

Let's sing a song togather

## Classroom rules



Be on Time


Raise Your Hand


Clean Your Disk


Listen To Your Teacher


Do Your Best


Be kind
show respect


## Academic support

- https://wordwall.net/resource/37016667/letter-u-matching-pairs


Learning outcomes: By the end of the lesson, learners will be able to ...

* Repeat words following a model.
* Use prepositions to describe the location of insects.
* Understand and use determiners: all, some, most.
* Use topic vocabulary related to bugs
- Identify differences and similarities in bugs

butterfly
vocab
wings




Listen, say and point. Say where each thing is. Answer the questions.

ant

bee

butterfly

cricket

spider

|  | Ant | bee | butterfly | cricket | spider |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Legs |  |  |  |  |  |
| Antenna |  |  |  |  |  |
| Wings |  |  |  |  |  |

All insects have 6 legs and 2 antennas. SOMe insects have wings

## Activities

## 6 Bugs: Fact and fiction

## Lesson 1 Think about it

1 Where is the spider? Where are the ants?
Draw a spider, some ants, a butterfly and some bees in the picture.


L AB P 76/77
Write the preposition on the picture.

## 5 AB P 76/77

Draw the bugs under things.

Write about your picture. Use on, under or near.
For example: The spider is on the chair.
1 The spider is on the spider web.
2 The ants Under the ground.
3 The butterfly Is near to the tree. $\qquad$
4 The bees Is near to the flowers.

Activities

Lesson 2 New words
1 How to draw a cricket
Read and follow the instructions.
1 In the box below, draw a head, an eye, and the front of the body.


2 Draw the back of the body and a wing.


3 Draw four small front legs.

4 Draw two strong back legs.


5 Draw two long antennae and a smile.
Antennae
6 Add labels to your cricket: antennae, wing, front leg, back leg.

Front legs


I can name and describe bugs.
yes

Exit ticket

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f(8)
$$

$6+6 b 6$
https://wordwall.net/resour ce/21366553/english/prepo sitions-match-up-k-1

