

# Welcome

Unit 5

Lessons 12 - 13

Read and Respond



# Objectives



Recognize the  
new vocabulary.

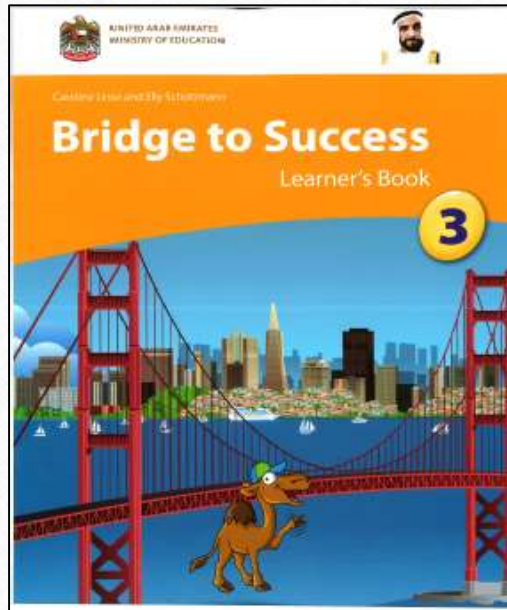
To read and listen to  
a fiction text about a  
counting  
contest.

To discuss  
opinions about  
the story.

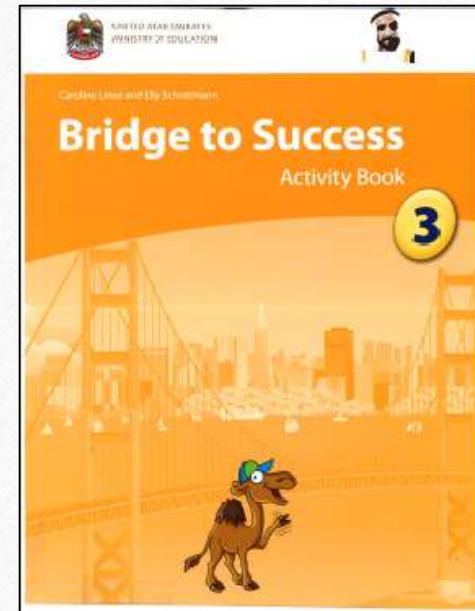


Lesson 12 - 13

# You need



Learner's book pages 91-92-93



Activity book pages 73-74



VOCABULARY

king



friend



forest



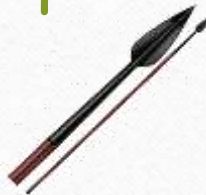
characters



quietly



spear



winner



elephant



ox



chimpanzee



antelope



Leopard

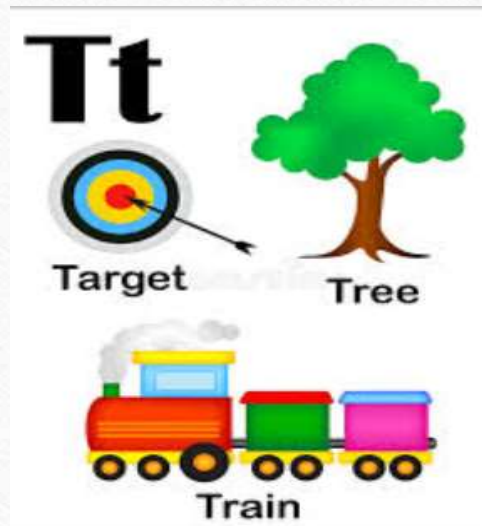




# Academic support

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<https://wordwall.net/resource/2415366/reading/letter-t>

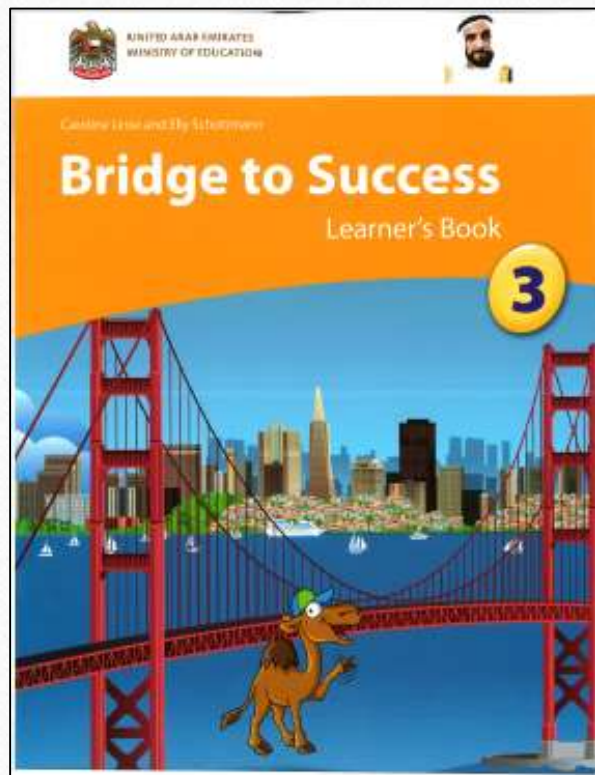




<https://wordwall.net/resource/9232282/amazing-animals>







## 2 Read and listen

### Many ways to count to ten - Part 1

A long time ago, Leopard was the king of the forest.  
One day he said, 'I'm getting old and tired.  
It's time to choose a new king.'  
He put up signs in the forest.

All the animals came to the contest.  
King Leopard said, 'Thank you for coming. Let me explain the contest.  
You must throw this spear high into the air and quickly count to ten.  
You must say "ten" before the spear hits the ground. The winner of the contest will be the new king of the forest.'

The elephant was the first to try.  
'I'm very big,' he said. 'I think I can do it.'  
The elephant threw the spear high into the air.  
'1, 2, 3, 4, 5 ...' he counted loudly. Boom!  
The spear hit the ground.



# Unit 5

## Lesson 12- 13

## 1 Read and listen

### Many ways to count to ten - Part 2

The little antelope was next.

'Hello, King Leopard,' he said quietly.

'Can I try?'

'Of course, little friend,' said the king.

'Here is the spear.'

The tiny antelope jumped high in the air as he threw the spear.

'2, 4, 6, 8, 10!' counted the antelope. Boom!

The spear hit the ground.

'You did it!' said the king. 'Well done, Little Antelope!

You counted to ten in twos. What a clever idea!

The forest has a new and very clever king!

'Three cheers for Antelope,' cried the animals.

'Hip, hip, hooray! Hip, hip, hooray!

Hip, hip, hooray!'





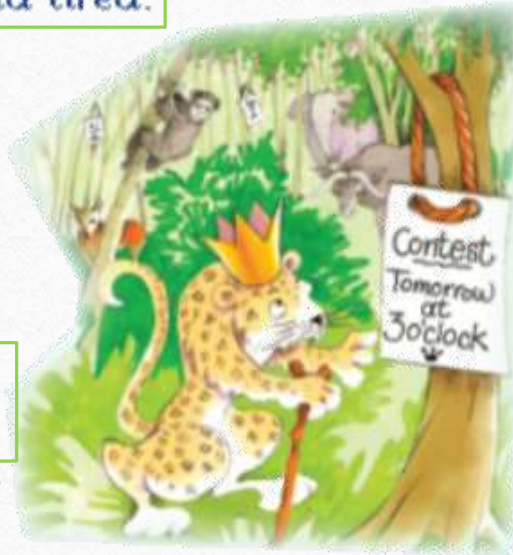
## Many ways to count to ten - Part 1



A long time ago, Leopard was the king of the forest. One day he said, 'I'm getting old and tired. It's time to choose a new king.' He put up signs in the forest.

All the animals came to the contest. King Leopard said, 'Thank you for coming. Let me explain the contest. You must throw this spear high into the air and quickly count to ten. You must say "ten" before the spear hits the ground. The winner of the contest will be the new king of the forest.'

The elephant was the first to try. 'I'm very big,' he said. 'I think I can do it.' The elephant threw the spear high into the air. '1, 2, 3, 4, 5 ...,' he counted loudly. Boom! The spear hit the ground.



### Read para 1

1. Which animal is the king of the forest?
2. Why does King Leopard want to choose a new king?

### Read para 2

1. What must the winner do to be the king of the forest?

### Read para 2

1. Find two past simple verbs.





Read para 4

1. Was the Water Ox able to win the contest? Explain

Read para 5

1. What happened when the Chimpanzee tried to win the contest?

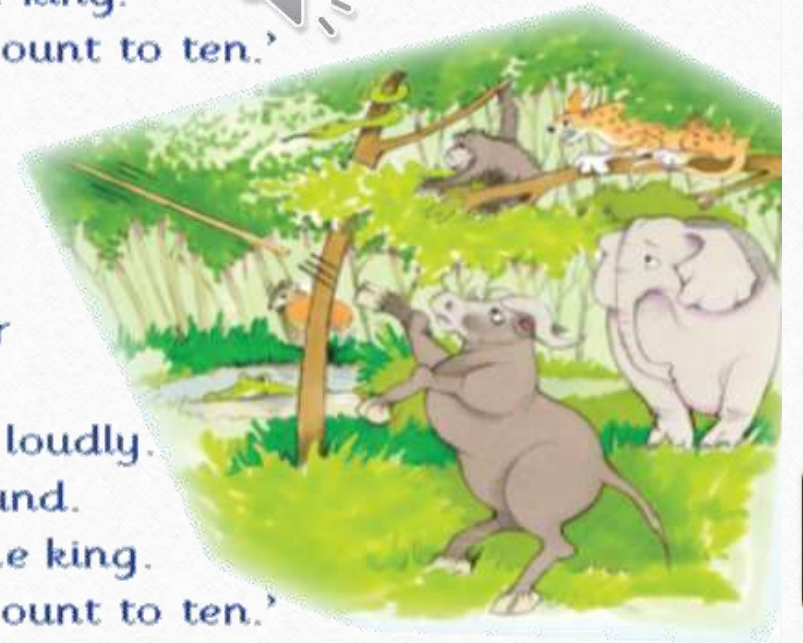
How many animals participated in the contest?



'I'm sorry, Elephant,' said the king.  
'You didn't do it. You didn't count to ten.'



The water ox was second.  
'I'm very strong,' he said.  
'I think I can do it.'  
The water ox threw the spear high into the air.  
'1, 2, 3, 4, 5, 6,' he counted loudly.  
Boom! The spear hit the ground.  
'I'm sorry, Water Ox,' said the king.  
'You didn't do it. You didn't count to ten.'



The chimpanzee was third.  
'I can count very quickly,' he said. 'I think I can do it.'  
The chimpanzee threw the spear high into the air.  
'1, 2, 3, 4, 5, 6, 7, 8,' he counted quickly. Boom!  
The spear hit the ground.  
'I'm sorry, Chimpanzee,' said the king.  
'You didn't do it. You didn't count to ten.'

### 3 True or false?

T



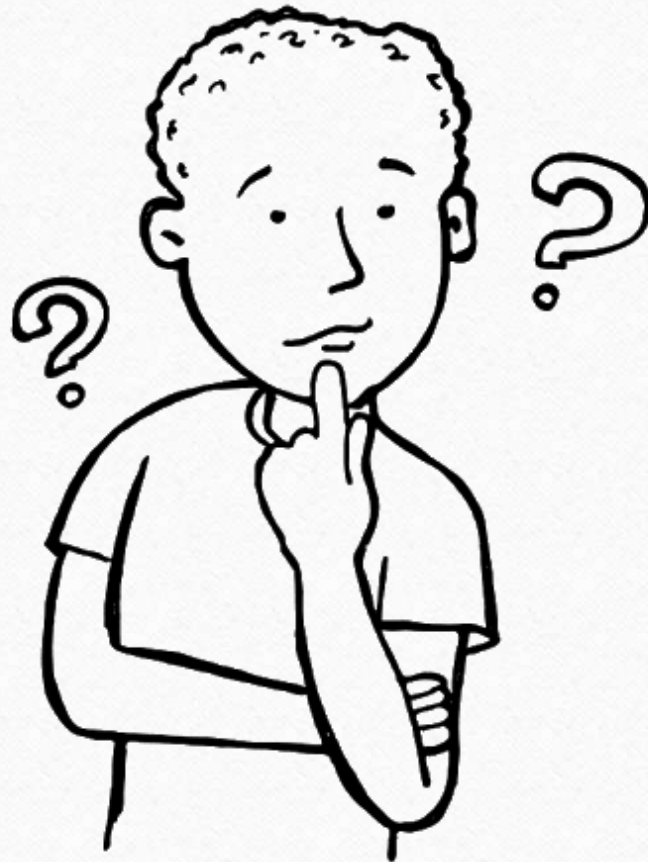
F



LB.92

- |                                     |                         |                  |                         |
|-------------------------------------|-------------------------|------------------|-------------------------|
| 1 The elephant didn't count to ten. | <input type="radio"/> T | 5 The chimpanzee |                         |
| 2 The chimpanzee was second.        | <input type="radio"/> F | was third.       | <input type="radio"/> T |
| 3 The water ox counted to six.      | <input type="radio"/> T | 6 The chimpanzee |                         |
| 4 The water ox counted quickly.     | <input type="radio"/> F | counted to ten.  | <input type="radio"/> F |





**What do you think  
will happen next?**

## Many ways to count to ten – Part 2

The little antelope was next.

‘Hello, King Leopard,’ he said quietly.

‘Can I try?’

‘Of course, little friend,’ said the king.

‘Here is the spear.’

The tiny antelope jumped high in the air as he threw the spear.

‘2, 4, 6, 8, 10!’ counted the antelope. Boom!

The spear hit the ground.

‘You did it!’ said the king. ‘Well done, Little Antelope!’

You counted to ten in twos. What a clever idea!

The forest has a new and very clever king!

‘Three cheers for Antelope,’ cried the animals.

‘Hip, hip, hooray! Hip, hip, hooray!’

Hip, hip, hooray!’



LB.93



## 2 Was it fair?

What do you think?  
Would any of the  
other animals make  
a better king?

Explain your point of  
view.



I think that it  
was fair because  
Antelope thought  
of a clever way to  
win the contest.

I think that it  
wasn't fair because  
Antelope didn't  
count the numbers  
one-by-one.






# Lessons 12 - 13

## Lesson 14 Read and respond

### 1 The animals that tried

Fill in the chart to show what has happened in the story so far.

|   | Animal | Why did they think they would win? | How far did they count? |
|---|--------|------------------------------------|-------------------------|
|  |        |                                    |                         |
|  |        |                                    |                         |
|  |        |                                    |                         |

#### Animals

chimpanzee elephant water ox

#### Reasons

strong quick big

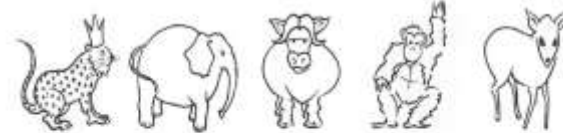
#### Counting

1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7, 8

|   |  |
|---|--|
| H | AB P 73/74<br>Add more possible reasons. |
| M | AB P 73/74<br>Add more possible reasons. |
| L | AB P 73/74<br>Illustrate for the reason. |






|   |  |
|---|--|
| S | AB P 73/74<br>Illustrate for the reason. |
|---|--|

### 1 Which character?



King Leopard Elephant Water Ox Chimpanzee Little Antelope

Read the clue. Write the name of the character.

-  1 This animal has two horns. It was the **second** animal to throw the spear. \_\_\_\_\_
-  2 This animal can walk on two legs. It was the **third** animal to throw the spear. \_\_\_\_\_
-  3 This animal is big, heavy and grey. It was the **first** animal to throw the spear. \_\_\_\_\_
-  4 This animal is yellow with black spots. This animal said, 'It's time to choose a new king.' \_\_\_\_\_
-  5 This animal is small, quiet and clever. It won the contest and became the new king. \_\_\_\_\_

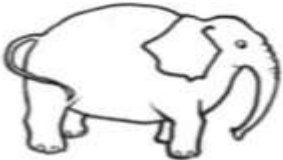


|         |   |
|---------|---|
| High:   | Answer the comprehension questions.               |
| Medium: | Choose the correct answer.                        |
| Low:    | Circle the correct word.                          |
| SEN:    | Write 1 word and draw for the moral of the story. |

AB.73-74



# The animals that tried

Fill in the chart to show what has happened in the story so far.

|   | Animal | Why did they think they would win? | How far did they count? |
|---|--------|------------------------------------|-------------------------|
|    |        |                                    |                         |
|    |        |                                    |                         |
|  |        |                                    |                         |

## Animal

chimpanzee

elephant

water ox

## Reasons

strong

quick

big

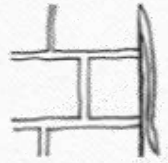
## Counting

1, 2, 3, 4, 5

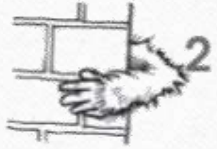
1, 2, 3, 4, 5, 6,

1, 2, 3, 4, 5, 6, 7, 8

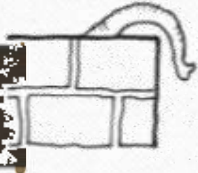
Read the clue. Write the name of the character.



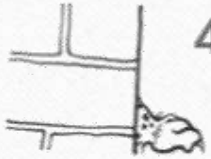
- 1 This animal has two horns. It was the **second** animal to throw the spear. \_\_\_\_\_



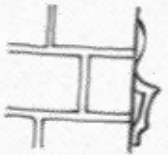
- 2 This animal can walk on two legs. It was the **third** animal to throw the spear. \_\_\_\_\_



- 3 This animal is big, heavy and grey. It was the **first** animal to throw the spear. \_\_\_\_\_



- 4 This animal is yellow with black spots. This animal said, 'It's time to choose a new king.'  
\_\_\_\_\_

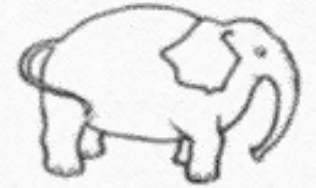


- 5 This animal is small, quiet and clever. It won the contest and became the new king.  
\_\_\_\_\_

Which character



King leopard



Elephant



Water Ox



Chimpanzee



Little Antelope
























[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Animals/Animals ff40417vp](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Animals/Animals_ff40417vp)

### Animals

Match the picture to the animal's name:

|   |                       |                                     |                       |   |
|---|-----------------------|-------------------------------------|-----------------------|---|
|    | <input type="radio"/> | <input type="text" value="zebra"/>  | <input type="radio"/> |    |
|    | <input type="radio"/> | <input type="text" value="horse"/>  | <input type="radio"/> |    |
|    | <input type="radio"/> | <input type="text" value="tiger"/>  | <input type="radio"/> |    |
|  | <input type="radio"/> | <input type="text" value="lion"/>   | <input type="radio"/> |  |
|  | <input type="radio"/> | <input type="text" value="cat"/>    | <input type="radio"/> |  |
|  | <input type="radio"/> | <input type="text" value="dog"/>    | <input type="radio"/> |  |
|  | <input type="radio"/> | <input type="text" value="bear"/>   | <input type="radio"/> |  |
|  | <input type="radio"/> | <input type="text" value="frog"/>   | <input type="radio"/> |  |
|  | <input type="radio"/> | <input type="text" value="monkey"/> | <input type="radio"/> |  |
|  | <input type="radio"/> | <input type="text" value="snake"/>  | <input type="radio"/> |  |

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