



## Class rules And E-Class rules :

-Ask for permission before you talk/
Ask for permission before youTurn on your microphone.

- No, shouting out/ Turn off your microphone
- Respect your teacher and your classmates.
- Challenge yourself you can do it !


## LESSON 2-2 <br> Round Multi-Digit Numbers

## Lesson 2

## Learning Outcome

## By the end of this lesson you will be able to:

- I can round numbers to the nearest 10 and 100 .


## Basic facts

## Answers

## $20-10=10$

## $2+9$ <br> $=$ <br> 11

$100+1=101$

## Counting

## Count skipping by 3: 3,........, 21

## Read The Following Numbers:

84
62
157

Layan had 15 toys she gave Meera 3 toys, How many toys does she now have?

$$
15-3^{3} \text { Answer }=12
$$



## Vocabulary Reminder

E ADDITION
Commulative
$\begin{array}{ll}\text { Croperty of Addition } \\ 4+5=9 & 4+5=5+4 \\ 5+4=9 & 9\end{array} \quad 9$ Identity
$3+0=3$
（等会）亲 AsSOCiative答（䋨章）$(2+5)+4=11$
$2+(5+4)=11$
$(2+5)+4=2+(5+4)$

## Review

## 4



## Review

How many digits in 7654?



## Al Diwan

http://elib2.moe.gov.ae

## Thinking question

-What is the answer? Round to nearest 10 234

## Students will watch a Youtube video

## Learn

## About how many blocks are there?

You can round to describe about how many.
When you round to the nearest 10 or 100 , you determine a ten or a hundred that is close to the original number.

One Way Use a number line to round.
Round to the nearest 10 .
127 is to the right of the halfway point. It rounds to 130 .
Round to the nearest 100 .
127 is to the left of the halfway point. It rounds to 100 .


- Another Way Use place value to round.

| Round to the nearest 10. If the digit in the ones place | 127 | Round to the nearest 100 . <br> If the digit in the tens place | $1 \underline{\mathbf{2}} 7$ |
| :---: | :---: | :---: | :---: |
| is 5 or greater, round up. | 130 | is less than 5 , round down. | 100 |

You can round to make a number easier to work with when an exact number is not needed.

You can round to make a number easier to work with when an exact number is not needed.

Choosing Tools Why is a number line helpful for rounding?

## (a) Work Together

Ellie rounds 255 to 260 . Carter rounds 255 to 300 .
Why are their rounded numbers different?

## 255 to the nearest ten.

255 to the nearest hundred.

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Name
Use a number line to round.

1. Round 27 to the nearest 10 . 30
2. Round 896 to the nearest 10 . 900

Use place value to round.
3. Round 48 to the nearest 10 .

50
4. Round 273 to the nearest 10 . 270

Use a number line to round. Show your work.
5. Round 436 to the nearest 100 .


436 rounded to the nearest 100
is $\qquad$ 400 .

672 rounded to the nearest 100 is 700

## Critical Thinking Question

8. A number rounded to the nearest 10 is 240 . What number could it be? $\square 235 \square$

## Exit Ticket

Name $\qquad$

1. What is 115 rounded to the nearest 10 ?
A. 100
B. 110
C. 120
D. 200
2. What is 463 rounded to the nearest 100 ?
A. 400
B. 460
C. 470
D. 500

## HOOD JOS!

## MATH ENRICHMENT



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GO FOR IT :




## How well did you get it?

Respond in the meeting chat
$\frac{1\left(\begin{array}{c}\text { Totaly } \\ \text { gotit }\end{array}\right.}{3 \text { Pretty }}$


1 (2)


