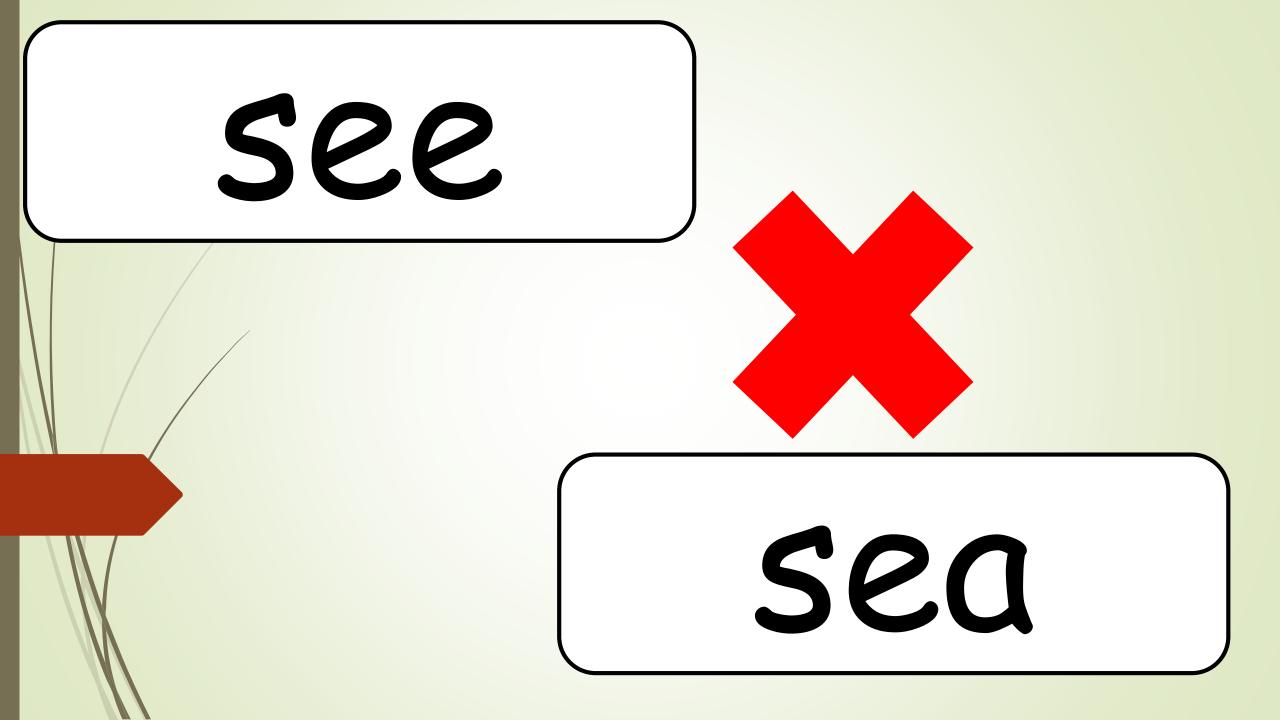
Monday Tuesday Wednesday Thursday Friday Saturday Weak



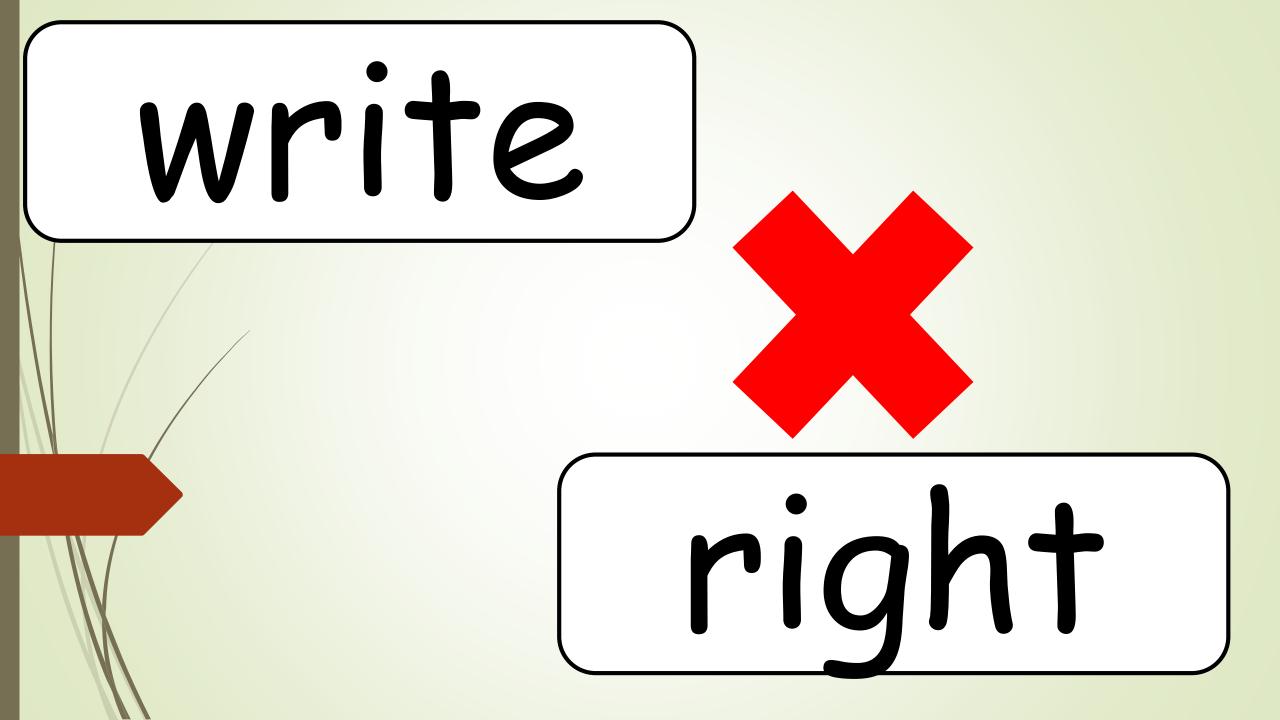
here hear

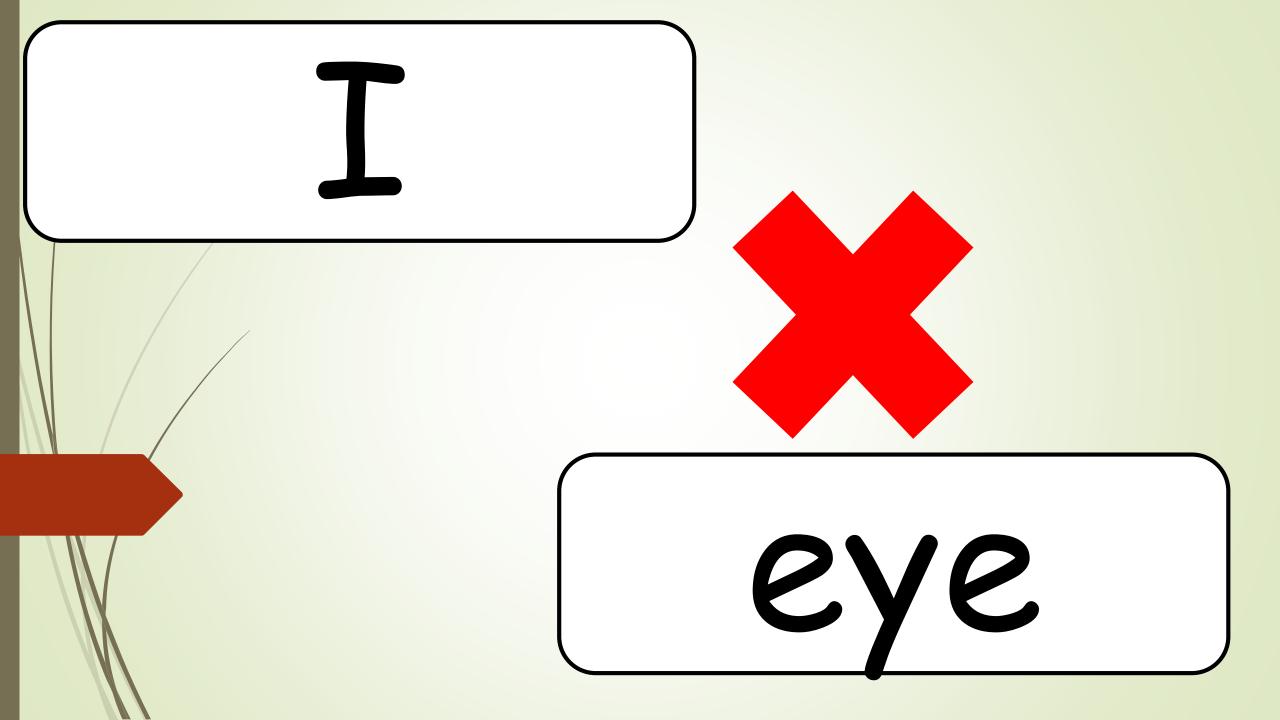
meet meat

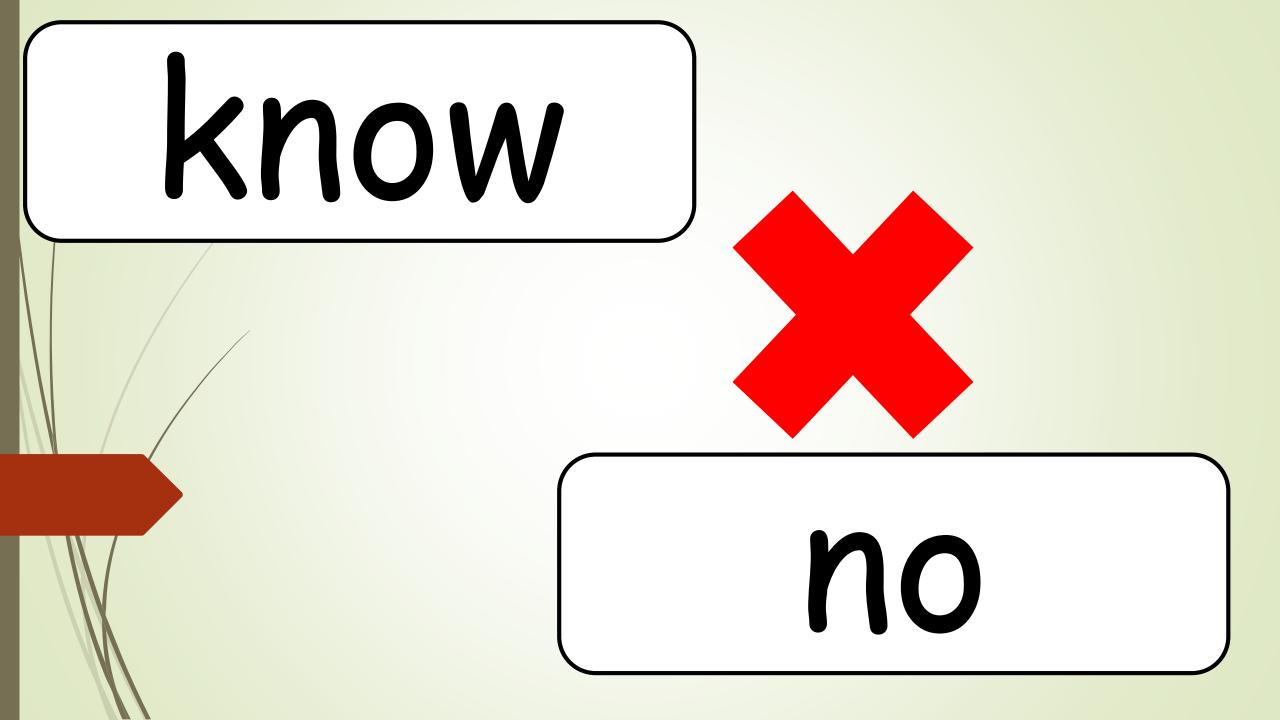


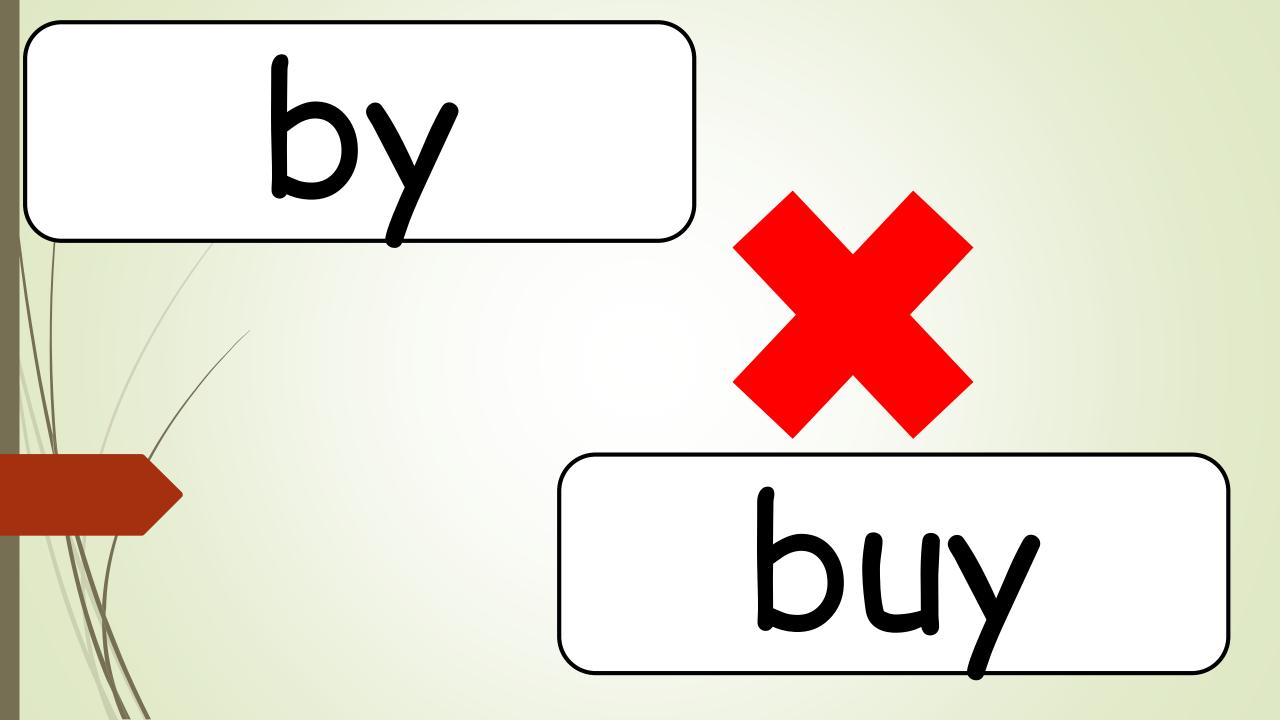


hear here

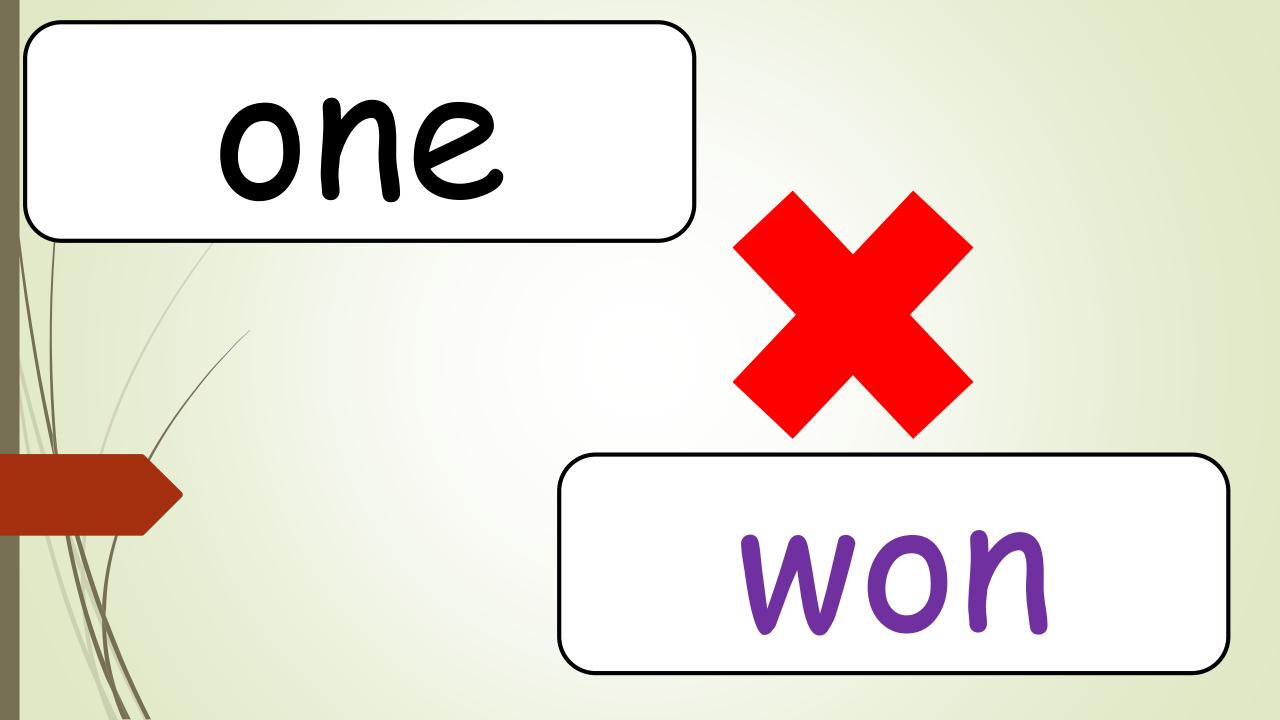


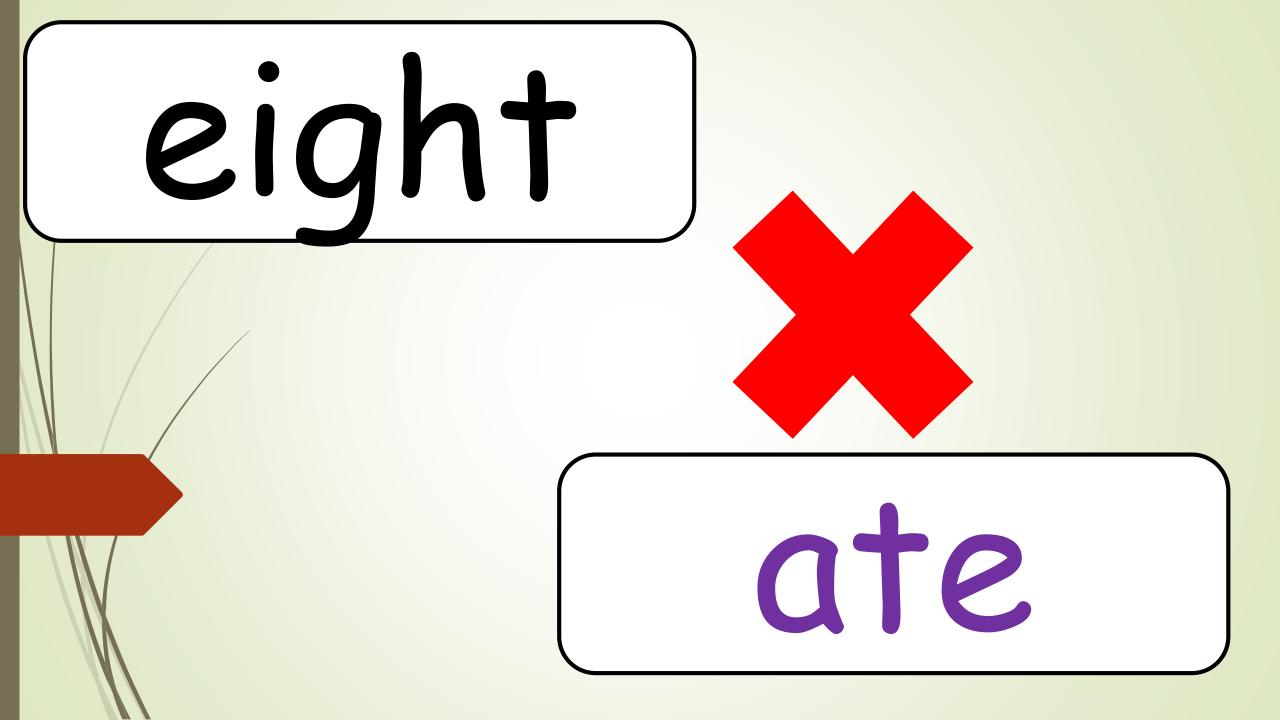


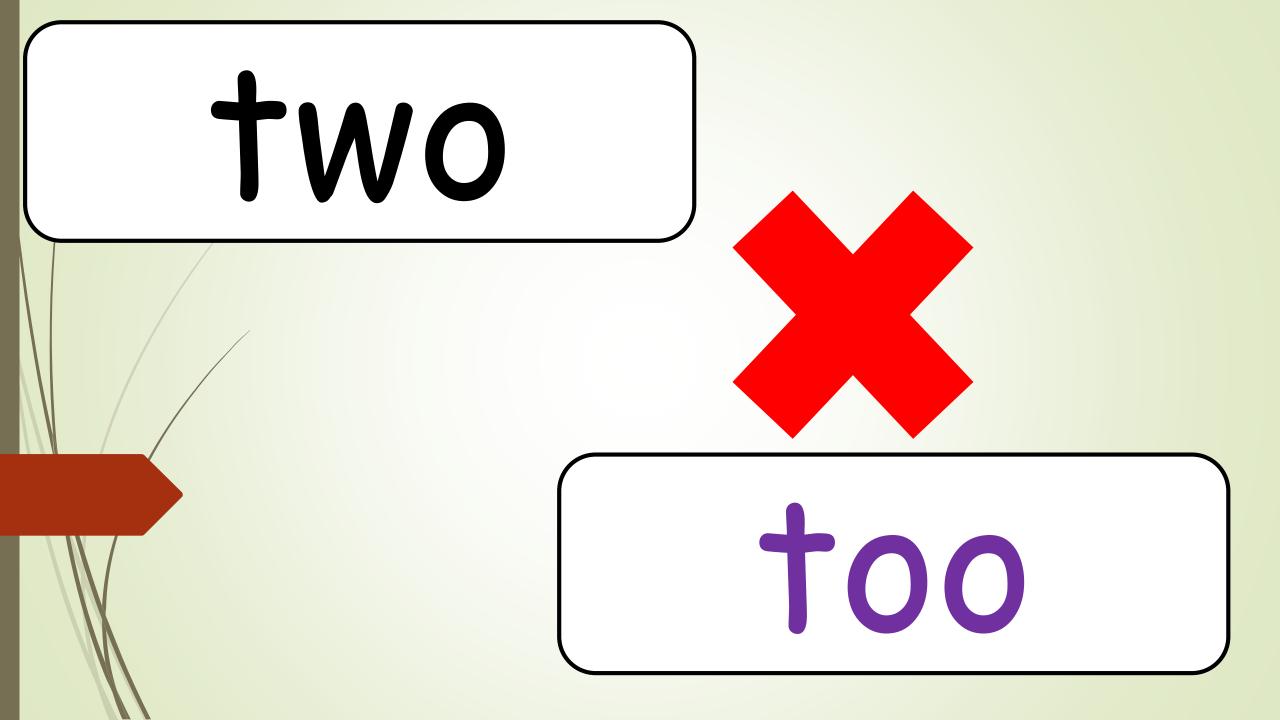


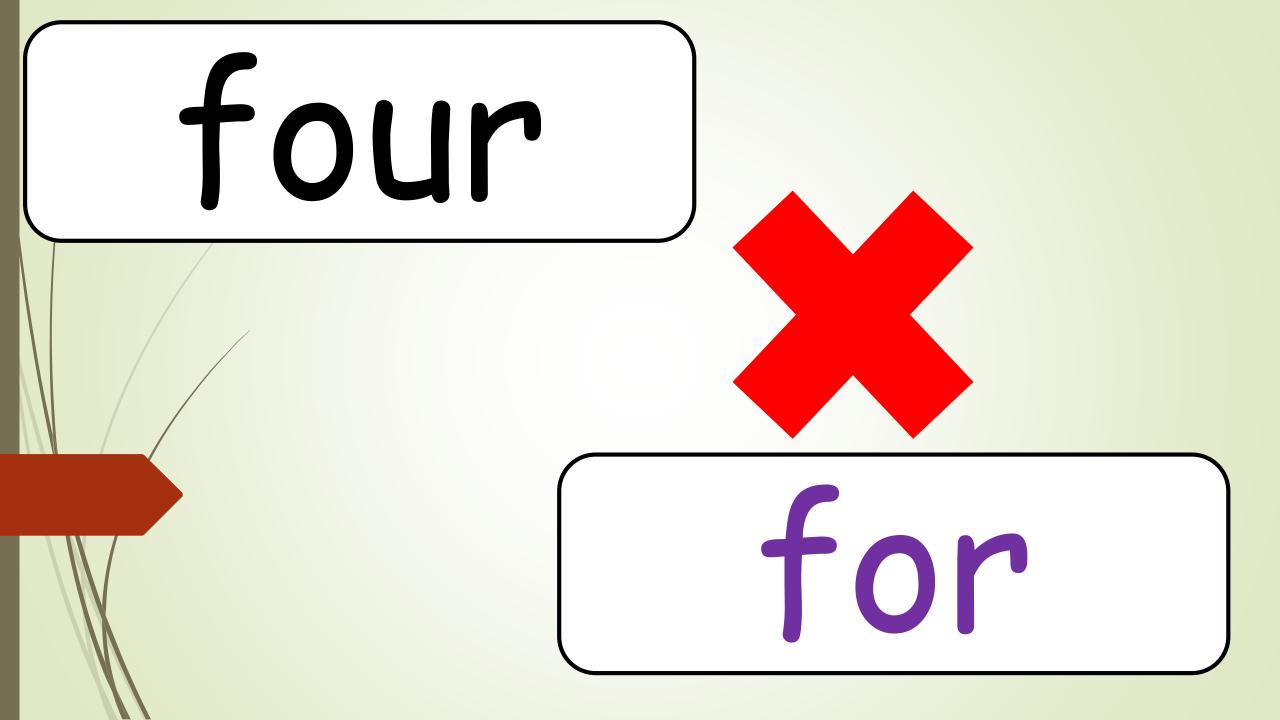












Words that sound the same

Draw a circle around the number words.

Then draw a line between each pair of words that sound the same.

eight one four too ate won

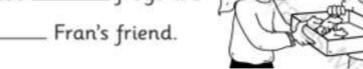
2 Tongue twisters

Write the correct words on the lines. What is missing from each drawing? Draw it!

Say each tongue twister three times quickly!

for four

These ___ frogs are



too two

Tommy has two turtles.

Tim has _____ turtles _



Activity book page 82

1 Words that sound the same

Draw a circle around the number words.

Then draw a line between each pair of words that sound the same.



2 Tongue twisters

Write the correct words on the lines.

What is missing from each drawing? Draw it! Say each tongue twister three times quickly!



Evaluation

https://www.liveworksheets.com/lz1258766hz

Self reflection

I can recognize words that sound the same.



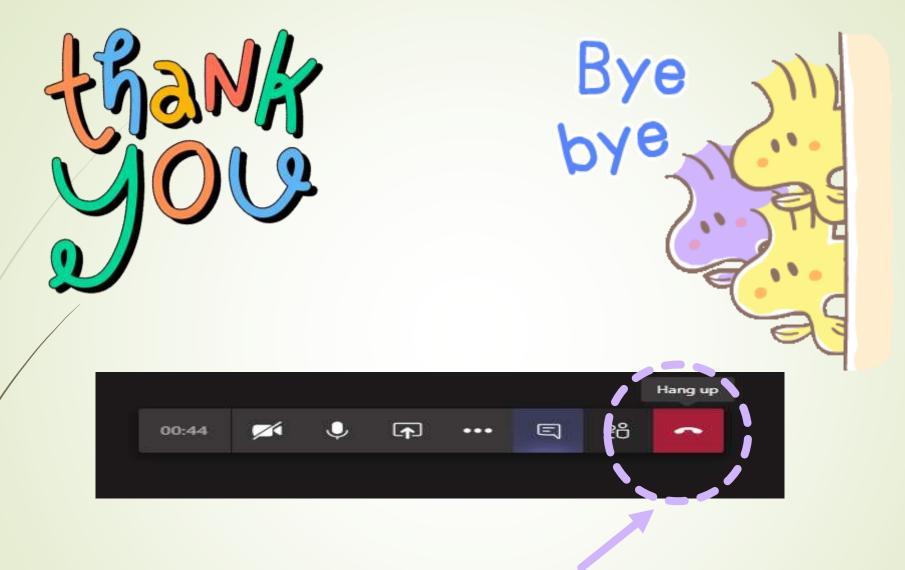


2 I am getting there.



3 I need more help!





Don't forget to hang up, please.